STUDENTS' PERCEPTIONS TOWARDS THE USE OF E-LEARNING UNP DURING COVID-19 PANDEMIC : A CASE STUDY OF ENGLISH DEPARTMENT STUDENTS AT UNIVERSITAS NEGERI PADANG

THESIS

Submitted as a Partial Fulfillment of Requirement to Obtain Bachelor of Education (B.Ed) in English Language Education Program

By

Reska Lismardayani

16018026/2016

Advisor

Witri Oktavia, M.Pd

NIP. 198210192015042001

ENGLISH LANGUAGE AND LITERATURE DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG

2021

HALAMAN PERSETUJUAAN SKRIPSI

Judul	: Students' Perceptions Towards The Use of E-Learning UNP During Covid-19 : A Case Study of English Department Students at Universitas Negeri Padang
Nama	: Reska Lismardayani
NIM/BP	: 16018026/ 2016
Program Studi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa dan Sastra Inggris
Fakultas	: Bahasa dan Seni

Padang, Juni 2021

Disetujui oleh:

Pembimbing,

Witri Oktavia, S.Pd., M.Pd.
NIP. 198210192015042001

Diketahui oleh:

Ketua Jurusan Bahasa dan Sastra Inggris,

Desvalini Anwar, S.S, M.Hum., Ph.D.
NIP. 197105251998022002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan Lulus Setelah Dipertahankan Di Depan Tim Penguji Skripsi

Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni

Universitas Negeri Padang

Students' Perceptions Towards The Use of E-Learning UNP During Covid-19 : A Case Study of English Department Students at Universitas Negeri Padang

Nama	: Reska Lismardayani
NIM/BP	: 16018026/ 2016
Program Studi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa dan Sastra Inggris
Fakultas	: Bahasa dan Seni

Padang, Juni 2021

Tim Penguji		Tanda Tangan
1. Ketua	: Dr. Havid Ardi, S.Pd., M.Hum.	( )
2. Sekretaris	: Fitrawati, S.S., M.Pd.	( )
3. Anggota	: Witri Oktavia, M.Pd.	( )

UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Prof. Dr. Hamka Air Tawar, Padang 25131 Tlp. (0751) 447347
Web: http://english.unp.ac.id

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan dibawah ini:

Nama	: Reska Lismardayani
NIM/TM	: 16018026/ 2016
Prodi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa dan Sastra Inggris
Fakultas	: Bahasa dan Seni

Dengan ini menyatakan bahwa Skripsi/ Tugas Akhir saya dengan judul Students' Perceptions Towards The Use of E-Learning UNP During Covid-19 : A Case Study of English Department Students at Universitas Negeri Padang, adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang. Apabila suatu saat terbukti bahwa saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan kententuan yang berlaku, baik di institusi UNP maupun masyarakat dan negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh:
Ketua Jurusan Bahasa dan Sastra Inggris

Desvalini Anwar, S.S, M.Hum., Ph.D.
NIP. 197105251998022002

menyatakan,

Reska Lismardayani
NIM. 16018026

Abstract

Lismardayani, Reska. (2021). Students' perceptions towards the use of e-learning UNP during covid-19 pandemic: a case study of English department students at Universitas Negeri Padang. Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.

The spread of the COVID-19 pandemic in Indonesia is causing some changes in various sectors, such as education in Indonesia. All schools are required to carry out online learning. Along with online learning practices, teachers use online learning to support the teaching and learning process, such as providing learning materials and delivering learning materials by utilizing technology. This study aims to explore students' perception of English learning materials during online learning using UNP e-learning. The samples in this study were taken randomly and selected one grade K4 2019 with a total of 29 students. They were asked 27 questions to explore their perceptions of UNP's e-learning use during online learning. Descriptive quantitative was used in this study. In general, almost all students feel that the use of UNP e-learning can contribute positively to their learning. The results showed that UNP e-learning is easy to use (M = 4.41) and UNP's E-learning contributes positively to students' learning experience (M = 4.14) as the most important characteristics of effective use of UNP e-learning. Overall, stakeholder perceptions are in a good category. However, there were still some students who complained about some problems in the use of e-learning UNP.

Key words: *Perception, e-learning, Online Learning.*

Abstrak

Lismardayani, Reska. (2021). Students' perceptions towards the use of e-learning UNP during covid-19 pandemic: a case study of English department students at Universitas Negeri Padang. Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.

Penyebaran pandemi COVID-19 di Indonesia menyebabkan beberapa perubahan di berbagai sektor, seperti pendidikan di Indonesia. Semua sekolah diwajibkan untuk melakukan pembelajaran online. Seiring dengan praktik pembelajaran online, guru menggunakan pembelajaran online untuk mendukung proses belajar mengajar, seperti menyediakan materi pembelajaran dan menyampaikan materi pembelajaran dengan memanfaatkan teknologi. Penelitian ini bertujuan untuk mengeksplorasi persepsi siswa tentang materi pembelajaran bahasa Inggris selama pembelajaran online menggunakan e-learning UNP. Sampel dalam penelitian ini diambil secara acak dan dipilih satu kelas K4 2019 dengan total 29 siswa. Mereka dimintai 27 pertanyaan untuk menggali persepsi mereka tentang penggunaan e-learning UNP selama pembelajaran online. Deskriptif kuantitatif digunakan dalam penelitian ini. Secara umum, hampir semua siswa merasa bahwa penggunaan e-learning UNP dapat berkontribusi positif terhadap pembelajaran mereka.Hasil penelitian menunjukkan bahwa e-learning UNP mudah digunakan (M = 4,41) dan E-learning UNP berkontribusi positif terhadap pengalaman belajar siswa (M = 4,14) sebagai karakteristik paling penting dari penggunaan e-learning UNP yang efektif. Secara keseluruhan, persepsi pemangku kepentingan berada dalam kategori yang baik. Namun, masih ada beberapa siswa yang mengeluhkan beberapa masalah dalam penggunaan e-learning UNP.

Kata kunci: Persepsi, e-learning, Pembelajaran Online

ACKNOWLEDGEMENTS

Alhamdulillahirabil ‘alamin thanks to Allah SWT, the lord of every living creature that has given me health, ability, and strength to finish this thesis entitled “Students’ perceptions towards the use of e-learning UNP during covid-19 pandemic : a case study of English department students at Universitas Negeri Padang” as one of the requirements to obtain the Bachelor degree (B.Ed) in English Department, Faculty of Languages and Arts. Also, Shalawat and Salam delivered to the greatest leader for human beings, the Prophet Muhammad SAW.

In doing this study, it is impossible to finish it without contribution, helps, suggestions, and comments from many people. I am greatly indebted and say thank you to each of them that I would like to express my gratitude to:

1. My advisor, Witri Oktavia, M.Pd. who has given me so much attention, support, time, suggestion, guidance, and advice from very beginning until finishing this stage of this study.
2. The examiners, Dr. Havid Ardi, S.Pd., M.Hum. and Fitrawati, S.S., M.Pd. who have given me suggestions and ideas toward the development of this thesis.
3. The validator, Lafziatul Hilmi, M.Pd.
4. All the lecturers and staff of the English Department for sharing my precious knowledge and learning experience in college.
5. My beloved parents, Linus and Asmaini thanks for their pray, support, motivation. You are my everything. I also wish to express my gratitude to

my siblings, Sri Haaf Sari, M. Rizki, and Alesha Zahra who always support me.

6. My friends always shared laughter, joy, and support during my tiring college days.

Padang, Mei 2021

Reska Lismardayani

TABLE OF CONTENTS

Abstract i
ACKNOWLEDGEMENTS iii
TABLE OF CONTENTS v
LIST OF TABLES vii
CHAPTER 1 INTRODUCTION 1
A. Background of the Problem 1
B. Identification of the Research Problem 7
C. Limitation of the Research 7
D. Formulation of the Research 8
E. Research Question 8
F. Purpose of the Research 8
G. Significance of the Research 8
H. Definition of the Key terms 9
CHAPTER 2 REVIEW OF RELATED LITERATURE 10
A. Perception 10
1. A Brief Perception 10
2. The Importance of Students' Perception 11
3. Types of Perceptions 12
B. Learning Management System 13
C. Learning Management System 19
1. E-Learning 19
2. Online learning 24
3. The challenges of online learning 26
D. Review of Previous Studies 29
E. Conceptual Framework 34
CHAPTER 3 RESEARCH METHOD 36
A. Research Design 36
B. Population and Sample 36
C. Research Instrument 37
D. Validity and Reliability 39
E. Technique of Data Collection 41
F. Technique of Data Analysis 41
CHAPTER IV FINDING AND DISCUSSION 43
A. Data Description 43
B. Data Analysis and Finding 44
C. Discussion 56
CHAPTER V CONCLUSIONS AND SUGGESTIONS 61

A. Conclusions 61
B. Suggestion 61
REFERENCES 63
APPENDIXES 66

LIST OF TABLES

Table 3.1 Content of the questionnaire *37*
Table 3.2 Likert Scale *42*
Table 3.3 Reliability Range *40*
Table 3.4. Reliability Statistics *40*
Table 4.1. Students' perception of the advantages about knowledge of learning using e-learning UNP *44*
Table 4.2. Students' perception of the advantages about interaction of learning using e-learning UNP *46*
Table 4.3. Students' perception of the convenience of e-learning UNP *47*
Table 4.4. Students' perception of the interest of e-learning UNP *48*
Table 4.5. Students' perception of the ease of e-learning UNP *49*
Table 4.6. Students' perception of the effectiveness of e-learning UNP *50*
Table 4.7.The Summary Score (Mean) of students' perceptions towards the use of e-learning UNP during covid-19 pandemic *54*
Table 4.8. Top 3 the most important characteristic of students' perception towards the use of e-learning UNP during covid-19 pandemic 55

CHAPTER 1
INTRODUCTION

A. Background of the Problem

Covid-19 pandemic has been spread and traveled all around the world that must be giving lot of bad impacts toward human activity. One of them is the process of learning and teaching that should be done through online. As a result, many troubles and obstacles are putting both teachers and students in a bad condition. Teacher should provide the effective learning tools that will be used in the process of teaching while the students should try harder to understand the material and become familiar with the learning tools used.

The impact of the covid-19 pandemic has not subsided. Learning will continue from each students' home (learning from home). The alternative way to continue the learning process is by online learning. Moore et al. (in Firman and Sari, 2020) state that online learning is a learning activity that requires an internet network with connectivity, accessibility, flexibility, and capabilities for different types of learning interactions. Moreover, Zhang (2004) shows that the use of the internet and multimedia technology can change the way knowledge is conveyed and can be an alternative to the process of learning in the classroom. Organizing online learning requires supporting facilities, such as smart phones, laptops, tablets, credit quota, that can be used to access information anywhere and anytime (Gikas & Grant, 2013). In Indonesia, there are several applications provided by the government to support learning activities at home. Besides, an

educator can come face-to-face with students through an app that can be accessed by the internet network.

Because of the effect caused by Covid -19 pandemic, many majors have visualized e-learning as an effective media to hold the process of learning during the pandemic. E-learning concept refers to learning via electronic sources, providing interactive distance learning. It usually uses a Web System as a way to access information available, disregarding time and space. Meanwhile, online learning is a learning done remotely with the help of the internet. In online learning, facilities and infrastructure are required, in the form of laptops, computers, smartphones, and internet network assistance (Dorai, 2001). This absolutely also has been applied in English department. According to Suartama (2014), materials provided to students through e-learning can be accessed anytime and anywhere, in addition to obtain materials that can be enriched or equipped with a variety of supporting learning resources such as multimedia that can be supported by teachers. Furthermore, Ghiardini (2011) stated that e-learning can offer one effective teaching method, such as practicing with related feedback, personalizing learning paths based on students' needs, combining collaborative activities with self-learning, and using simulations and games.

In its development, e-learning system is used by most educational institutions in Indonesia. The main reason for the many institutions in Indonesia that use e-learning is because this electronic learning system can provide convenience in the learning and teaching process. One example is Assignment Submission, Discussion Forum, File upload, File download, Online quiz,

grading, Online calendar, News, and online announcements, upload lecture materials such as syllabus, teaching program unit, handouts, and modules; upload assignments for students; download the work that the student has done. In the e-learning there are various development models, starting from just based on power point in the classroom to the LMS (Learning Management System). Learning Management System (LMS) is a web-based technology which is a very helpful tool for holding an e-learning environment (Srichanyachon 2014). LMS used until now has a lot of variety, starting from Edmodo, Moodle, Claroline, ATutor, Schoology, eFront, and many others. Each of them has its advantages and disadvantages.

Meanwhile, the impact of covid-19 pandemic is also experienced by higher education, one of which is Universitas Negeri Padang (UNP). The students must continue to carry out learning according to the curriculum. To maintain good online learning, UNP has its own system called LMS. UNP named its learning system with E-Learning UNP. E-learning UNP is a learning facility that can be utilized by lecturers and students in the learning process. The utilization of e-learning in learning activities can be distinguished as learning resources, material delivery, assignments, and exams. E-learning can be used as an actual learning resource for lecturers and students. The students can find information from various sources through e-learning with internet-connected.

In this case, UNP e-learning uses moodle platform where moodle is one of the open-source Learning Management System (LMS). MOODLE (Modular Object-Oriented Dynamic Learning Environment) is a cloud-based media that

can be accessed via a computer or smartphone that must be connected to the internet (Sari &Setiawan, 2018). Inside Moodle-based e-learning, there is a section to include materials, discussions, tasks, and quiz. Teachers can set a time to access it.

This study tries to investigate how English departments students' perceptions towards the use of e-learning UNP during covid-19 pandemic. The reason why the researcher wants to investigate this case is because learning in English has a lot of skills that must be mastered by the students. The skills are speaking, listening, writing and reading. In addition, listening and speaking skills are closely related to the direct practice. Listening requires fundamental skills to focus on the speaker in order to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic, and speak clearly. The researcher thinks that learning with e-learning UNP greatly influences the improvement of those skills. Moreover, before the covid-19 pandemic, learning is done face-to-face without using much e-learning like the current situation. Therefore, the researcher wants to know the perception of English department students at Universitas Negeri Padang that in the midst of the Covid-19 pandemic.

Perception is an experience of objects, events, and relationships gained by continuing information and interpreting messages. This gives meaning to stimulus responses in continuing information and predicting messages involving attention, hope, motivation, and memory (Rakhmat, 2000). After that, Michotte (2017) developed perception as a phase of the total action process that allows us

to adapt our activities to the world we live in. Here, students' perceptions can be described as opinions developed after having certain experiences that need adjustment. Therefore, in this study, students' perception focused on participation, accessibility, materials, and delivery of student assignments, an online learning platform that suits their needs and conditions. These factors are necessary to bring students' perceptions of e-learning UNP into more contextual with the needs of this research.

This study clearly illustrates that e-learning UNP has benefited from a student's perspective, and it will have a positive influence on their performance with a better understanding of their courses. Thus for at least the next few years, the university needs to come out with e-learning tools and modules for a better teaching-learning experience making a positive impact on students' careers.

There are some researchers who had conducted the study about "students' perceptions towards the use of e-learning". The first researcher was done by Srichanyachon (2014), Suorsa and Eskilsson (2014), Borboa (2014), Taufiqurrochman (2020) have studied about the perception of LMS. The purpose of this study was to present the views, attitudes, and perspectives of undergraduate students using Learning Management System (LMS) along with traditional face-to-face learning. However, this study was to gain insights into how learning management systems are perceived by students in upper secondary school. Then, a research about Perceptions and Use of Learning Management System Tools and other Technologies in Higher Education: A Preliminary

Analysis. This study examines student views and use of technology in conjunction with university coursework.

Then, a research was done by Al-Said (2015), Irawan et al (2020) Handayani et al (2020), Siahaan (2020) have studied about the perception of Edmodo. They found the barriers to using Edmodo on EFL speaking tasks are requiring high speed of Internet connection, needing other supports for technologically backward students, lack of virtual teachers support and needing f2f meeting. However, this study was conducted to investigate the students' perceptions levels of Edmodo and Mobile learning and to identify the real barriers of them at Taibah University in KSA. They regarded that the traditional face-to-face learning should not be replaced by online learning. They seemed to suggest the two learning modes combined.

The review of the literature reveals that most of the studies are undertaken to identify students' perception towards online learning and face to face. Explanations and teaching materials provided by the teacher are explained directly, while the exercises are given on the e-learning platform. While this study is a full doing learning process by e-learning, there is no face-to-face learning. Moreover, the research conducted by Erna Basania Siahaan only evaluates Edmodo. And studies related to students' perception of e-learning UNP at the time of the covid-19 pandemic are found to be few and far between. Thus, this research investigated the students' perceptions towards the use of e-learning UNP during a covid-19 pandemic: a case study of English department students at Universitas Negeri Padang.

B. Identification of the Research Problem

In the covid-19 pandemic, education must still be run by online learning. UNP campus uses UNP e-learning as a platform for online learning. Of course, there has been positive and negative feedback about the implementation of online learning using e-learning. This condition gives rise to different perceptions about the implementation of learning using e-learning UNP. From the initial research, there have been many weaknesses found in implementing learning using e-learning. First, the effectiveness of UNP e-learning, because students have to adapt face-to-face learning to online learning using UNP e-learning. Second, students' problems in running online learning using UNP e-learning. However, in reality, some students live in places that have poor internet networks and require data packages in accessing e-learning. Third, students' different perceptions about the use of e-learning during the pandemic covid-19.

Based on the identification above, the identification of problems in this study is the perception of students towards the use of UNP e-learning during the covid-19 pandemic.

C. Limitation of the Research

This study focuses on the students' perceptions towards the use of e-learning UNP during covid-19 pandemic. It is mainly to see the feedback about

the implementation of the e-learning UNP in Learning English from the students' perspective in reading class.

D. Formulation of the Research

Based on the limitation of the problem above, the problem is formulated as: "students' perceptions towards the use of e-learning UNP during covid-19 pandemic : a case study of English department students at Universitas Negeri Padang".

E. Research Question

Based on the formulation, the research questions is "what are students' perceptions towards the use of E-Learning UNP during Covid-19 pandemic?".

F. Purpose of the Research

The purpose of this research is to analyze students' perceptions towards the use of E-Learning UNP during Covid-19 pandemic.

G. Significance of the Research

It is an essential component in the use of e-learning UNP to be aware of student perceptions. This research can hopefully help UNP to develop the quality of e-learning UNP whether in a pandemic or not pandemic. Therefore, this research is expected to give a contribution to the reader and the next researcher

both theoretically and practically. Theoretically, the finding of this research can provide useful information to the reader about the perception of English students towards e-learning UNP. Practically, the result of this research is expected to give a significant contribution to the development of the e-learning UNP.

H. Definition of the Key terms

a. Online learning : learning activity that requires an internet network with connectivity, accessibility, flexibility, and capabilities for different types of learning interactions

b. E-learning UNP : learning via electronic sources, providing interactive distance learning. It usually uses a Web System as a way to access information available, disregarding time and space.

c. Moodle : one of the e-platforms that provides an online learning.

d. LMS : is a systems that are focused on the processes of communication, collaboration, and educational purposes.

e. Perception : a process proceeded by the sensing process, which is the process of receiving stimulus by individuals through sensory devices or also called sensory processes.

f. Covid 19 : an infectious disease caused by a newly discovered coronavirus.