

**USING E-MAIL IN TEACHING A RECOUNT TEXT
TO SENIOR HIGH SCHOOL STUDENTS**

PAPER

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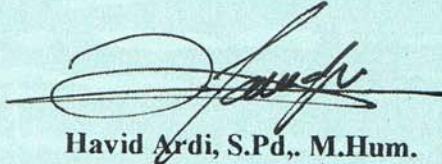
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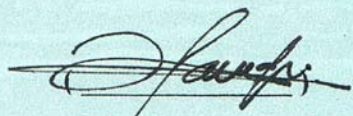
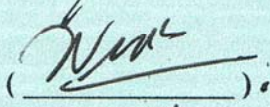

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ABSTRAK

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Di era saat ini sebagian besar sekolah menengah atas di Indonesia telah memiliki labor komputer sendiri dengan koneksi internet yang dapat digunakan setiap waktu oleh para siswanya. Para pelajar dapat menemukan banyak hal melalui internet ini; selain informasi yang mereka butuhkan dalam pembelajaran, mereka juga dapat memperluas pergaulan dengan memperbanyak teman melalui *friendster, facebook, twitter* dan juga *yahoo messenger* serta *e-mail*. *E-mail* khususnya, dapat memberi banyak keuntungan bagi siswa menengah atas. Mereka dapat mengirim pesan kepada semua orang di seluruh dunia, dan tentu saja mereka dapat langsung mempraktekkan cara menulis yang baik dan benar. *E-mail* juga sangat membantu dalam proses pengajaran dan pembelajaran *writing*, terutama pengajaran *writing* dalam beberapa *genre* seperti *descriptive text, narrative text, report text, explanation text, procedure text*, ataupun *recount text*. Dari semua *genre* yang ada, *recount text* lebih sering digunakan dan dipraktekkan oleh para siswa dalam kehidupan sehari-hari karena pada dasarnya para siswa sangat gemar bercerita tentang pengalaman mereka dan meluapkannya dalam sebuah tulisan. Oleh karena itu, penggunaan *e-mail* dalam pengajaran *writing* khususnya *recount text*, sangatlah membantu untuk meningkatkan pengetahuan siswa dalam menulis. Dengan adanya *e-mail* sebagai media pengajaran, penulis yakin para siswa akan lebih tertarik untuk menulis terutama dalam pembuatan *recount text*. Bukan hanya karena caranya baru, melainkan juga karena *e-mail* merupakan hal yang sangat menarik bagi siswa dan dibutuhkan di era saat ini, terutama untuk masa yang akan datang ketika mereka bekerja pada kantor-kantor ataupun instansi-instansi pemerintah, penggunaan *e-mail* sangat di anjurkan. Penulis berharap semoga makalah ini dapat lebih membantu dalam proses pengajaran bahasa Inggris terutama dalam pengajaran *recount text* pada *writing class*.

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CHAPTER 1

INTRODUCTION

1.1 Background of the Problem

Writing is one of the language skills in learning English. It is important for everybody in order to share their idea or knowledge in the changing world of technological age. Through writing people can show their knowledge acquisition in many areas, such as social, science, culture, economics, and politics. By mastering the skill of writing, people will be able to demonstrate their ideas, thoughts, and feelings in order to communicate with other people through media of paper. The existence of the importance of writing will hopefully continue to increase in the years to come.

However, the fact shows that many students still have problems in writing. There are some reasons that make the condition happened. It could be caused by the lack of practice that mean students are not much involved in the writing activities. Harmer (2003) says that writing is a difficult skill for native and non native speakers since writers must balance multiple issues such as contents, organization, purpose, audience, vocabulary, punctuation, spelling and mechanics such as capitalization.

Based on those facts, it can be said that writing is a difficult skill and sometimes can make students bored. Most of the students especially for the senior high school made a lot of mistakes in writing exercise. For example, some high

school students still have problems in grammar, vocabulary, punctuation, cohesion, spelling and organizing the ideas.

Moreover, Alwasilah (1999) adds that among four skills, writing has been considered the most neglected one in Indonesian school. It since writing lesson, students study the theory of language but they do not try how to express their ideas. The normal procedure is to assign a piece of writing, collect it, and then return it for further revision with the errors either corrected or marked for the students to do the corrections (Raimes:1983). Because of this, many students are lazy to practice their writing since there is no appreciate from their teachers.

Alwasilah (ibid) states that writing class is dominated by discussion on grammar and theories of writing with less exposure to the practice of writing. Zheng (1999) also has the same ideas with Alwasilah. He states that acquiring the other three skills, in writing activity, teachers are focused on grammar mistake. They are more interested in checking students' mistake than explain how to make a good text.

In this modern world, most of English teachers still tend to use common techniques that are sometimes uninteresting for the students; they also tend to use product-oriented approach in teaching writing that is the teachers give topic to the students and let them to write without guiding them. This condition is not beneficial to students, because they do not have the chance to ask whenever they do not understand the lesson, get confused about how to develop and arrange their ideas, or even they know nothing about what to write.

As the advanced of information and communication technology, it gives chance to use computer internet in language learning. It can offer students more than drills. Internet can be a medium of real communication in target language, including composing and exchanging messages with other students in the classroom or around the world.

It means, a teacher has to follow the technology in teaching English by using computer and internet such as yahoo messenger, blog, e-mail, and many else. By knowing how to use computer and internet, teacher in Indonesia can teach English more interesting than before. Besides, students will be more interested, understand and comfortable in English learning especially in writing class.

In writing class, there are some texts that have to be learnt; one of them is Recount Text. The writer use recount text as the topic because it is the most frequently text which is used than the other texts. Most of students like to share their experience with their family, friends or others. They like to write by their own word that appropriate with their experience and respect to write their own experience than others. So, the writer thinks this topic is interesting to senior high school be explored.

Because of that, writer proposes the English teacher to use one of modern techniques by using internet in teaching English especially for teaching a recount text in writing class. The simplest one is E-mail. E-mail is one of modern technique in teaching English especially writing. By using e-mail in teaching writing, teacher can

get more respect from the students. It gives many advantages for students especially for their future because e-mail is necessary in today's working world.

Electronic mail, commonly called email or e-mail, is a method of exchanging digital messages across the Internet or other computer networks. The typical of using e-mail in teaching recount text in writing class involves the exchange of teaching materials between a student and teacher geographically remote from each other. Indeed, the student in senior high school obtains a textbook locally, and lesson plan, teacher notes, and problem sets are send by teacher to the student. With e-mail in teaching and learning a recount text in writing class for senior high school students, teacher and student will be more understand with modern technology. Teacher can find a good idea in teaching and student will be interested to express their ideas and does not feel inferior when they get a criticism from the others. Both of them can get many good effects from using email as a media in teaching and learning a recount text in writing class activity.

In addition, the writer makes this paper so that teacher has a new technique to teach recount text by using e-mail in writing class activity. Besides, student also more interested to learn this text because learn writing by e-mail is really make them like find a new toy, they can learning and playing in same time. Students will enjoy to study and will never feel bored in writing class especially recount text. Besides, it gives many advantages for students especially for their future because e-mail is necessary in today's working world.

1.2 Limitation of the Problem

There are several tool/media served in the sentences. The writer would like to propose to use e-mail. The paper will explain of what recount is, the meaning of e-mail, the teaching cycle of recount and the implication of teaching recount through telling experience by writing recount text..

1.3 Formulation of the Problem

Related to the background and limitation of the problem above, the problem is formulated as follow. How to use e-mail in teaching writing a recount text at senior high school students?

1.4 Purpose of the Paper

The purpose of the writing this paper is to give an alternative way in teaching writing recount text by using e-mail at senior high school. It is hoped that it can help students' writing ability later.