

**TEACHING VOCABULARY THROUGH  
*STOP THE BUS* GAME TO JUNIOR HIGH SCHOOL STUDENTS**

**PAPER**

*Submitted as a Partial Fulfillment of the Requirements  
For Strata One (S1) Degree*



**By:**

**Reci Febria  
72711/2006**

**Advisor:**

**Rima Andriani Sari, S.Pd, M.Hum.**

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGES AND ART  
STATE UNIVERSITY OF PADANG  
2011**

## HALAMAN PERSETUJUAN MAKALAH

**Judul** : Teaching Vocabulary Through *Stop the Bus* Game to  
Junior High School Students

**Nama** : Recy Febria

**BP/NIM** : 2006/72711

**Program Studi** : Pendidikan Bahasa Inggris

**Jurusan** : Bahasa dan Sastra Inggris

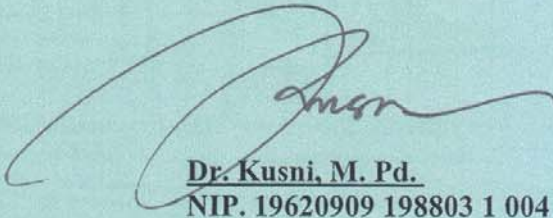
**Fakultas** : Bahasa dan Seni

Padang, Agustus 2011

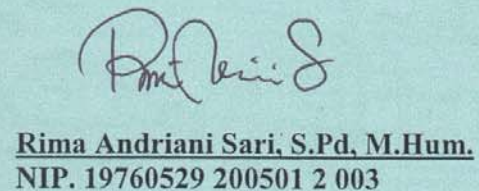
Disetujui Oleh:

Ketua Jurusan Bahasa Inggris

Pembimbing



Dr. Kusni, M. Pd.  
NIP. 19620909 198803 1 004



Rima Andriani Sari, S.Pd, M.Hum.  
NIP. 19760529 200501 2 003



**HALAMAN PENGESAHAN LULUS UJIAN MAKALAH**

**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji  
Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni  
Universitas Negeri Padang**

**TEACHING VOCABULARY THROUGH *STOP THE BUS* GAME  
TO JUNIOR HIGH SCHOOL STUDENTS**

**Nama : Reci Febria  
BP/NIM : 2006/72711  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris  
Fakultas : Bahasa dan Seni**

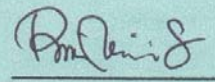
**Padang, Agustus 2011**

**Tim Penguji:**

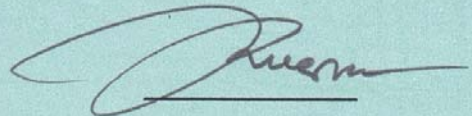
**Nama**

**Tanda Tangan**

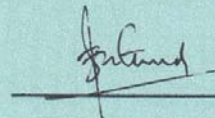
**1. Ketua : Rima Andriani Sari, S.Pd, M.Hum.**



**2. Anggota : Dr. Kusni, M.Pd**



**3. Anggota : Sitti Fatimah, S.S, M.Ed.**



## ABSTRAK

Febria, Reci. 2011. *Teaching Vocabulary through Stop the Bus Game for Junior High School Students* . Makalah. Padang: Jurusan Bahasa dan Sastra Inggris FBS UNP

Kosakata merupakan salah satu dasar keterampilan mendengar, berbicara, membaca dan menulis, berbahasa sehingga tidak dapat dipisahkan dari pengajaran bahasa. Untuk menunjang keempat keterampilan tersebut, siswa SLTP harus menguasai kosakata yang cukup. Tapi dalam kenyataannya tidak ada pelajaran dan waktu khusus untuk mempelajari kosakata. Jadi untuk mensiasatnya, guru harus mengajarkan kosakata dengan berbagai teknik yang menarik dan diintegrasikan dengan keterampilan lain.

Salah satu teknik tersebut adalah peningkatan kosakata siswa dengan permainan *Stop the Bus* yang diberikan oleh guru. Di dalam permainan ini siswa dibagi dalam beberapa kelompok, guru harus menyiapkan beberapa petunjuk yang akan di berikan pada siswa, kemudian setiap kelompok akan menebak kata apa yang diminta oleh guru. Setiap jawaban yang benar akan diberi nilai. Sementara guru memonitor mereka dan memotivasi siswa-siswa yang lain untuk menebak. Berdasarkan aplikasi permainan *Stop the Bus* bisa merupakan salah satu alternatif bagi guru untuk meningkatkan dan memperkaya kosakata siswa.

Melalui makalah ini, penulis menjabarkan keuntungan dan manfaat permainan *Stop the Bus*. Adapun keuntungan permainan ini adalah; dapat membantu siswa dalam memperkaya kosakata mereka dan juga bisa membantu guru dalam pengajaran vocabulary di kelas sehingga target pengajaran bahasa inggris bisa tercapai secara optimal.

## ABSTRACT

Febria, Reci. 2011. *Teaching Vocabulary through Stop the Bus Game for Junior High School Students* . Paper. Padang:English Department. Faculty of Language and Art. State University of Padang

Vocabulary is one of the basic skills of listening, speaking, reading and writing, so vocabulary can not be separated from language teaching. To support these four skills, junior high school students must master enough vocabulary. But in reality there is no special time for lessons and learn the vocabulary. For the strategy, teachers must teach vocabulary with a variety of interesting techniques and integrated with other skills.

One such technique is to increase students' vocabulary with a game *Stop the Bus* provided by the teacher. In this game students are divided into several groups, teachers have to prepare some guidelines that will be provided to students, then each group will guess what the word requested by the teacher. Each correct answer will be assigned a value. While teachers monitor their students and motivate others to guess. Based on the game application *Stop the Bus* could be an alternative for teachers to enhance and enrich students' vocabulary.

Through this paper, the author outlines the advantages and benefits of *Stop the Bus* game. The advantage of this game is; can help students in enriching their vocabulary and can also assist teachers in teaching vocabulary in the classroom so that the target of teaching English can be achieved optimally.

## ACKNOWLEDGEMENTS

*Alhamdulillahirabbil'alamin.* Praise be to Allah SWT who has given the writer opportunity, healthy, knowledge, and strength to finish this paper entitled “Teaching Vocabulary through Stop the Bus Game to Junior High School Students”. And then, she also sends her *salam and shalawat* for Prophet Muhammad SAW, may Allah blesses him and gives him peace.

The writer would like to express her sincere gratitude to Rima Andriani Sari, S.Pd, M.Hum. as her advisor who has given her a great deal of continuous guidance, valuable advices, time, and help in completing this paper. The writer's gratitude is also addressed to Dr. Kusni M.Pd. and Sitti Fatimah, S.S, M.Ed. as contributors and examiners who have given comments, suggestions, and constructive feedback in improving this paper. The writer also says thank you to Havid Ardi S.Pd, M.Pd as her academic advisor who also helps her in finishing this paper.

Then, the writer would like to express her gratitude to all lecturers who have taught her from the beginning of her study at the English Department of State University of Padang. In addition, her special thanks are also addressed to all of the administrative staffs of the English Department.

Furthermore, the writer would like to dedicate her sincere gratitude to her beloved parents; Ma'as and Nurbaini, for the pray, love and support. The deepest gratitude is also dedicated to her beloved sisters and brothers for them dedications and helps.

Moreover, she expresses special thanks for all of her friends in English Department, especially to Alprima Dona, Dian Purnama, Desi Suryani, Fitria Deni, Metri Yanova, Miftahul, Retno Mareta, Simeltasari, Yenni Kurnia, and also all of friends that she cannot mention one by one. She says thank you for those who always give her spirit and help.

Padang, August 2011

The Writer

## TABLE OF CONTENTS

<b>ABSTRAK</b> .....	i
<b>ACNOWLEDGEMENT</b> .....	iii
<b>TABLE OF CONTENTS</b> .....	v
<b>LIST OF APENDICES</b> .....	vii
<b>CHAPTER 1 INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Limitation of the Problem .....	3
1.3 Formulation of the Problem .....	3
1.4 Purpose of the Study .....	3
<b>CHAPTER 2 REVIEW OF RELATED LITERATURE</b>	
2.1 The Nature of Vocabulary .....	4
2.2 Teaching and Learning Vocabulary .....	6
2.3 Teaching Vocabulary in Junior High School.....	8
2.4 Stop the Bus Game	
2.4.1 Game.....	10
2.4.2 Stop the Bus Game .....	13
<b>CHAPTER 3 DISCUSSION</b>	
3.1 Preparation before Teaching Vocabulary through <i>Stop the Bus</i> Game ...	15
1. Choosing Material .....	15
2. Preparing the Media .....	16
3. Lesson Plan .....	16
3.2 Procedure of Teaching Vocabulary through <i>Stop the Bus</i> Game .....	17
3.2.1 Pre-Teaching Activities .....	17
3.2.2 Whilst-Teaching Activities .....	19
3.2.3 Post-Teaching Activities .....	20
3.3 The Advantages of Using <i>Stop the Bus</i> Game in Teaching Vocabulary..	21
<b>CHAPTER 4 CONCLUSIONS AND SUGGESTIONS</b>	
4.1 Conclusions .....	22
4.2 Suggestions .....	23
<b>BIBLIOGRAPHY</b> .....	24



## **LIST OF APPENDICES**

<b>APENDIX 1. LESSON PLAN .....</b>	<b>26</b>
<b>APENDIX 2. TEXT .....</b>	<b>35</b>

## **CHAPTER 1 INTRODUCTION**

### **1.1 Background of The Problem**

Vocabulary as one of language components is important for the students to be learned. Richard (2005) states that vocabulary is a core component of speaking, listening, reading and writing. Hornby (2000) states that vocabulary is the word in a language, in which all the words are known by someone and used in the books, subject, and so forth. It means that limited vocabulary impairs personal ability in using the language. Thus it shows how important vocabulary is.

There are many advantages that students can get by building and improving vocabulary. First, students can improve the speaking skills. If they speak with the limited vocabulary and use the same words over and over the listener will be very bored, but if they have much vocabulary, speaking in English will be interesting for them. Second, many students find it easier in getting ideas in reading because they understand the meaning of the words that they read. Third, students can find it easy in listening English because they have much vocabulary so it can make them understand what the speaker says. And last, students can write well because with much vocabulary students can develop their ideas.

In Genre-based approach, teaching vocabulary is integrated in teaching language skills; reading, speaking, listening, and writing. In this paper, the writer is going to teach vocabulary in reading skill. There are five texts introduced in reading at junior high school; they are procedure text, descriptive text, narrative

text, recount text and report text. Those texts are very important for the students. The students are expected to understand the texts after learning. Descriptive text is the selected text by the writer to teach vocabulary.

In fact learning vocabulary is not easy as mentioned by some teachers and students. Based on the writer's interview with one of English teachers at SMP Angkasa Padang, the problems in learning vocabulary happened because of some factors. It can happen because students seldom read English or do not read English a lot and they did not want to find the meaning of the vocabularies. On the other hand, students said learning new words in English are not interesting because teacher tend to use translation method. For example in reading, teacher ask the students to translate words from L2 (foreign language) to L1 (first language) while reading the text. It is not good for them because it just make students bored and passive, because they have to memorize the words and the meaning.

Related to the problems above, the teacher should have an interesting technique and get the students involved actively in learning new words. The teacher should consider about this because it can arise students' motivation in learning English. When the teacher has a good technique, the students are motivated to learn.

Based on the factor above, it is hoped that teacher will be able to motivate students in learning vocabulary by using interesting technique because it can build students' interest in learning English. There are many techniques have been used since long time ago such as game, puzzle, song, etc. In this paper, the writer wants to suggest "stop the bus game" as a technique to teach students' vocabulary.

## **1.2 Limitation of The Problem**

Learning English is difficult for many students, because they find it hard to remember the vocabulary. Students did not understand the words due to the technique that teacher use is not interesting. In teaching vocabulary, actually there are many techniques that can be used by the teacher in classroom. They are picture cards, real object, puzzle and etc. Here, the writer focuses only in teaching vocabulary through stop the bus game.

## **1.3 Formulation of The Problem**

The problem of this paper is formulated as follows; “how can stop the bus game be used to teach junior high school students’ vocabulary?”

## **1.4 Purpose of The Study**

The purpose of this paper is to describe stop the bus game in teaching students’ vocabulary of the junior high school. By using this technique, it is hoped that it can be an alternative way for teachers to increase the students’ vocabulary.