

**TEACHING SPEAKING THROUGH *WEEKLY WARMER*
GAME TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

*Submitted as Partial Fulfillment of the Requirements
to Obtain Strata One (SI) Degree*



By:

**Novriza
77161/06**

Advisor

Winda Setiasari, S.S, M.Hum.

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF PADANG
2011**

HALAMAN PERSETUJUAN MAKALAH

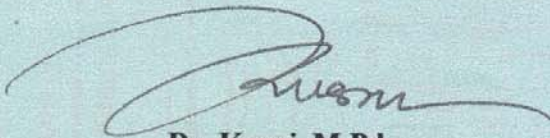
TEACHING SPEAKING THROUGH *WEEKLY WARMER GAME*

TO JUNIOR HIGH SCHOOL STUDENTS

Nama : Novriza
Nim/ Bp : 77161/ 2006
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

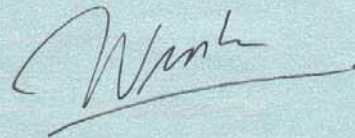
Padang, Januari 2011

**Disetujui oleh:
Ketua Jurusan**



Dr. Kusni, M.Pd
NIP. 196209091988031004

**Diketahui:
Pembimbing**



Winda Setiasari, S.S., M.Hum
NIP. 197512272000122001

HALAMAN PENGESAHAN

**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah
Jurusan Bahasa Inggris Fakultas Bahasa dan Seni
Universitas Negeri Padang**

Nama : Novriza
Nim : 77161
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Inggris
Fakultas : Bahasa dan Seni

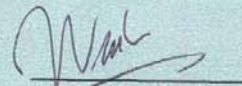
Padang, Januari 2011

Tim Penguji

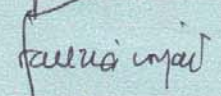
Nama

Tanda Tangan

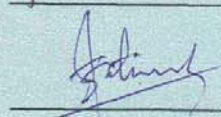
1. Ketua : Winda Setiasari, S.S., M.Hum.



2. Anggota : Dra. An Fauzia Rozani Syafei., M.A.



3. Anggota : Sitti Fatimah, S.S, M.Ed.



ABSTRAK

Novriza. (2011) *Teaching Speaking Through Weekly Warmer Game to Junior High School Students*. Makalah. Fakultas Bahasa dan Seni. Universitas Negeri Padang

Berdasarkan pengalaman praktek mengajar dan pengamatan pada guru-guru Bahasa Inggris dalam proses belajar mengajar, sebagian siswa mempunyai kesulitan dalam berbicara Bahasa Inggris. Kesulitan ini disebabkan oleh beberapa faktor, diantaranya sedikitnya kesempatan bagi siswa untuk berbicara, tidak bervariasinya teknik yang digunakan oleh guru dalam mengajar berbicara dan tidak tertariknya siswa dalam berbicara. Menurut mereka pelajaran bahasa Inggris adalah pelajaran yang sulit dan membosankan.

Untuk mengurangi kesulitan siswa dalam berbicara Bahasa Inggris, guru menggunakan teknik yang diterapkan oleh guru yang dapat digunakan dalam mengajar keterampilan berbicara, khususnya untuk siswa menengah pertama kelas VIII dalam mempelajari percakapan transaksional, salah satunya ungkapan mengundang, menerima dan menolak ajakan. Teknik tersebut yaitu melalui permainan *Weekly Warmer*. Permainan ini menggunakan kartu-kartu yang berisi ungkapan-ungkapan yang tidak utuh yang dimainkan dengan teman sebangkunya. Permainan ini diikuti dengan penampilan dialog.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim, first and foremost, the writer would like to express her thank to the Almighty God **Allah SWT**, the compassionate and the merciful, who has given her blessing, strength, health, opportunity and patience to finish her paper.

She extends her deepest gratitude to her advisor, Winda Setiasari, S.S.,M.Hum. who generously gave her helps, encouragements and unlimited guidance in completing this paper. Furthermore, she also addressed her gratitude to her examiners Dra. An Fauzia Rozani Syafei., M.A. and Sitti Fatimah, S.S., M.Ed. for their valuable guidance to complete this paper.

The writer would like to express her gratitude to the chairman and the secretary of English Department of UNP, Dr. Kusni, M.Pd. and Dra. An Fauzia Rozani Syafei., M.A. who had given their sincere guidance during her study at English Department.

The writer extends her great valuable and never lasting thankfulness to her beloved parents Afrizal and Ratnawilis who give their greatest support, advices and affection. She also thanks to her beloved brother Andri Wahyudi and her beloved sisters Imelda Wahyuni and Yani Wahyuni.

Special words of appreciation are expressed to all of English Department lecturers who helped the writer to finish her study. She also expresses her thanks to her best friends and her classmates, NR A 06 for sharing ideas, experiences, suggestions and comments.

Finally, I also honestly admit that this paper is not perfect. Therefore, any comment and critic are expected to come up in order to make a good one.

Padang, Januari 2011

Novriza

TABLE OF CONTENTS

HALAMAN PERSETUJUAN

HALAMAN PENGESAHAN

ABSTRAK	i
---------------	---

ACKNOWLEDMENTS	ii
----------------------	----

TABLE OF CONTENTS	iv
-------------------------	----

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Formulation of the Problem	3
C. Purpose of the Paper	3

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Nature of Speaking	4
B. The Nature of Teaching Speaking.....	6
C. Teaching Speaking at Junior High Schools	8
D. <i>Weekly Warmer Games</i>	10

CHAPTER III DISCUSSION

A. Teaching Speaking through <i>Weekly Warmer Game</i> for Junior High School Students.....	12
1. Preparing <i>Weekly Warmer Game</i> for Teaching Speaking.....	13
2. The role of the Teacher	15
3. The Role of the Students	16
B. The Procedure of Teaching Speaking through <i>Weekly Warmer Game</i>	17
1. Pre-Teaching.....	17
2. Whilst-Teaching	18
3. Post-Teaching	21
C. The Advantages of Teaching Speaking through <i>Weekly Warmer Game</i>	22

CHAPTER IV CONCLUSION

A. Conclusion..... 24

B. Suggestion 25

BIBLIOGRAPHY 26

APPENDIX 27

CHAPTER I

INTRODUCTION

A. Background of the Problem

English has become one of the compulsory subjects which are taught in schools in Indonesia. The teachers teach four English skills; speaking, listening, reading, and writing. The students have to know and master each of them. However, some students think speaking is more difficult than other skills. In fact, based on curriculum, Junior High School students are expected to be able to communicate in English both oral and written form.

Based on school based curriculum (KTSP), there are several monolog texts which are taught in Junior High School students. They are procedure, descriptive, recount, narrative and report. Besides teaching monolog text, the teacher also teaches simple transactional and interpersonal text. Both of them are the expressions that are used in daily life, for example, expression of making invitation, compliment, congratulation etc,

Unfortunately, based on the writer's experience in teaching practice and observation, some students cannot speak English well. They even do not know the meaning of a simple word that they might have learnt. The problems are caused by some factors. First, the teacher gives little opportunity to practice their English in the classroom. The reason is the teacher tends to focus on grammar, reading text, and also the preparation for national examination.

The second problem is the lack of variation of teaching technique which is used by the teacher in teaching speaking, especially in teaching transactional and

interpersonal text. Usually, in teaching transactional text the teacher just gives the students some dialogues and some expressions. Then, the teacher asks them to memorize dialogues. After that the teacher asks them to perform the dialogues in front of the class. As a result, it makes the students feel bored in learning speaking.

The third problem is some students are not interested in learning English. They think English is a difficult subject. They learn English just because they must learn it. Consequently, some students have low speaking ability and they may be lazy to speak English. They might be afraid if their friends will laugh at them when they speak English because of their incorrect pronunciation or grammar.

To overcome the problems, there are many kinds of activities which are used by the teacher in teaching speaking, especially transactional text. The teacher can use many types' activities that give the students many chances to speak. Games, for instance is one of way that is usually used in speaking activity. There are many games that can be applied in teaching transactional text. Smith (2009) says that there is a game that can be used in teaching speaking. The game is *Weekly Warmer* game. This game is one of the examples of games that can be applied in the classroom. It encourages the students to speak up in the class. This game is a game in which the students will be asked a to arrange the utterances that has been provided in pair, After arranging the utterances, the students will be asked to do role play by using the utterances. The utterance is the expression that

is used in certain situation. For example, expression like and dislike, offering help, making invitation, etc

Based on the problem above, it is considered that *Weekly Warmer* games can be one of the techniques of teaching speaking that give great opportunity for the students to interact and communicate in English orally and also being an interesting topic to be discussed in this paper.

B. Formulation of the Problem

The problem discussed in this paper is formulated into the following question “How does the teacher use *Weekly Warmer* game in teaching speaking?

C. Purpose of Paper

The purposes of this paper is to show and explain to the teachers that *Weekly Warmer* game can be used as an effective technique in teaching speaking for Junior High School students.