

**TEACHING VOCABULARY BY USING THE REAL THINGS  
TO ELEMENTARY SCHOOL STUDENTS**

**PAPER**

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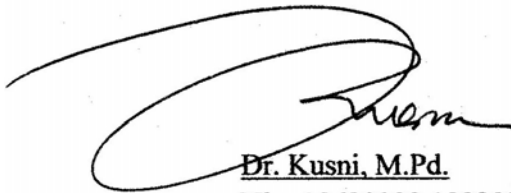
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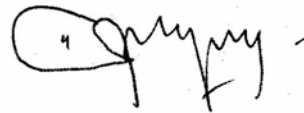
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## ABSTRAK

Novia, Muharti. 2008. Mengajarkan Kosakata dengan Menggunakan Benda-benda Asli untuk Siswa Sekolah Dasar. Makalah. Jurusan Bahasa Inggris. Fakultas Bahasa Sastra dan Seni. Universitas Negeri Padang.

Pengajaran bahasa Inggris di Sekolah Dasar mencakup empat keterampilan berbahasa yaitu mendengar (*listening*), berbicara (*speaking*), membaca (*reading*), dan menulis (*writing*). Namun keempat keterampilan berbahasa ini tidak akan bisa dikuasai apabila siswa tidak memiliki kosakata (*vocabulary*) yang memadai. *Vocabulary* merupakan dasar untuk menguasai empat keterampilan berbahasa. Siswa tidak akan bisa mendengar, berbicara, membaca, dan menulis apabila mereka tidak memiliki *vocabulary* yang cukup. Karena itulah, mengajarkan *vocabulary* sangatlah penting dalam mempelajari bahasa Inggris. Namun mengajarkan *vocabulary* untuk anak SD tidaklah mudah, karena anak SD berbeda dengan orang dewasa. Anak SD lebih suka bermain, tidak bisa belajar dibawah tekanan, dan mudah bosan. Agar pengajaran *vocabulary* lebih menyenangkan bagi anak SD, maka media pengajaran yang menarik sangat dibutuhkan. Salah satu media pengajaran yang bisa dipakai oleh guru untuk mengajarkan *vocabulary* adalah dengan menggunakan *real things*. *Real things* adalah salah satu media pengajaran yang menggunakan benda-benda asli (*real*) yang terdapat dalam kehidupan sehari-hari atau yang ada disekitar kita.

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Finally, the writer expects that this paper will give contributions to the readers who teach English to elementary school students.

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The writer

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## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of the Problem**

English has been taught at elementary school and begun at the fourth grade. The teaching of English at elementary school includes all of the language competencies: listening, speaking, reading and writing. These skills have to be mastered by students so that the aims of teaching English can be achieved.

The mastering of the competencies above cannot be achieved without mastering vocabulary. Vocabulary is a root for students in learning a language, especially English. students cannot listen, speak, read, and write if they do not have enough vocabulary. In contrast, the more vocabulary students learn the more ideas they would have, so they can communicate by using their ideas more effectively. It is mentioned by Edge (1993) "Knowing a lot of words in a foreign language are very important". The more words we know, the better our chance of understanding or making ourselves understood. Besides, vocabulary knowledge relates strongly to students' reading comprehension and overall academic success." That is why, vocabulary has an important role in language learning.

Although vocabulary is a crucial part in English, the fact, many students are still unable to understand the number of vocabulary in English. When the teacher shows a thing and then asks them about it in English, they do not know how to say the thing in English, or sometimes they only use their mother tongue.



This problem happen because of some factors. First, students are always taught to know language as a language, not to know how to use a language in their environment. So, when the students finish learning English in the classroom, they do not know how to implement what they have learn in the classroom in their environment. They do not know how to speak and it is difficult for them to express their idea. The last is the most of English teachers do not have any variation in teaching English. As the result, the monotony in the classroom cannot be avoided, and the students tend to ignore their teacher or do not pay attention to teacher's explanation.

In order to solve the problems above, a number of techniques in teaching English to elementary school students should be used, in order, the students at elementary school can be more interested in learning vocabulary. One of techniques in teaching vocabulary to elementary school students is by using media, that is real things. Real things is a kind of media in language learning. The use of real things in teaching English, especially in teaching vocabulary to elementary school students can attract students' attention because the media which are used is real, like things that they can find in their environment.

## **1.2 Identification of the Problem**

There are some problems happen in teaching and learning vocabulary. Among of them are: The first is the technique which is used by the teacher is not interesting enough for students. Many teachers always use the same technique

such as drilling, or reading aloud in teaching vocabulary. There is no variation, and as the result the students feel bored and ignore the lesson.

The second is the teaching of vocabulary at school do not teach students how to use the words in daily live, but only teach them to know the words in English, and as the result, although they have learned English for several years they are still unable to speak in English.

Based on the problems above, the writer will focus on the use of real things media in teaching vocabulary to elementary school students, in order to attract students' attention in learning vocabulary, and at last they can practice what they have learned in daily live because the media which is used is real, like things that they can find in their environment.

### **1.3 Formulation of the Problem**

The problem is formulated into the following question:

“ How does an English teacher use real things in teaching vocabulary to elementary school students?”.

### **1.4 Purpose of the Paper**

The purpose of the paper is to explain about teaching vocabulary by using real things media to elementary school students.