

**Creating Material by Using Exelearning to Teach Reading for
Junior High Schools**

PAPER

*Submitted as a Partial Fulfilment of Requirement to Obtain
the Strata One (S1) Degree*



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2015**

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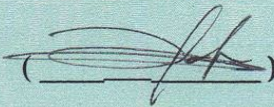
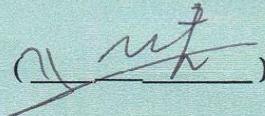
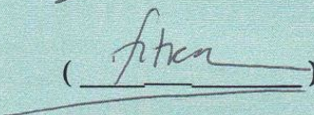
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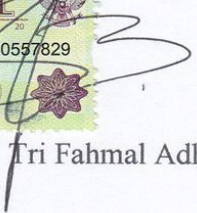
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ABSTRAK

Adhar, Tri Fahmal (2015) “Creating material by using Exelearning to teach Reading for Junior High School Student”. *Paper*. Padang: Faculty of Language and Art, State University of Padang.

Materi merupakan hal yang sangat penting dalam kegiatan pembelajaran. Oleh karena itu pemilihan, pengembangan, dan pembuatan materi yang baik harus menjadi salah satu hal yang dikuasai guru. Saat ini guru sering sekalianya menggunakan LKS sebagai kegiatan yang digunakan dalam pembelajaran. Hal ini berdampak kepada hasil yang tidak maksimal dalam pengajaran reading. Seiring perkembangan teknologi, pengajaran bahasa inggris memperoleh perkembangan dampak yang positif dan signifikan. Diantara keuntungan tersebut adalah penggunaan Media berbasis web yang memudahkan pembuatan materi dalam pengajaran bahasa inggris. Melalui Media berbasis web ini guru dapat membuat materi ajar yang bisa di akses oleh siswa dengan mudah sehingga membuat siswa paham akan materi dengan cepat. Untuk menggunakan media berbasis web ini guru dapat memilih software Exelearning. Software ini memiliki beberapa kelebihan yaitu mudah digunakan, guru bias berinovasi dalam pembuatan materi ajar, mudah dibagikan melalui jaringan internet. Dengan menggunakan software ini penulis berharap guru bias lebih inovatif dalam pembuatan materi ajar dalam pengajaran reading sehingga siswa tertarik untuk belajar.¹

Key Word : Exe Learning, Software, Web

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ACKNOWLEDGEMENTS

First and foremost, I want to say great grateful to Allah SWT for blessing me with talent, health, patience, and strength to finish my paper with the title “Creating material by using Exelearning to Teach Reading for Junior High School Student“. Then, Shalawat and Salam goes to Muhammad SAW, the prophet who has brought Islam to the universe.

Special thanks to my advisor, Mr. HavidArdi, S.Pd, M.Hum for his careful guidance, suggestions, and encouragement during writing this paper. I also would like to express my gratitude and appreciation to Dr. KurniaNingsih, M.A. Chairperson of English Department and Dra. AnFauziaRozaniSyafei, M.A. Secretary of English Department and also my examiner. Then I would like to say thank you to Mrs. Yuli Tairina, S.Pd., M.Pd. and Mrs. Fitrawati, S.S., M.PD for being my examiners. Furthermore, I also express my gratitude to Mr. Amri Isyam as my academic advisor for her support, attention, and care during my study, and also to all lecturers of the English Department who had taught me during my study in this Department.

This is special gift, I dedicated to my parents, my mom Hj. Hasnah and my dad Farid Akmal, who has give me attentions, care, endless love, support and thanks for praying in the midnight, I love you so much. To my brother Roni Fadri Saputra thanks for your praying, support and cheer me up. Thanks for my big family, my

grandma, my uncles, my aunts, and my cousins, thanks for your attention, and support.

The last but not least, I would like to say thank you for my beloved friends that always supporting me. Thank you for your care, your love, and your support for me. special thankfulnessfor my best friend and all the member of K.3's 2011for the support. This paper will never exist without you all.

Padang, 1August 2015

The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem.

As a receptive skill, reading is important to be mastered especially by senior high school student. They can use it to gain the information for their study or run their daily life such as finding job, reading newspaper, and so on. In order to understand English reading, senior high school student, which is an EFL (English as Foreign language), have to get a lesson or learning about it. In this case, a teacher has a very important role to guide the student become a successful reader. In teaching reading, the teacher will help student to improve their reading skill by providing a reading material that is an authentic one and instructing them to understand what should they do with it. It means the teacher will teach them about pronouncing the word, finding main idea, scanning, skimming and so on.

Teaching reading has a purpose to be accomplished. It is to make student become a good reader that is able to comprehend the text and achieve what they want to get from the text. When they read about Minangkabau's legend, they have to understand what the legend in it is, and also when they read about history of America, they must understand what the point of the history of America is. The most important things is to make student able to understand what they read through.

A plan is needed to teach the student to read. One of them is preparing the material for the senior high school student. The material is the core of the lesson. The

material will be taught by a teacher to student. So without material will be impossible to make a good lesson for students. It acts as a parameter to see whether the goal to teach reading skill is accomplished or not. There will be an exam to test that indicate how successful the material works for student. The teacher should create the material by her self. Writer believe that teacher who taught in the class will understand the need of the student . A good teacher could set the goal of the study as also stated in curriculum and work on creating the material based on what they experienced on the class where the teacher teaches.

As for the student, the material will provide them information and knowledge to master the skill especially the reading skill. The material that the teacher use in school is usually by using text book. In using text book, the material contains a long text. it is not interactive for student and make them bored, because they read a very long text that book provides. The teacher begins to use LKS as main material because those reasons. LKS provides lot of assignment which is variatif different from text book which is monotonous.

Based on what writer observation on the field, a teacher uses student's worksheet (LKS) only in teaching. However the LKS that a teacher use is not interactive material for student. LKS does not provide a chance for student to do self learning such as providing vocabulary for difficult word to understand the text. The assignment from LKS is made from those texts, and it is hard for student to answer because they mainly do not the meaning of the text. Besides, LKS could not provide a

hint that is important to gain student's motivation to read. It means student does not have a chance to understand the material.

The teachers provide LKS to student and tell them to do it. After whole class finishes and collects the LKS, the teacher hardly ever checks the answer of the students in LKS. The Teachers only keep the LKS in their table and most of them just sign those LKS. This will make students lazy to work because they do not get any feedback on what they have done. Even though some teacher correct the answers on the LKS, students do not feel satisfied because they only get score without any hint or positive feedback on the answer. Sometimes teacher told the students to check the answer together, but it will surely take time.

It is not easy to trigger student's motivation to read. A teacher had to be creative and create a good and interesting material for the student. Student will be happy if they could get multimedia learning such as showing a video on what they will study. Showing some videos will be a good benefit in learning and teaching process. This is what teacher will not get from the LKS. Lot of teacher does not aware of this kind of problem. For junior high school students, providing them with material that they can access and interesting is the key point to motivate them to read the material.

Another problem that writer finds is the LKS take time. The material which a teacher mostly takes from the LKS does not provide enough time for student to study. Junior high school student needs lot of time to understand about the text that they read because they are still not used to read in English. In comprehending the text junior high school student have to be fully guided by the teacher. Because of curriculum

2013, students have to be creative and study by themselves. It is hard to learn from the LKS. The LKS provides lot of tasks that is hard to be understood by the students. The task it selfs is not provided with a good instruction which is hard to be understood by the student. The text that is used sometimes is too long and too hard for them. It makes student lazy to learn by themselves

Those problems are possible to be solved. Technology has been developed fast till this year that gives big impact in the educational field especially in teaching reading. Internet has created a chance for the teacher to enhance their way in teaching. Lot of new media and multimedia that a teacher can use in classroom appear as follow by this development. The teacher can also use it in creating or developing a material easily and innovating in teaching learning in classroom as the technology helped much.

One of the impacts in technology development is lot of program or software created to make learning process easier. One of the software can be used is exe learning. Exe learning is software functioning as a tool or media that a teacher can easily use in order to produce learning material based on web. It can be done online and offline. A teacherdoesnot have to master any web html, because using exe is as easy as using Microsoft word office.

Exelearning helps a teacher to create or develop the material in order to make it fit with the condition of the student. Theteacher could input feedback and hint to the task that is provided in the exelearning. It makes exelearning so interactive and responsive for the student. Exelearning is a multimedia meaning the teacher could put voice or video to support the material so it will be more interesting. As exelearning is

easy to access by student so they could learn by themselves easily. So exelearning can be an answer to encounter the problem that is shown. In this paper, writer will show to the teacher how to create their own material by using exelearning.

B. Limitation of the Problem

Based on background of problem above, the problem in this paper is limited to the way to creating material by using exe learning to teach reading for junior high school student.

C. Formulation of the Problem

The problem will be formulated as follow: “How can the teacher use Exe learning to create material to teach reading for junior high school student?”

D. Purpose of the Problem

The main purpose of writing this paper is to explain the use of exe learning in creating material to teach reading for junior high school student.