

**TEACHING WRITING A DESCRIPTIVE TEXT USING QUESTIONS  
AND ANSWERS TECHNIQUE ABOUT PICTURE  
TO JUNIOR HIGH SCHOOL STUDENTS**

**Paper**

*Submitted as a Partial Fulfillments of the Requirements  
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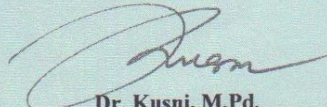
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About Picture to Junior High School Students**

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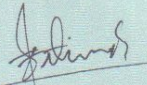
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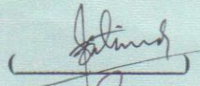
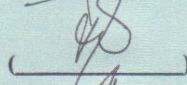
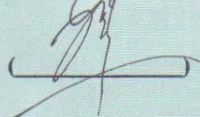
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## ABSTRAK

**Rahmawati. 2011.** *Teaching Writing a Descriptive Text Using the Questions and Answers Technique about Picture to Junior High School Students.* Unpublished Paper. Padang: FBS UNP

Menulis karangan deskriptif merupakan salah satu keahlian yang harus diajarkan pada mata pelajaran bahasa Inggris. Pengajaran keterampilan menulis ini bertujuan agar para siswa mampu mengembangkan ide, pendapat, pemikiran dan perasaannya secara logis dan berstruktur dalam bahasa yang baik. Namun kenyataannya banyak siswa mengalami kesulitan dalam menulis sebuah teks deskriptif berbahasa Inggris. Hal ini disebabkan oleh beberapa faktor yaitu: siswa memiliki sedikit kosa kata, siswa kurang mampu mengembangkan ide dan pikiran mereka dalam bentuk tertulis, dan juga disebabkan oleh guru yang menggunakan teknik mengajar yang kurang menarik.

Makalah ini bertujuan untuk mengajarkan menulis teks deskriptif dengan menggunakan teknik *question and answer* mengenai *pictures*. Teknik ini digunakan sebagai langkah awal menulis (*pre-writing activity*). Dari teknik *question and answer* siswa akan diarahkan pada cara menulis kalimat sederhana, kemudian dilanjutkan pada penyusunan atau penulisan sebuah teks.

Teknik pengajaran dengan teknik *question and answer* mengenai *pictures* ini menggunakan tiga tahap pengajaran yaitu: *pre activity*, *whilst activity*, dan *post activity*. *Pre activity* merupakan tahap awal yang difokuskan pada pengenalan teknik yang akan digunakan. *Whilst activity* merupakan tahap dimana siswa bekerja dalam kelompok untuk mengaplikasikan teknik *question and answer* mengenai *pictures* untuk menulis teks deskriptif. *Post activity* merupakan tahap akhir bagi siswa dalam menghasilkan karangan deskriptif dan juga penilaian terhadap karangan yang dihasilkan siswa.

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# **CHAPTER 1**

## **INTRODUCTION**

### **1.1. Background of Problem**

Nowadays, writing skill becomes more important because of the progress of knowledge, information and technology. In this information era, people intensify their communication throughout the world for doing business, politic, social relationship, and culture exchange. Those who can write well will be able to build good relationship with others and pursue their goal.

Writing is one of the language skills used to express idea, thought, feeling, and opinion in written form. In expressing all of these, a writer should consider many things such as the grammatical sentences, the choice of words, the flows of thought and rhetorical structure. This is important in order that the writer can produce a cohesive and coherent text.

Writing is one of the important skills that should be taught to junior high school students as stated in the curriculum of 2006. Based on the curriculum the students should be able to communicate with others in spoken and written form. There are several texts which are taught to the junior high school students, namely; transactional texts, functional texts, and monolog texts. At junior high school, the monolog texts that they have to master are procedure, descriptive, narrative, recount, and report. The students should be able to master and to write all kind of the texts.

However, writing is not an easy task. Writing is considered to be the most difficult one because there are some rules that have to be mastered by the students. Brown (2001) explained that among the language skills, writing is the most complicated and the most difficult skill because in writing there are several rules: First, a writer should pay attention to the choice of word used. Second, a writer should be able to produce grammatical sentences with clear ideas and concepts. If the sentences are not grammatical and not clear, the reader will find problems in understanding the message. Third, a writer should be able to arrange the ideas, thought and feeling in good order. These ideas are presented in systematic arrangement. The last, writer should pay attention to the punctuation and rhetorical structure of the text.

Based on the observation during the student-teaching program at school before, it was found that there were many students who were lack ability in writing. It was assumed that this problem is caused by some factors. These factors are students' knowledge about English, classroom atmosphere in teaching writing, and the teacher's teaching technique. It means that in teaching and learning process of writing, the problems appear not only from the students, but also from the teacher.

One of the texts that the students of junior high school must be able to write is descriptive texts. A descriptive text is a kind of text that describes a particular thing and person. The purpose of writing descriptive text is to make the reader see, feel and hear what the writer seen, felt, and heard.

Most of the junior high school students start writing a descriptive text difficultly; this is because of some problems. First, they have low basic knowledge about English; they still have problems with choices of words, the use of appropriate tenses or text organization, and also with vocabulary. As a result, the students sometimes get confused to express their ideas about what should be written in the first sentence of paragraphs. Moreover, when the students have had ideas to be written, they find difficulties to organize their ideas into a good descriptive text which has communicative purposes, uses simple present tense , uses appropriate adjectives and nouns, uses generic structures (identification and description), and has a well arranged ideas of a text.

Another problem that can influence teaching writing is classroom atmosphere. A teacher should create a conducive, meaningful, and interesting learning atmosphere. In fact, some teachers cannot create a meaningful and interesting atmosphere. During the teaching writing process, the classes seem to be more a teacher-centered rather than students-centered classroom activity. The teachers tend to focus the lesson on theories not in practices. The teachers sometimes spend much time to explain about writing, while the students only listen to the teachers. As a result, the students have limited time to practice writing, especially writing a descriptive text.

The other problem is related to techniques of learning. Here, the teacher as a motivator and a facilitator of the students find difficulties in choosing an appropriate technique in teaching writing. Due to the problem of

writing the descriptive text, the students are only given exercises and assignments which do not enable them to write independently. The teacher asks the students to copy a paragraph, for example, and then order jumbled sentences or to complete a paragraph. Those exercises are not relevant with practicing how to write the descriptive text. There is no discussion between the teacher and the students to solve students' problem in writing descriptive text. The teacher just give exercises and the students do all of the exercises by themselves.

After considering the problems above, teachers need to prepare themselves with a meaningful activity that enables students to write a descriptive text. The teachers should choose a technique that can involve the students to write independently. In this paper, the technique that the writer proposes is questions and answers techniques about pictures. This technique is assumed to be able to help the students explore their ideas in writing the descriptive texts. Furthermore, this technique will ease the students in constructing and generating their ideas. Finally, teachers can easily build students creativity and enthusiasm in writing a descriptive text. Questions and answers technique may help both teachers and students in teaching and learning a descriptive text.

## **1.2 Limitation of the Problem**

The limitation of the problem is using question and answer technique about pictures in teaching writing descriptive text for junior high school

students. This way of teaching would be able the students to write a descriptive text independently as well.

### **1.3 Formulation of the Problem**

Related to the limitation of the problem above, the problem is formulated as follows “How does the teacher use questions and answers technique about pictures in teaching writing a descriptive text to Junior High School students?”

### **1.4 Purpose of the Paper**

The purpose of this paper is to explain the process of teaching writing a descriptive text by using questions and answers technique about pictures.