

**Using Turn Taking Strategy to Give More Chance to Students in
Speaking**

Paper

*Submitted As A Partial Fullfillment of the Requirements to obtain
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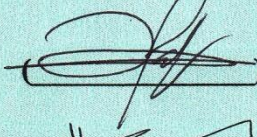
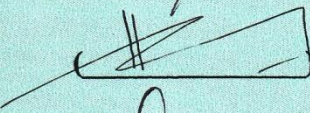
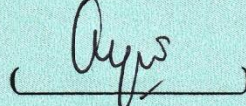
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ABSTRAK

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Di kelas akselerasi, dengan siswa yang memiliki kecerdasan diatas rata-rata, siswa cenderung mendominasi pembicaraan ketika diminta guru untuk menyampaikan pendapat terhadap suatu masalah, terutama terhadap masalah yang dekat dengan kehidupan mereka sehari-hari. Oleh karena itu, penulis makalah ingin memperbaiki agar penggunaan berbahasa Inggris lebih lancar diucapkan oleh siswa dengan menggunakan teknik "*Turn Taking*". Strategi yang akan dijelaskan dalam makalah ini dilakukan secara berkelompok berdasarkan sebuah topik atau tema yang berkaitan dengan masalah tertentu yang diberikan oleh guru. Guru memilih secara acak tiga orang siswa untuk duduk melingkar dan dikelilingi siswa lainnya dalam lingkaran yang lebih besar. Setiap siswa dalam lingkaran kecil secara bergantian diminta memberikan argumen serta solusi mereka terhadap permasalahan yang diberikan guru. Pada saat yang sama, siswa pada lingkaran besar mendengarkan dan mengamati gagasan teman-temannya. Setelah itu, mereka memberikan pandangan terhadap pendapat-pendapat yang telah disampaikan, apakah setuju atau tidak, disertai dengan alasan-alasan penguatan. Guru memiliki peran sebagai fasilitator dalam artian membantu siswa yang kesulitan mengungkapkan pendapat mereka dalam Bahasa Inggris. Pada akhir kegiatan, guru membantu siswa menyimpulkan pembahasan yang dilaksanakan pada hari tersebut. Kegiatan yang dilakukan secara berkesinambungan ini dalam kurun waktu tertentu secara langsung diharapkan dapat membiasakan siswa menggunakan Bahasa Inggris secara baik serta dan memberi kesempatan bagi orang lain untuk menyampaikan opini mereka. Perilaku ini diharapkan dapat diterapkan siswa di lingkungan sekolah maupun di dalam kehidupan sehari-hari mereka.

Keywords: Turn Taking, Speaking, Chance

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one of the four basic language skills that should be mastered by students if they want to have ability to communicate in English. It is the productive skill in English in the oral way. It requires how the students can understand the message and deliver or respond to the ideas based on its vocabulary and grammar.

However, there are several problems faced by the teacher in teaching speaking. First, in the acceleration class, which students are more intelligent than students in common, some of them sometimes dominate the discussion. It means they talk much as what they want and do not give their friends enough chance to talk much rather than they do. This problem may come from media such television and internet which students watch everyday and see that kind of intolerance between speakers which are exposed.

The second problem is the egoism of some students in arguing of something. They think that their opinions are right and others are wrong. If this problem happens overtime, there will be closed- minded generation who think that they are the only right. They will not receive any options of solutions which may be better than their own. This will obstruct mental development of young generation in the next time.

The last problem is some students deliver their disagreement through inappropriate language. It can dilute others who want to reveal what is in their mind in front of many people. The effect is worse if those students are dullard who will not speak in the next time. This mental deficiency happens because they are underestimated by impolite students who talk intollerantly.

One of the solutions for this problem is “Turn Taking” strategy. This strategy has some advantages. The first one it is easy to practice. There is no equipment needed in this strategy except update issues, new policy and recent regulations which can be developed by students at the time of their speaking practice. Teacher is easily asked to prepare the recent topic that will appear many ideas or solution among students.

Second, this strategy can serve more chance for students to speak. Turn taking is done by inviting students for talking by showing the need of argument and ideas to the topic provided. Most of them will attrack to speak, at least because they respect their teacher who need their participation.

At last but not least this strategy can create tollerance among students in the classroom because they are provided the situation which they have to listen to others, comments on their friends’ ideas, undirect asked to receive ideas eventhough they are contradictive from what someones thinks and argue as the right one. This strength is closely related to one of nationality education character which are included in Indonesian curriculum today, KTSP, that is tollerance and appreciation character.

B. Limitation of the Problem

The problem in this paper is limited on giving more chance to students in speaking.

C. Formulation of the Problem

Based on the limitation of the problem above, the problem in this paper is formulated as follows: “How can the turn-taking strategy solve those problems in speaking?”