

**USING CUE CARDS TO MOTIVATE THE STUDENTS IN  
TEACHING READING AT ELEMENTARY SCHOOL**

**PAPER**

**Submitted as Partial Fulfillment of the Requirements  
for the Strata One (S1) degree**



**By**

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**HALAMAN PERSETUJUAN MAKALAH**

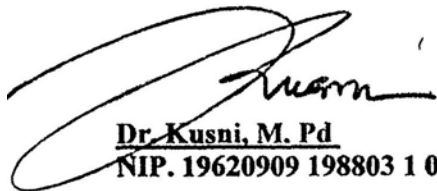
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## HALAMAN PENGESAHAN

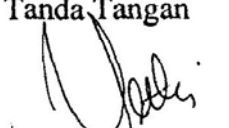
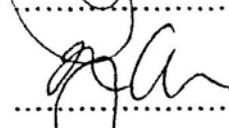
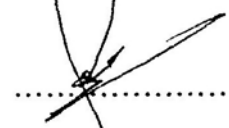
dinyatakan lulus setelah dipertahankan di depan Tim Penguji  
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Padang Panjang, Agustus 2010

The writer

## **ABSTRAK**

EVA LINDA, 2008 : Using Cue Cards to Increase Students Reading Skill at Elementary School.

Banyak masalah yang dihadapi oleh sebahagian siswa dalam memahami sebuah bacaan, terutama sekali bacaan yang berbahasa Inggris. Dengan membaca, akan menambah wawasan seseorang, terutama siswa di sekolah. Kenyataan yang ditemui di sekolah-sekolah, minat dan keinginan membaca siswa masih kurang apalagi bacaan dalam bahasa Inggris, padahal buku-buku yang berbahasa Inggris tersebut tersedia dengan gambar-gambar yang menarik, berwarna dan dengan kertas yang lux. Tapi kenyataannya, minat siswa membaca masih kurang sekali. Apalagi bila buku tersebut tidak bergambar dan tidak berwarna. Oleh sebab itu seorang guru dituntut untuk bisa mencari dan mensiasati bagaimana meningkatkan minat mereka supaya bisa mempunyai minat dan keinginan untuk membaca, agar mereka tertarik dan berminat untuk membaca, khususnya buku dan bacaan yang berbahasa Inggris terutama untuk sekolah dasar. Paper ini bertujuan untuk memotivasi siswa agar dapat meningkatkan dan membangkitkan minat dan kemampuan siswa dalam membaca baik di perpustakaan dan selama proses belajar mengajar bahasa Inggris khususnya di dalam kelas.

Salah satu cara untuk menyelesaikan masalah di atas adalah dengan menggunakan media kartu-kartu yang berbentuk gambar ataupun kata-kata yang merupakan dan berfungsi sebagai kunci atau bantuan bagi mereka agar terpancing kosakata atau kalimat bahasa Inggris apabila dilihat pada siswa." Cue Cards", sesuai namanya bukan flash cards. Kartu-kartu tersebut diperlihatkan atau diperagakan terus sampai tercapai target guru atas dihadapkannya kartu tersebut. Kartu tersebut untuk menarik perhatian siswa dalam membaca..

Dalam makalah ini akan dijelaskan prosedur pengajaran membaca dengan menggunakan kartu-kartu bantu atau cue cards. Diharapkan dengan kartu-kartu bantu yang diberikan ini, akan lebih menarik dan memotivasi siswa dalam membaca sehingga mereka tidak merasa bosan selama proses belajar mengajar bahasa Inggris di sekolah dasar.

# CHAPTER I

## INTRODUCTION

### **A. Background of the Problem**

Nowadays English is important in facing globalization and free trade era. It should be taught as soon as possible from Kindergarten to University. Realizing the importance of English as an international language, Indonesian government decided that English become one of compulsory subjects in education system. Because of these reasons, Indonesian government includes English as one of compulsory subjects in curriculum education, but not yet in elementary schools.

As stated in curriculum for Elementary School we have an English local curriculum that is suitable for Padang Panjang Regency. The curriculum says that the aim of teaching reading at Elementary School is to increase student's ability in the four skills. They are listening, speaking, reading and writing. In reading simple text: finding some information in a simple text.

Teaching reading at Elementary School is not an easy job for English teacher because spellings of the English words are different from their pronunciation. Most students have problem about that. It makes them feel shame and afraid of making mistakes in reading the words. So, as an English teacher, we should realize reading, and try to solve their problems. One solution for this problem is using cue cards as a media. This strategy is useful in order to make them understand how to read the words, especially in reading competence standard because the spellings are different with the pronunciation when they

read it. The students in learning English must recognize problems and their causes in reading.

Most of students were afraid and ashamed to speak and read English. It means that the students are still confused in reading. They are needed to read and speak English but their fluency and pronunciation are not good yet. The problem is that they were afraid of making mistakes because of their lack of vocabulary. They were not brave enough to read the sentence or the text in the reading classroom. A lot of them are shy to use English in the reading class. They are afraid because making mistakes when they read a sentence or a simple paragraph and their friend laughed if he or she made a mistake.

The other problem, none of them practice English in teaching and learning process. It means, when the teacher explain the lesson in English the student can not understand what the teacher said. Many of them do not understand what the teacher's mean. More over, there is no media that can get the students attention. The teacher should have a good arrangement of reading activities which can be easily make students to read, many teachers have found several teaching technique.

A student must know the meaning of words in order to be able to comprehend the reading passage. It means that by knowing lexical meaning, it will help him or her in order to understand the reading text. Ideally, they are able to identity the meaning of words and sentences. However the students still get problem in identifying the meaning of word, phrase and sentence. By using kinds of media such as using cue cards in teaching reading, the classroom will be fun

and interesting. The cue card may be such as: pictures, card, realia and games.

Cue card is an interesting teaching media to Elementary School students.

From the explanation above, the teacher hopes that it can help them in teaching reading process in the class. In the reading class activity we hope the students can interested with some cue cards. By using cue cards it is expected to increase students' reading ability at Elementary School.

The student's achievement in reading is influenced by two factors; the external factors and the internal factors. The external factors, it come from outside the students' selves such as learning sources, teacher, and family. The internal factors are something influential that comes from inside of the students themselves such as motivation, experience, her or his strategies. Based on statement, the writer tries to identify the problem into using cue card to increase the students reading skill at Elementary School.

## **B. Limitation of the Problem**

Indeed, there are many activities that may be used to create good situation and condition to increase students' motivation in learning English.

The purpose of reading activities in classroom is to enable the students to use target language. Beside that the students have to master to their vocabulary to use real communication.

Considering that there are many ways to motivate students to read up, so the writer limits her discussion into using cue card to motivate reading ability of the Elementary School students.



### **C. Formulation of the Problem**

Based on the background and limitation the problem is formulate as followed "How can cue cards be used in motivating the students reading skill at elementary school"?

### **D. The Purpose of the Paper**

This study is useful for English teacher to teach reading by using cue cards. It is also attended to be a source for teacher in order to get information about teaching reading using cue cards. It is hope that the students can interact and share their ideas and enjoy their class. It also talks about activities that not only encourage but also spontaneous interaction in the classroom.