

TEACHING ENGLISH VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS THROUGH CHAIN WORD GAME

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PAPER



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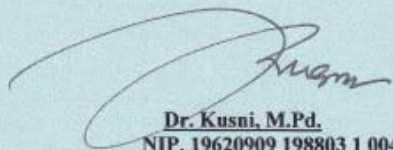
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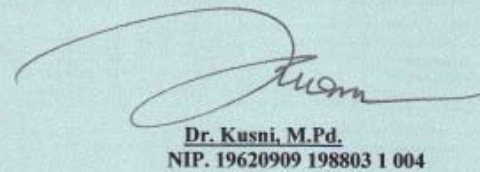
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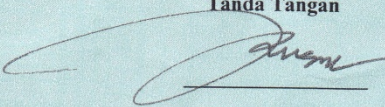
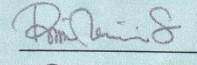
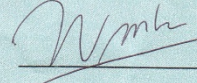
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ABSTRAK

Novi Lestari, 77117/ 2006: Teaching English Vocabulary for Elementary School Students through Chain Word Game

Kosa kata adalah salah satu dari lima pilar pemahaman bahasa. Kosa kata juga meningkatkan kemampuan siswa untuk mampu berkomunikasi melalui berbicara, mendengar, dan menulis. Dilihat dari kondisi belajar bahasa Inggris di sekolah-sekolah saat ini, siswa tidak mengerti apa yang dibicarakan oleh guru, karena kurangnya penguasaan kosakata bahasa Inggris mereka. Kekurangan kosa kata dapat menjadi penyebab kegagalan akademis di kelas bahasa Inggris, seperti siswa mengalami kesulitan mengungkapkan gagasan dalam bahasa Inggris, memahami wacana bahasa Inggris, dan menyusun sebuah tulisan dalam bahasa Inggris.

Salah satu cara untuk mengatasinya melalui permainan. Penggunaan permainan telah terbukti keefektifannya. Permainan *chain word* dapat digunakan untuk meningkatkan penguasaan kosa kata bahasa Inggris siswa SD sehingga tujuan pembelajaran bahasa Inggris sebagai alat komunikasi lisan dan tulisan dapat tercapai dengan optimal. Dalam makalah ini teknik ini menampilkan permainan kata dimana permainan ini dilakukan dengan menghubungkan kata dengan kata berikutnya. Permainan ini dilakukan dalam tiga atau lima kelompok. Siswa diminta untuk menghubungkan kata dengan kata berikutnya.

Manfaat dari teknik ini yaitu dapat memberikan kesempatan kepada siswa untuk saling memberikan ide-ide dan mempertimbangkan jawaban yang tepat. Selain itu, melalui teknik ini juga dapat mendorong siswa untuk meningkatkan penguasaan dan semangat kerjasama mereka dalam menguasai kata-kata bahasa Inggris sehingga mereka mampu untuk berkomunikasi dalam bahasa Inggris. Dengan kata lain siswa akan lebih mudah memahami kata-kata bahasa Inggris.

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CHAPTER I

INTRODUCTION

1.1 Background of the Problem

English is an important thing that should be mastered by the student of elementary school. There are some skills that have to be learnt by the student, they are knowledge about the language in listening, reading, speaking and writing. As stated in 1994 General Course Outline (GBPP), English is taught in elementary school as a local content from the fourth up to the sixth grade. While in 2004 competence based curriculum English is taught from the first up to the sixth grade. The purpose is focused in speaking ability. They would have those four skills, if only they provide themselves with vocabulary mastery. It is the crucial thing that should be possessed by the student to build communication both actively and passively. Students ought to master a lot of vocabulary and in other side it's the teacher's role to be more active and creative to motivate the students to learn English.

In teaching and learning English language at Elementary school in Indonesia, there are some skills that have to be learnt by the student, they are knowledge about the language in listening, reading, speaking and writing, besides that there are some components of skill namely, grammar, vocabulary, spelling, and pronunciation are also taught integratively. Vocabulary is one of important aspect in English language, if a speaker has limited vocabulary knowledge, the students will

have difficulties in communication. Besides vocabulary is an element of English which is also taught at senior high school or junior high school. Without sufficient vocabulary, the students will get difficulty in doing examination or to speak in English. If someone had lack of vocabulary, it is impossible for them to express certain meaning easily. The other factors are they feel afraid of English itself and they are lack of motivation to learn English. It is happened because they consider English as a local content only. So, it is clear that vocabulary building is very important to the early language program.

Besides that, teaching English for elementary school students or to young learner is not easy and needs patience because they have different characteristic and different motivation. In order to make English teaching successful, the people have to consider some factors such as the quality of the teachers or the students' motivation, and the book used. All of them are involved in teaching and learning process. In teaching English to elementary school students, the teacher has an important role because the teacher will give them the basic introduction of the foreign language, and the teachers must able to know the students' interest and motivation in learning English. Besides that, the teachers have responsibility how to make the students active in learning process. Teacher also feels confused in managing the time, because the materials should be finished on time, while the time is limited. The same technique that is used by the teacher also influences the students' interest. The other

factors are the number of the students in class is not suitable for an effective English class and the lack of equipment which can support the teaching-learning process.

1.2 Limitation of The Problem

To make the students enjoy in learning English, the teacher should look for a joyful technique to make learning vocabulary become easier, more pleasant, and enjoyable. There are many techniques that can be applied in learning process. The teacher can choose the appropriate technique to make the students enjoy learning English in the classroom. The teacher should create the interesting activities especially to improve the students' vocabulary. It is expected that the technique can build the students' motivation in learning English.

One of the techniques which can be implemented to solve the problem is by using chain word game. It will facilitate the students to master the English vocabulary. Chain word game is one alternative of many techniques that can be used in understanding English vocabulary. So vocabulary is important factor in language teaching which the students must continually learn the word.

Based on the explanation above, the writer will discuss about teaching English vocabulary for elementary school students through *chain word game*. The implementation of this technique in teaching vocabulary can enhance the students' vocabulary and build the students' motivation in English.

1.3 Formulation of The Problem

Based on the explanation above the writer formulates the problem as follow:
“How can teacher apply chain word game in teaching English vocabulary at elementary school students?”

1.4 Purpose of The Paper

The aim of this paper is to discuss the use of chain word game to improve the students' vocabulary. Through chain word game the learning process will be interesting and it will make the students understand English easier and it can also make the students enjoyable to learn English