

**TEACHING SPEAKING IN SENIOR HIGH SCHOOL THROUGH
MOVIE DISCUSSION**

PAPER

*Submitted as Partial Fulfillment of the Requirements for the Strata One (S-1)
Degree at the English Department*



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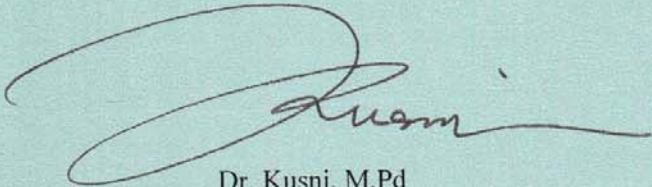
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ABSTRAK

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Berbicara adalah satu dari empat keterampilan yang harus dikuasai dalam pelajaran bahasa Inggris. Selain itu keterampilan berbicara juga merupakan suatu tolak ukur mampu atau tidaknya seseorang menguasai bahasa Inggris. Oleh karena itu keterampilan berbicara sangat penting. Tapi banyak siswa sekolah menengah atas (SMA) kurang mampu berbicara dalam bahasa Inggris. Dalam permasalahan ini penulis menyarankan sebuah metode yang dapat digunakan untuk memotivasi siswa SMA agar mampu berbahasa Inggris dengan baik dan lancar. Metode itu adalah dengan mendiskusikan sebuah film. Proses diskusi itu bisa dilakukan dengan cara mendiskusikan alur cerita, penokohan setiap karakter, dan pesan yang dapat diambil dari film tersebut. Memilih sebuah diskusi film yang disukai oleh siswa merupakan suatu metode yang dapat memotivasi siswa SMA agar mampu berbahasa Inggris dengan baik dan lancar. Hal ini terjadi karena metode diskusi film sangat menarik dan akan disukai oleh para siswa. Siswa akan lebih mudah untuk menyampaikan dan mendiskusikan opini dan ide-ide kreatif mereka karena bahan yang didiskusikan merupakan sesuatu yang mereka sukai. Dengan terwujudnya situasi ini dengan baik, berarti siswa telah termotivasi untuk mengeluarkan atau memperlihatkan keterampilan berbicara mereka dalam Bahasa Inggris melalui diskusi film khususnya film-film yang mereka sukai.

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In the Name of Allah The Beneficent and The Merciful.

Praise is to Allah Lord of the world who has bestowed upon the writer in completing this paper. Peace and blessing upon our prophet Muhammad SAW, his families, his companion and his followers.

This paper is presented to the English Department Faculty of Language and Arts State University of Padang as partial fulfillment of the requirements for the degree of strata I (SI).

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Her deepest gratitude also goes to those who have helped her in finishing this paper, among others:

1. All lecturers and staff in English Department who had given their valuable advice and cooperation.
2. All the people who have helped the writer to finish her study that she cannot mention one by one.

May Allah, The almighty bless them all, Amien.

Finally, the writer hopes that this paper is going to be useful for everyone who is involved in the process of teaching and learning English, especially in speaking skill. The writer realizes that this paper is far from perfect. So, she welcomes the suggestion from the readers to improve this paper.

Padang, February 2011

The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is an oral language skill. By speaking, people can deliver and receive idea with other people and they are also able to communicate with other people. The people can share their idea, feeling, thought and experience. In addition, by speaking the people can present their self as a listener and speaker.

In the international relationship, English speaking ability is very important to be able to participate in the wider world of work. Speaking skill can be measured by terms of the ability to carry out a conversation in the language. This reality makes teachers and parents think that speaking ability should be mastered by their students and children.

Based on the reasons above, in recent years, English language teaching has not only focused on teaching grammar. The emphasis is not only on linguistic competence of the language learners but also on the development of their speaking ability. In order to develop the students' speaking ability, the teacher needs to create a scenario to teach the target language in a vibrant, active and interesting manner.

Meanwhile, speaking ability is also important in education world. Speaking is one of subject that must be learned in educational institution. The government of Indonesia also makes speaking as a final examination to graduate from senior high school. If the students do not pass the examination they fail to continue their study.

Moreover In Indonesia curriculum, *Kurikulum Tingkat Satuan Pendidikan* (KTSP 2006), teaching speaking in senior high school includes some topics. The students must be able to express the meaning in monolog texts, for example in narrative, descriptive, recount, procedure and news item. In addition the students must be able to express and understand the meaning in transactional and interpersonal dialog.

Based on the writer's experiences, the students often find some problems in learning speaking skill. The problem frequently found is that their native language causes them difficult to use the foreign language. The students were still lack of ability to speak. The students got bad mark when the teacher tests their speaking ability. Furthermore when they were asked to speak, most of them were reluctant to speak and they also afraid of making some mistakes.

The problem in speaking can be caused by two factors, from the students' factor and the teachers' factor. From the students' factor, they may find the following difficulties. First, the students are lack of vocabulary, so that they can not express their idea. Second, the students seldom practice their English, whereas practice is important in speaking English. Other reason is because the lack of ability to pronounce some words in English, it makes the students lost their confidence to speak. Furthermore, the students also have other problem such as poor in grammar.

Beside the students' problem above, the teacher also causes the students disability to speak. It happened in the process of learning in the class. For example, the technique that use by teacher is very common. Refers to the

technique that have been chosen, teacher do not use technique that motivate the students to speak. The technique is monotonous, so that, the students feel bored and lost motivation to speak.

Because of the condition above, it is important for the teacher to handle those problems in order to help them in teaching speaking. The teacher is expected to be more active in facilitating their students with interesting technique to motivate the students to speak. Actually the teacher can use many techniques such as role play, telling experience, they are partial texts, jigsaw stories with each student in the pair or group seeing, reading or hearing a different part, gapped information grids and story telling to stimulate the students' motivation to speak. In this paper, the writer creates other technique to motivate the students to speak in senior high school. The technique is movie discussion.

Movie discussion is a technique that the teacher uses to make the students' motivation to speak English. Movie discussion will help the students to create their creative idea so that the students easy to speak. The teacher asks the students to watch a movie at home after that they will discuss the movie at school. By using this technique, the writer hopes that "Movie Discussion" can motivate the students to speak.

B. Identification of the Problem

Speaking is one of language skills which should be learned by senior high school students. By speaking, the students can deliver and receive idea with other people and they are able to communicate with other people. The students can

share their idea, feeling, thought and experience. In addition by speaking the students can present themselves as a listener and speaker.

There are many problems that appear in teaching speaking. It originates from the students' and teachers' factors. The problems originates from students' factor are the students are lack of vocabulary, so that they can not express their idea. The students seldom practice their English, whereas practice is important in speaking English. Another reason is the lack of ability to pronounce some words in English, it makes the students lost their confidence to speak. Furthermore the students are poor in grammar

Whereas the problem that derives from the teachers' factor is that the teacher does not apply appropriate technique in teaching speaking. The technique is monotonous, so that, the students felt bored and lost motivation to speak. Related to this problem the writer believes by discussing a movie the students will be motivated to speak English.

C. Limitation of the Problem

In this paper the writer tries to discuss about the implementation or the using of movies discussion in teaching speaking. This material can increase the students' motivation to speak English. By Implementing these materials in teaching speaking can enhance the students' speaking ability step by step because this material can motivate them to speak in English.

D. Formulation of the Problem

This paper is written to discuss about the way to motivate the students to speak through movie discussion. So, the problem in this paper can be formulated

as follows: How can the teacher apply movie discussion in teaching speaking for Senior High School Students?

E. The Purposes of Writing Paper

This paper is aimed to give an alternative way to motivate the students to speak English fluently. Beside that, it can also give contribution for English teachers who are trying to find practical solution in teaching speaking.