

**USING JUMBLED SENTENCES TO TEACH WRITING  
A PROCEDURE TEXT TO JUNIOR  
HIGH SCHOOL STUDENTS**

**PAPER**

*Submitted as a Partial Fulfillment of the Requirements  
to Obtain Strata One (SI) Degree*



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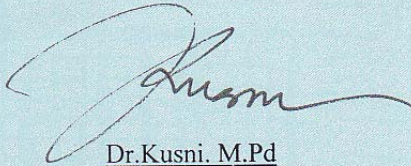
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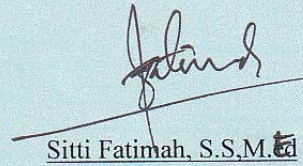
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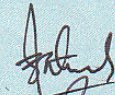
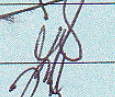
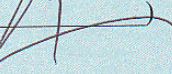
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## ABSTRAK

**Purnamayasari** : Using Jumbled Sentences to Teach Writing a Procedure Text to Junior High School Students. Padang: UNP

Teks prosedur merupakan suatu jenis teks yang dipelajari di SMP. Dalam menulis teks prosedur, siswa cenderung mengalami kesulitan dalam penulisannya, misalnya penggunaan *vocabularies*, *grammar*, pemakaian *time sequence* dan mengurutkan langkah-langkah atau prosedur dalam mengerjakan sesuatu. Untuk itu ada beberapa cara yang bisa membantu dan memudahkan siswa dalam menulis sebuah teks prosedur yang menarik bagi siswa, salah satunya, dengan menggunakan *jumbled sentences*. Penggunaan teknik ini dapat membuat siswa lebih tertarik dalam menulis sebuah teks prosedur.

Siswa diminta untuk membuat sebuah teks prosedur, guru memberikan beberapa kalimat secara acak tentang cara mengerjakan atau membuat sesuatu. Kemudian menyusun kalimat tersebut menjadi sebuah teks prosedur. Teknik ini sangat mudah digunakan karena sebelumnya siswa sudah diberi penjelasan tentang teks prosedur, *language feature* dan *generic structure* nya. Jadi dalam menyusun kalimat-kalimat yang diacak menjadi sebuah teks prosedur, siswa bisa menentukan urutan kalimat-kalimat itu dengan melihat *time sequence* pada masing-masing kalimat (*first, second, then, next, finally, etc* )

Dengan penggunaan teknik ini diharapkan siswa mampu untuk menulis sebuah teks prosedur yang baik dan benar. Teknik ini sangat bermanfaat sehingga penulis menganjurkan untuk menggunakannya dalam pembelajaran menulis, khususnya dalam teks prosedur.

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*Alhamdulillahirobbil'alamin* is the phrase that can describe the writer's attitude to Allah SWT, the one who decides everything. Without the power and mercy he gave, this paper could not be finished. The invocation and peace goes to Muhammad SAW. He had given a right guidance to everyone.

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Padang, Juni 2011

The writer

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## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

Since the latest curriculum called KTSP (*Kurikulum Tingkat Satuan Pendidikan*) was applied in 2006, the main goal of mastering writing skill in teaching English at junior high school also changed. In KTSP, the ability of writing has standard competency and basic competency. The competencies require the students to be able to state their sense in expressing meaning in short function texts and simple essays by using correct grammar.

Considering those competencies, teaching writing at junior level is done through genre based approach. Genre based approach relates with teaching and learning various kinds of text. In this approach, different kinds of text are introduced to the students. Each text has special characteristics and it is arranged in certain arrangement. Based on curriculum 2004 there are some kinds of genres that must be taught by Junior High School English teacher. Those texts are descriptive, procedure, recount, narrative, and report. All of the texts are taught in this new curriculum.

At the third level of the junior high school, one of the texts that should be written is a procedure text. This text has the purpose to show how processes or events are accomplished- how something is done. Procedure text describes how to do or make something. Many types of procedure text, such as recipes, repair manuals, or assembly instruction, are commonplace.



Based on the writer's observation during her teaching practice at SMP N 34 Padang, there are many students who still have difficulties during the making of their writing, they are not able to organize and relate their ideas of each sentence and develop it to become a good procedure text as well as to use correct grammatical words.

Harmer (2004) distinguishes four stages in writing, there are planning, drafting, editing and the result is final draft. In making of their writing, the students are prepared to write, how to draft their writing, how to reflect and revise and produce their final writing. The problem occurs when the students are not able to start their writing, to draft and to edit it. Due to those problems, there are many techniques that can be applied by the teacher in teaching a procedure text to junior high school students. One of them is by using jumbled sentences. Jumbled sentences are the sentences that are given in incorrect order/jumbled. Then the students should arrange them into correct order to become a procedure text. Using jumbled sentences in teaching procedure text will be a valuable way because it will help the students in making a good procedure text.

Based on the problem above, the teacher should develop good techniques in order to make students are able to write and interested in writing a procedure text. It is hoped that the writer can help the teacher in teaching writing a procedure text by using jumbled sentences to junior high school students.

**B. Limitation of the Problem**

There are several techniques that can be used by the teacher to help the students in writing. This paper is limited to using jumbled sentences technique in teaching writing a procedure text to junior high school students.

**C. Formulation of the Problem**

Based on background of the problem above, this paper is formulated as follows: How does the English teacher use jumbled sentences technique in teaching writing a procedure text to junior high school students?

**D. Purpose of the Paper**

In this paper, the writer explains the procedure and the advantages of teaching procedure text through jumbled sentences.