

USING STORYTELLING TECHNIQUE IN TEACHING LISTENING TO JUNIOR HIGH SCHOOL STUDENTS

PAPER

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Using Storytelling Technique in Teaching Listening to Junior High School Students

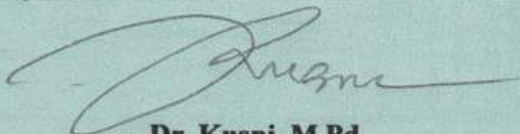
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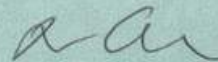
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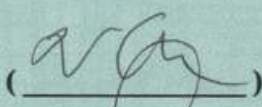


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ABSTRAK

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Bahasa Inggris sebagai bahasa internasional sangat penting untuk dikuasai oleh siswa, namun pada kenyataannya banyak siswa yang tidak tertarik dan mengalami kesulitan dalam memahami pelajaran bahasa Inggris. Makalah ini membahas salah satu teknik mengajar *listening* untuk siswa sekolah tingkat pertama (SMP) yaitu dengan bercerita (*storytelling*). Dalam makalah ini penulis juga memberikan kegiatan-kegiatan yang bisa membuat siswa tertarik untuk belajar atau mendengarkan. Kegiatan-kegiatan itu adalah *pre listening activity*, *whilst listening activity*, and *post listening activity*. Didalam kegiatan ini guru memperlihatkan sebuah gambar kepada siswa dan mencoba menjawab pertanyaan yang diberikan oleh guru secara lisan berdasarkan gambar. Gambar ini berfungsi untuk menarik perhatian siswa ke topik dan bisa juga menambah kosakata siswa. Sedangkan di *whilst listening activity* guru bercerita dan siswa mendengarkan dengan sungguh-sungguh, setelah itu guru memberikan beberapa pertanyaan sesuai dengan isi cerita. Dan yang terakhir adalah *post listening activity*. Pada *post listening activity* guru menyuruh siswa untuk menceritakan kembali cerita yang telah didiskusikan sebelumnya.

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The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English as a foreign language in our country is one of the required subject that should be taught by English teacher in the classroom. Nowadays, teaching English is started from elementary school until university. By using English someone can communicate with others people from others countries in the world. Many people use English for many purposes such as getting knowledge from books written in English, getting a job at foreign company. Based on these facts students should be able to master it. There are four basic skills to be mastered in English namely listening, speaking, reading, and writing.

Listening is a basic skill among four skills studied by the students as a foreign language. It is also used for all the communicative activities. This skill is essential to be learning of English as a several language, since the ability to understand what others are saying is essential in communicative interaction.

For beginner students it is assumed that listening should be focused first other than speaking because in the classroom students always do more listening than speaking. Listening ability is universally larger than speaking. So the language teaching profession has placed concerned emphasized on listening rather than speaking (Brown, 1994:233).

In reality, listening is not an easy skill. The students often feel problems when they first attempt to listen to a new language. The students may think they are listening but may not understand what is being said.

In teaching listening, the teacher should be able to create appropriate technique to teach the students. In addition, the teacher should consider the techniques which are going to be carried out in the classroom that based on communicative language teaching. There are a lot of techniques that can be applied in teaching listening. One of them is storytelling.

Pedersen (1995:2) states that storytelling is the original form of teaching. By telling the story the teacher will be able to motivate the students in teaching learning process, because it is familiar for the students.

B. Limitation of the Problem

There are many techniques that can be used in teaching listening. This paper is intended to discuss using storytelling in teaching listening to junior high school students.

C. Formulation of the Problem

The focus of this paper is formulated as follow: “How to use storytelling in teaching listening to junior high school students?”

D. Purpose of writing the Paper

The purpose of this paper is to explain the technique in teaching listening to junior high school students.