

**TEACHING VOCABULARY THROUGH CONCORDANCE PROGRAM TO
JUNIOR HIGH SCHOOL STUDENTS**

PAPER

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HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

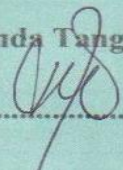
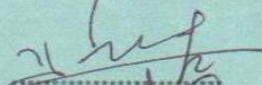
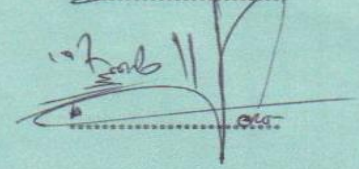
**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah
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ABSTRAK

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Kosakata merupakan salah satu komponen penting dalam pembelajaran Bahasa. Dengan menguasai kosakata maka seseorang dapat berkomunikasi dengan baik. Pemilihan kosakata yang tepat seharusnya menjadi acuan penting bagi setiap orang termasuk para siswa dalam berkomunikasi. Oleh sebab itu, para guru hendaknya memiliki teknik, metode, atau media yang dapat membantu siswa dalam meningkatkan kosakata mereka.

Pengajaran kosakata hendaknya diiringi dengan kemajuan teknologi, karena dapat mempermudah guru dan siswa dalam proses pembelajaran di kelas. Pemilihan strategi dan media yang tepat dapat meningkatkan kualitas siswa dalam belajar. Salah satu media yang dapat digunakan dalam pengajaran Bahasa yaitu *Concordance Program*. *Concordance* merupakan sebuah daftar abjad dari kata-kata dalam sebuah buku atau satu set buku yang terdapat dalam program komputer di mana setiap kata dapat ditemukan dan bagaimana kata itu digunakan. *Concordance* digunakan secara luas saat ini untuk membuat daftar kata dan kamus dan *Concordance* merupakan alat yang sangat bermanfaat bagi guru dalam pembelajaran Bahasa.

Makalah ini ditulis bertujuan untuk menjelaskan penggunaan *Concordance Program* dalam pengajaran kosakata. Manfaat dari *Concordance Program* ini yaitu menarik baik bagi siswa maupun guru karena menggunakan komputer sesuai dengan kemajuan teknologi saat ini. Selain itu *Concordance Program* juga mudah digunakan bagi siapapun karena dirancang dengan sederhana. Manfaat ketiga yaitu lebih efisien dibandingkan dengan menggunakan kamus atau buku manual. Jadi, siswa lebih mudah menguasai kosakata dengan menggunakan program ini.

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The writer

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CHAPTER I

INTRODUCTION

1.1.1 Background of the Study

Learning English is not only focused on listening, speaking, reading, and writing, but also the components of the language itself such as pronunciation, grammar, vocabulary, etc. Vocabulary is one of the most important elements which should be mastered in order to master the four skills in learning English. Because of the importance of vocabulary, it has been taught to the students in Indonesia at any level of education from elementary schools to universities. Vocabulary is not taught as a certain subject at school but it is integrated in teaching English.

Without having sufficient vocabulary, the students cannot express the ideas and communicate effectively. They will not be able to express themselves clearly in wide range of situation. The students cannot speak naturally if they have very limited vocabulary. When they are in listening class, it will be difficult for them to comprehend what the speakers say. Then, they will get difficulty to understand the texts given while they are reading. In addition, they cannot write because they cannot deliver the ideas. So it can be seen that vocabulary plays crucial role in developing students' skills.

The students have the ability or capacity to master the language and they also have good potential in acquiring and learning a new language. In addition, they like something new and they tend to imitate what they see and hear. Teaching method or technique used by the teachers has important role in the process of teaching a new language to junior high school students. If the teachers use inappropriate method and technique, it does not make the students become interested and active in the classroom.

There are some factors which influence students' ability in mastering vocabulary. The factors do not only come from the students' themselves but also from the teachers. The students may have lack of vocabulary because of their low motivation in learning English. They may think that vocabulary is a difficult subject in learning English. It may be caused by the teachers' way of teaching is monotonous. The students who have lack of vocabulary may have problems in mastering the four skills in learning English.

Meara in Sheehan (2004) says that students with few words will face difficulties to comprehend a text. It means that vocabulary is an essential part in the language which has to be mastered by everyone. If the students have lack of vocabulary, it is impossible for them to express certain meaning easily. Thus, it is clear that vocabulary is important in communication.

According to Nation in Kaur and Hegelheimer (2005), Studies have shown that language instructors rate the lack of vocabulary knowledge as one of the most serious issues in students' writing and that learners feel that their writing is influenced by their lack of vocabulary knowledge. This shows that vocabulary is an important element in learning English. In addition, vocabulary is not taught as formal subject in the classroom. There is no special time to teach vocabulary, but it is integrated to another skills.

In order to solve these problems, the teachers should try to apply creative strategies to improve students' ability in mastering vocabulary. One of them is Concordance Program. In this paper, the writer is interested in explaining Concordance Program as one of the ways in teaching vocabulary to the students.

Concordance Program is beneficial for language learning because the new or unfamiliar word will be seen in a context rather than in isolation. According to Kaur and Hegelheimer (2005), with the advancement of technology in language learning, the use of concordance can aid the students in the acquisition of the much-needed vocabulary. In some concordances, the keyword is highlighted and students can click on the word to see it in a complete sentence from the text where it originated. The goal of this strategy is to help the students to improve their ability in mastering vocabulary and make them interested in learning in the classroom.

1.2 Identification of the Problem

Teaching English has an important role in language learning. It means that teaching vocabulary should be applied at any level of students. In fact, the teachers do not apply various teaching strategies. This situation is caused by several problems, such as the teachers apply monotone teaching strategies, methods, or media for the students. Thus make the students unmotivated in learning vocabulary.

Based on the explanation above, some factors are indentified. The factors may come from the students, and some others are from the teachers. The students may have lack of vocabulary and grammar. It makes them not interested and motivated in learning. Meanwhile, the factors that come from the teachers such as teaching strategies, media, and techniques that used which are monotonous.

1.3 Limitation of the problem

In teaching vocabulary, actually there are many techniques can be used by the teacher in the classroom. This paper is limited to use Concordance Program in teaching vocabulary for junior high school students.

1.4 Formulation of the problem

The problem of this research is formulated as followed: How does English teacher use Concordance Program in teaching vocabulary to Junior High School students?

1.5 Purpose of the Study

The aim of this paper is describing the use of Concordance Program in teaching vocabulary. By using this technique, the teacher can increase students' vocabulary which is integrated in reading activity. It can help the students' problem in mastering vocabulary.