

**TEACHING WRITING A NARRATIVE TEXT TO JUNIOR
HIGH SCHOOL STUDENTS THROUGH A CARTOON MOVIE**

PAPER

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Obtain the Strata One (S.1) Degree*



By:

WENNI ANGGRAINI
2006 / 77086

Advisor:

Yuli Tiarina, S.Pd, M.Pd.

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF PADANG
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HALAMAN PERSETUJUAN MAKALAH

**Judul : Teaching Writing a Narrative Text to Junior High School Students
through a Cartoon Movie**

Nama : Wenni Anggraini
NIM / BP : 77086 / 2006
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Inggris
Fakultas : Bahasa dan Seni

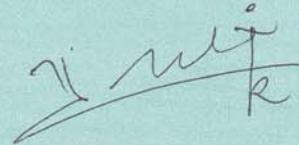
Padang, Juli 2011

Ketua Jurusan



Dr. Kusni, M.Pd.
NIP. 19620909 198803 1 004

Pembimbing



Yuli Tiarina, S.Pd. M.Pd.
NIP. 19770720 200212 2 002

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

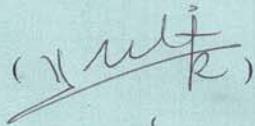
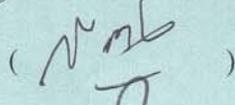
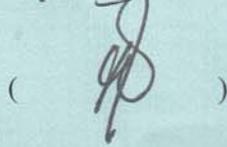
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Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang

Teaching Writing a Narrative Text to Junior High School Students through a Cartoon Movie

Nama : Wenni Anggraini
NIM / BP : 77086 / 2006
Jurusan : Bahasa Inggris
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni

Padang, Juli 2011

Tim Penguji,

Nama	Tanda Tangan
1. Ketua : Yuli Tiarina, S.Pd., M.Pd.	()
2. Anggota : Winda Setia Sari, S.S., M.Hum.	()
3. Anggota : Muhd. Al-Hafizh, S.S., M.A.	()

ABSTRAK

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Writing adalah suatu skill dalam bahasa Inggris yang bertujuan untuk mengungkapkan ide penulis melalui sebuah tulisan. Banyak siswa tidak bisa mengungkapkan idenya itu melalui tulisan bahasa Inggris khususnya teks narrative. Ini disebabkan karena ketidaksesuaian strategi menulis dengan ide yang akan ditulis seperti *generic structure* dan *language feature* nya, serta disebabkan oleh teknik mengajar guru yang kurang tepat dan tidak bervariasi, selalu begitu saja sehingga siswa menjadi bosan dan tidak tertarik untuk menulis.

Dalam makalah ini penulis mencoba untuk menguraikan teknik untuk mengajarkan *writing* khususnya dalam menulis sebuah *narrative text* yaitu dengan media *a cartoon movie*. Pada media ini siswa kelas VIII SMP diminta menulis sebuah teks narrative, setelah guru mempertontonkan sebuah film kartun. Film kartun itu harus diseleksi oleh guru terlebih dahulu.

Media ini diharapkan dapat bermanfaat bagi para guru dan siswa bahasa Inggris, sehingga bisa menerapkannya dan dapat juga memperkaya media pengajaran menulis.

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The Writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English is one of the important languages in the world. By mastering English people will learn more about everything, especially to face the era of globalization. Some people agree that English is the way to get knowledge and modern technology, because there are so many technologies use English in their program. Besides, much knowledge is written in English. English is also needed in jobs, because many job vacancies demand the workers to be able to speak and write in English, so that English is important to be studied.

In Indonesia, English has become a compulsory subject in education system, starting from primary school until the tertiary level. The purpose of learning English is to produce human resources that are able to communicate in English both in oral and written forms. In order to produce a skillful graduated, English in school is taught in four skills. They are listening, speaking, reading, and writing. So, the teachers should help the students to master the four skills.

Writing is a language skill, which should be learned by junior high school students. Writing is a way for the students to communicate with other people who are not present, not listening, and not looking at facial expressions but the process of communication only use words alone. So, the teacher should motivate the students to practice writing continuously, so that they can produce a good writing, because writing is a process that needs time and effort.

According to Leo (2007:1) writing is a process to express ideas or thought in words. This process is not easy for the students. The students do not have ideas in writing. They always think that they cannot be good writers. The problems that often appear is lack of vocabulary, having nothing to write, and getting difficulties in combining ideas to produce the ideas correctly.

In teaching writing, teachers use genre based approach, kind of text type that is used as a frame of reference to make a good text based on the generic structure and lexicogrammar features. According to curriculum *KTSP (Kurikulum Tingkat Satuan Pendidikan)* 2006 there are some genres that are learned by students in junior high schools. They are descriptive, narrative, recount, procedure, and report texts

Narrative is a kind of text that tells a story. It consists of the generic structure and the language feature. The generic structure of the narrative text is orientation, evaluation, complication, resolution and re orientation. While, the language feature of the narrative text is use the past tense.

Narrative writing has been taught in various ways. As found in many literatures, there are several ways of teaching narrative writing. Narrative writing can be taught by retelling movies, ending completion, storytelling, and so on. Besides, narrative writing has also been taught by using various media. Picture is one of them. Map has also been used in teaching writing a narrative text. Furthermore, picture series, cartoon movie, English songs, etc are the other media used in teaching narrative writing.

Cartoon movie is present a story by a sequence of images that giving the illusion. Cartoon movie is a real source or media in teaching learning process. The students get some of the information after watching a cartoon movie. Such as: information about the characteristics of the prominent figure and setting of the movie and also the plot of story like the complication and resolution of the story. There are many kinds of cartoon movie that the teacher can be used in teaching. Such as: Cinderella, Snowwhite, Madagaskar, Kungfu Panda, The Monkey and The Crocodile. Cartoon movie is also an interesting media for students.

B. Identification of the Problem

Based on the background above, junior high school students have difficulties in writing a narrative text. This is because there are some problems faced by students when they want to write a narrative text. The problems not only come from the students but also sometimes from the teacher.

Furthermore, from some informal interviews with some English teachers in junior high schools, teacher found that the students got some problems in writing a narrative text. It is difficult for them to transfer and develop their ideas into a written form. They did not understand how to construct the text although the teacher has wrote a narrative explained the element of the text.

In addition, some of the students have problems dealing with generic structures since they are confused of how each generic has to be developed such as the orientation, the evaluation, complication, resolution and also re-orientation. The problems in writing the orientation of the narrative text are the characteristics. The students are often missed the characteristic of the narrative text, such as

participants, the location, and the time of event. For complication, students mostly cannot state the problems or the crisis clearly and right to the point. While in the last part which is resolution, students are not able to create the good or appropriate ending for the text.

Moreover, they think narrative text is hard because they do not know well about the use of lexico grammatical features in writing the text. Students usually do not focus on the individual person/characters of text, the errors in using the appropriate tenses, and also ungrammatical sentences.

The problems also come from the teachers. The teachers always use monotonous techniques. They always use the same technique for teaching different text. For example, they always use their book in teaching descriptive text or narrative text. They do not have various techniques in teaching. Consequently, the students get bored and lazy to learn English and write a text.

Based on the problems above the writer is interested in discussing about writing a narrative text through cartoon movie. It is one of the interesting media in teaching and learning process of writing class. The teacher has to give instruction to the students about what should they do while watching the movie. After watching the cartoon movie the students find out the ideas about a story. The students get the information about a story. The story must be having a characteristic of the figure, setting, place, time, and problem, and also problems solving and ending of the story in movie. They are also getting many vocabularies to be shared in written form. So, the students can write a narrative text well.

C. Limitation of the Problem

There are many techniques applied in teaching writing a narrative text as such by retelling movies, ending completion, storytelling, using pictures, picture series, movie model, English songs, etc. The writer will limit the paper on discussing the use of cartoon movie to help the students in the junior high school in writing a narrative text.

D. Formulation of the Problem

Based on the background, the problem is formulated as follows “How does an English teacher use a cartoon movie in teaching writing of a narrative text to Junior High School Students?”

E. Purpose of Writing the Paper

The purpose of this paper is to give contribution to readers or teachers to use this media because it is considered important and interesting. This media is used in the class.