

**AN ANALYSIS OF SPEAKING MATERIALS IN AN ENGLISH TEXTBOOK  
ENTITLED *TALK ACTIVE* BASED ON TOMLINSON'S THEORY**

***Thesis***

***Submitted as Partial of the Requirements to Obtain Strata One (S1) Degree at English  
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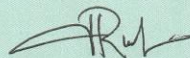
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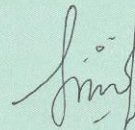
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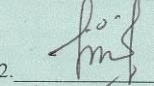
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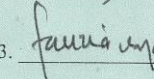
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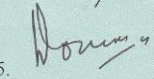
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## ABSTRAK

Martha, Randy Evri. 2015 : “An Analysis of Speaking Materials in an English Textbook Entitled *Talk Active* Based on Tomlinson’s Theory”. Unpublished Thesis: English Department, FBS. State University of Padang.

Penelitian ini bertujuan untuk melihat sejauh apa materi untuk kemampuan berbicara (*speaking materials*) yang terdapat pada buku yang berjudul *Talk Active* terbitan Yudhistira untuk Sekolah Menengah Atas kelas X berdasarkan teori Tomlinson. Sumber data penelitian ini adalah (1) materi untuk kemampuan berbicara (*speaking materials*) pada buku *Talk Active*, (2) penilaian dari para penilai, (3) dan komentar dari para penilai tentang materi speaking di dalam buku tersebut. Teknik pengumpulan data penelitian ini adalah dengan menganalisa penilaian yang diberikan oleh para penilai. Data tersebut kemudian dianalisis dan dikonversi oleh peneliti untuk memberikan penilaian terhadap buku tersebut apakah buku tersebut telah memenuhi standar yang sesuai dengan kriteria yang terdapat dalam teori Tomlinson. Kriteria materi untuk kemampuan berbicara (*speaking material*) yang dipakai terdiri dari *content* (isi), *appropriacy* (kesesuaian), *authenticity* (keaslian), *cultural sensitivity* (sensitifitas tentang nilai budaya), *accessibility* (aksesibilitas), *sufficiency* (kecukupan materi), *balance* (keseimbangan materi), *stimulus/practice* (mempraktekkan), dan *flexibility* (fleksibilitas). Hasil dari penelitian ini menunjukkan bahwa komponen untuk *content* dan *stimulus/practice* mendapatkan nilai tertinggi dengan hasil konversi 4,3 dan dikategorikan dengan *excellence* (bagus sekali). Sementara itu, komponen yang mendapat nilai paling rendah adalah *sufficiency* dan *flexibility* dengan hasil konversi 3,0 dan dikategorikan sebagai *adequate* (cukup). Secara umum, materi kemampuan berbicara (*speaking materials*) dalam buku *Talk Active* setelah dikonversi adalah 3,8 dan ini dikategorikan bagus. Oleh karena itu, hasil dari penelitian ini menunjukkan bahwa materi speaking dalam buku *Talk Active* bagus berdasarkan teori Tomlinson untuk digunakan dalam pembelajaran speaking di Sekolah Menengah Atas.

Kata kunci: *Speaking materials, Tomlinson’s Theory, Talk Active textbook.*

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The Writer

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## **CHAPTER I**

### **INTRODUCTON**

#### **A. Background of the Problem**

Teacher should provide appropriate materials that are able to help them to make an effective teaching. As Nwike (2013:103) explains that in order to make an effective teaching, materials are needed. In short, in teaching learning process, especially in teaching speaking, the appropriate materials will be needed to increase students' understanding about speaking.

In teaching speaking, the materials should provide opportunities that help them to think critically and learn actively. As Dawes (2011:1) states that if teachers give an opportunity to the students, the students will be able to improve their idea and their thoughts. In fact, the students as learners are not expected to be passive, but they are expected to be active learners. Therefore, the teachers should provide the students an appropriate speaking materials to improve their speaking.

To support the teachers in teaching, a few textbooks are usually used as the main source in the classroom. The textbooks have a great role in education related with the implementation of the Indonesian curriculum (Permendikbud 2013b). It is also supported by the fact that there is a change

of national education paradigm nowadays which demands the students to be a center of the learning process and the textbook which provide good materials in it will be needed.

The teachers have to pay attention in selecting textbooks materials before they are using it in teaching. They are demanded to read and analyze the materials in the textbook before they decide to use it in classroom. It means that when the materials in the textbook are not good enough for teaching, they can anticipate it by preparing other teaching materials. When there are still few weaknesses in textbook that is used, the teachers are expected to complete the materials by adding appropriate teaching materials to the students' need.

Based on writer's preliminary observation by interviewing a teacher of SMAN 7 Padang on September 2014, there are some problems of textbook materials that are used in curriculum 2013. First, the teachers used more than one book in teaching because they were not sure that materials in a certain textbook really appropriate to teach the students. Second, the activities that available in some textbooks that they used were too simple. According to the teacher, students would learn nothing about the materials by doing that activity.



There are many publishers that exist in Indonesia today such as Erlangga and Yudhistira. Both of them publish textbook for education. From Yudhistira, there are many books that have been published by this publisher since KTSP (School Based Curriculum) such as *Be Global with English*, *The Bridge English Competence for SMA*, and *Grow with English*. Meanwhile, the Erlangga published books such as *Bahasa Inggris SMA dan MA*, *TOEFL ITP*, and *My English Workbook*. For Indonesia's latest curriculum, curriculum 2013, Erlangga has published *Pathway to English* textbook and Yudhistira has published a book entitled *Talk Active* for senior high school.

*Talk Active* textbook becomes one option of many textbooks that is allowed by Indonesian government. Although the government has published official book for students and teachers entitled *student's book* and *teacher's book*, a teacher in SMAN 7 Padang keep using *Talk Active* textbook to support the materials in teaching. They assume *Talk Active* can be a good an alternative sources to support the materials besides the using books from the government.

However, although Yudhistira is one of biggest publishers, it cannot be guaranteed that the published textbooks have good contents for teaching speaking. To illustrate, Abu Darrin in his undergraduate thesis tried to analyze textbook from Putra Nugraha publisher for grade X. He found that more than

30% materials that is not conformity or not relevant to the basic competences of curriculum 2013. It shows that, there are many improvements of teaching materials for the textbook will be needed.

Actually, speaking materials in teaching should be provided well based on some aspects in the textbook. According to Tomlinson (2003:51), well known expert in teaching material development, there are three aspects to assess the effectiveness of materials. Each assessing the potential validity of the materials divides into three categories; psychological validity, pedagogical validity, and process and content validity. These elements should have connection in teaching learning process in order to make the materials work. This framework has been used by Ampa, et.al (2013:6-7) to develop contextual learning materials in speaking skill derived from several instructional design models such as ADDIE, Kemp, and ASSURE models. The result of their study showed that the materials were very good to develop contextual learning based on those aspects.

Based on the problems above, the researcher is inspired to conduct the research about analysis an English textbook, especially in speaking materials which is one of four skills that concerns in learning English. The research is interested in examining how good speaking materials in *Talk Active* textbook in teaching learning process.

## **B. Identification of problem**

In analyzing the good materials, there are many aspects that should be considered by researcher. First, the materials in the textbook should have psychological validity. It relates to student's psychology. It means that the experience of working with the activities contained should provide students with confidence in their ability to communicate despite the difficulties. There are some criteria that contain in psychological validity, they are rationale/learner needs, independence and autonomy, self-development, creativity, and cooperation.

Second, the materials should have pedagogical validity. It relates to teachers' ability in teaching and provide the materials. It consists of some criteria, they are guidance, choice, and reflection/ exploration/ innovation.

Third, the materials in the textbook should have process and content validity. It relates to overall view the course book writer holds, or wishes to project, the nature of language learning and his educational philosophy in general. It contains of information that relates to methodology, content, appropriacy, authenticity cultural sensitivity, layout/graphics, accessibility, linkage, selection/grading, sufficiency, balance, stimulus, flexibility, and educational validity.

### **C. Limitation of Problem**

Based on the problems above, the research conducted is limited only in term of process and content validity aspects of speaking materials in the *Talk Active* textbook which published by Yudhistira. The researcher focus on this term because process and content validity relates to overall view of the materials in the textbook.

### **D. Formulation of Problem**

Related to the limitation of the problem above, the problem is formulated as “Is the speaking materials in *Talk Active* textbook relevant to Tomlinson’s theory in process and content validity aspects?”

### **E. Research Question**

The researcher considers that it is very important to make statement of problems as follows:

1. How good the speaking materials in *Talk Active* textbook based on Tomlinson’s theory?
2. What are strengthens and weaknesses of speaking materials in *Talk Active* textbook?

## **F. Purpose of the Research**

The purpose of this research is to see how good speaking materials in *Talk Active* textbook based on Tomlinson's theory in teaching speaking.

## **G. Significance of the Research**

This research theoretically will show that textbook has a good materials in learning English, especially in speaking. This research can be as a reference to another researcher to conduct their researches which are related to the research about speaking materials. In addition, the finding of this research can be used by teacher to be selective in choosing a textbook as the tool in teaching speaking.

## **H. Definition of Key Terms**

Analysis : The procedure by which we break down an intellectual or substantial whole into parts or components (Ritchey, 1991:1).

Speaking materials : Materials which is used to make students learning speaking in teaching learning process.

*Talk Active* textbook : The title of textbook in teaching English that consist of language materials for four skills which used by teacher as the main source of knowledge which is



written by Mulyono and Lanny Kurniawan, published  
by Yudhistira for senior high school students grade X.