

**Teaching a Descriptive Text in Speaking  
By Using the "Who am I" Game**

**PAPER**

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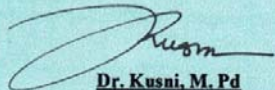
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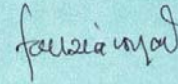
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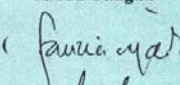
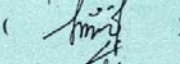
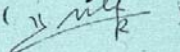
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## ABSTRAK

**Febrina, Enda. 2010. *Teaching a Descriptive Text in Speaking by Using the "Who am I" Game*. Makalah. Padang: Jurusan Bahasa Inggris. FBS. UNP**

Bahasa Inggris mempunyai peranan penting sebagai bahasa internasional dan sebagai bahasa asing yang harus dipelajari di sekolah. Salah satu *skill*, yang harus dikuasai oleh siswa adalah kemampuan dalam berbicara atau speaking dan ini harus diterapkan oleh siswa itu sendiri dalam proses belajar mengajar berlangsung. Keberanian berbicara dalam bahasa Inggris adalah kunci utama bisa berbahasa Inggris. Namun sebagian siswa takut dan malu untuk berbicara bahasa Inggris, sehingga kemampuan berbahasa Inggris mereka sangat minim. Untuk mengatasi masalah ini penulis mencoba mendiskusikan bagaimana cara untuk meningkatkan kemampuan siswa dalam berbahasa Inggris melalui permainan atau Games. Permainan bisa diterapkan dalam proses belajar mengajar bahasa Inggris. Banyak alasan guru menggunakan permainan dalam pengajaran berbicara.

Permainan dapat memberikan kesempatan kepada siswa untuk berbahasa Inggris secara lisan. Ini bertujuan agar siswa bisa mempraktekkan dan mengembangkan kemampuan mereka berbicara bahasa Inggris. Dengan permainan siswa bisa lebih santai dalam berbahasa Inggris, disamping itu siswa juga menjadi lebih aktif dalam memperlihatkan kemampuan mereka berbahasa Inggris dan percaya diri dalam menggunakan bahasa Inggris untuk berkomunikasi dalam kehidupan sehari-hari, sehingga proses belajar mengajar mencapai hasil yang maksimal. Penulis berharap makalah ini dapat berguna bagi guru maupun dosen dalam pengajaran speaking sehingga siswa dapat meningkatkan kemampuan mereka untuk berbahasa Inggris.

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## **CHAPTER I INTRODUCTION**

### **A. Background of the Problem**

One of language skills that must be mastered by student who learn English as foreign language is speaking skill. Speaking is very important in our life, because one of the indicators that people in mastering a new or foreign language is that they must be able to use it in oral form. However, the fact nowadays many students who learn English as a foreign language do not like speaking, especially for Junior High School students. There are several reasons that make the students afraid to speak in English. Firstly, they are afraid to speak because they do not have any idea to speak. Secondly, many of the students have lack of vocabulary. They said that they already have the idea to speak but they do not now the vocabulary in English. Thirdly, they do not master English component such as grammar and pronunciation. Most of them said that, they hesitate to speak because they are afraid that they will make a mistake in grammar and pronunciation. It is also suitable with the statement of Schumin (1997), He says that most of English language learners get trouble in speaking. According to him, there are two factors that caused this problem; psychological factors the class and linguistic factors. The psychological factors are feeling of stress. The psychological factors are feeling of stress, anxieties, nervousness, frightens and shyness to speak in the class.

Our cultures tend to create the student to be shy to speak. They do not want to take risk of being laughed by other students whenever they make mistake.

It makes students get low mark in speaking activities. Therefore, the teacher should be wisher to cope with his situation and make a point that learning is making mistake. They also get problem in linguistic factors, for instance: limited vocabulary, grammar, lack of experiences and ideas in English, etc. English is foreign language for students and the students do not live in English environment. The students do not use English teacher without practicing. That's why they have limited vocabulary and did not know how to pronounce the word.

Another factor that causes the students hesitate to speak is teachers' technique in teaching. Some of teachers concern on reading skill only when they teach a monologue text. For example, when the teacher teach descriptive text, teacher focus more on language feature or generic structure in that text. This is because the teachers want their student to get a good mark in English subject. Meanwhile, curriculum KTSP that use Genre Based Approach stated the teacher must integrate all of language skill and component in every text. The teacher is expected to have right teaching techniques and ways to integrate all of these skills in their teaching.

Based on KTSP curriculum, in Junior High School, the students learn six texts. One of them is descriptive text. It is a kind of text that has purpose to enable students to describe thing, places and people. In describing things, places and people student must have many vocabularies. To make the student interest in studying descriptive text, the teacher must create and use the interesting teaching technique. In addition to make English learning process more interesting and enjoyable, the teacher can combine the learning process with the game. Lee

(1995) says that games can involve all the basic language skills, listening, speaking, reading, writing, and a number of the skill are often involved in the same game. Games is one of the ways that can be applied in teaching to improve their speaking ability, because games is potentially useful to encourage student to interact each other orally.

In this paper the writer wants to explain how to use a game to teach speaking in descriptive text. The name of the game is "who am I games". This game is a combination between language practice and fun. They can express their ideas freely, because they do activities with their friends. This game is one of communicative technique that can be used to improve students' speaking ability.

### **B. The Formulation of the Problem**

The problem that will be discussed in this paper is that "How does teacher use "Who am I" game in teaching descriptive text for speaking?"

### **C. The Purposes of the Paper**

The purpose of this paper is to explain how to teach speaking by using "Who am I" game in teaching descriptive text.