

**THE STUDENTS' ACHIEVEMENT IN FUNCTIONAL GRAMMAR: A  
STUDY AT ENGLISH LANGUAGE TEACHING STUDY PROGRAM IN  
STATE UNIVERSITY OF PADANG**

**THESIS**

**Submitted as a Partial Requirement to Obtain Strata One (S1) Degree**



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**2012**

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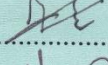
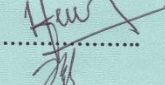

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## ABSTRAK

**Maldin, Siska Amelia. 2012. The Students' Achievement in Functional Grammar: A Study at English Language Teaching Study Program in State University of Padang. Skripsi. Padang: Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang**

Penelitian ini dilaksanakan pada mahasiswa program pendidikan Bahasa Inggris Universitas Negeri Padang. Tujuan dari penelitian ini untuk mengetahui sejauh mana *achievement* atau prestasi mahasiswa dalam memahami teori functional grammar, seperti *transitivity*, *mood*, *theme*, dan *clause complex*. Sampel dalam penelitian ini adalah 75 orang mahasiswa, semester 5, jurusan Pendidikan Bahasa Inggris yang sedang mengambil mata kuliah *functional grammar*. Desain penelitian ini adalah penelitian deskriptif, dan instrument yang digunakan adalah tes. Tes yang diujikan terbagi ke dalam dua jenis yaitu tes formatif dan sumatif. Masing-masing tes tersebut mewakili teori functional grammar. Data dalam penelitian ini diperoleh dari skor rata-rata seluruh siswa dari masing-masing tes yang diujikan. Hasil penelitian menunjukkan bahwa skor rata-rata mahasiswa untuk teori transitivity (29.2), mood (31.1), theme (33.2), dan clause complex (16.5). Jadi, total rata-rata skor mahasiswa dalam mata kuliah functional grammar adalah 28.4. Data ini menunjukkan *achievement* mahasiswa dalam transitivity, mood, theme dan clause complex rendah, sehingga dapat disimpulkan bahwa *achievement* mahasiswa dalam *functional grammar* rendah. Oleh sebab itu, diharapkan peningkatan motivasi dan keinginan belajar mahasiswa pada masa yang akan datang.

## ACKNOWLEDGEMENTS

Praise is upon to Jesus Christ: The Lord and Shepherd of my life, that under his blessings, mercy and great guidance, I'm able to finish this thesis as the requirement to obtain the Strata One (S1) degree at the English Department, the Faculty of Language and Arts, State University of Padang. The thesis entitled *The Students' Achievement in Functional Grammar: A Study at English Teaching Program in State University of Padang*. In finishing this thesis, I have worked with a number of amazing people who deserved the best honor.

I would like to express my best regard to Dr. Kurnia Ningsih, M.A., as my first advisor who has given me the great deal of time, valuable advice, continuance guidance, support, spirit, and motivation from the beginning to the accomplishment of this thesis. Then, my special gratitude to Havid Ardi, S.Pd, M.Hum, as my second advisor, who has given me encouragement, valuable ideas, suggestion and support in finishing this thesis. It is a great chance to dedicate my sincere gratitude to Prof. Dr. Jufrizal, M.Hum., Dr.Hamzah, M.A, M.M., Rusdi Noor Rosa, S.Pd., M.Hum., and Refnaldi, S.Pd., M.Litt, as my thesis proposal reviewers and my thesis examiners who have contributed in giving valuable suggestions and critical ideas in improving this thesis.

It is also a big chance to express my regard and appreciation to Dr. Kurnia Ningsih, M.A. and Dra. An. Fauzia R. Syafei, M.A, as the chairman and the secretary of English Department. Then, I would like to express my dearest gratitude to Drs. Amri Isyam, M.Pd, as my academic advisor who has given me motivation and encouragement during my study in this department. Moreover, I thank to all English Department lecturers and staffs who have shared, knowledge, experience and help during my study.

It is a pleasure to address my special gratitude and sincere words to my beloved parents, Papa (Maludin Marbun) and Mama (Maline), Grandfather (M.Silitonga), Aunts (Mariati, and Mardiana), Sister and Brother (Christina and Jeremia) for the everlasting love, affection, cares, guidance, pray, and support in my journey of life. I also like to thank my friends Wiwi, Widya, Iim, Debby, Ayu, Adi and Yeni for the best friendship ever which is given to me.

I would like to thank everybody who I cannot mention one by one. After that, I would also like to express my apology for everyone that I could not mention too.

Finally, I hope that the readers can give a contribution through criticism, and suggestion to develop this thesis.

Padang, January 2012

Siska Amelia Maldin

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## CHAPTER 1

### INTRODUCTION

#### 1.1 Background of the problem

Learning language means learning components and skills. The components include grammar, vocabulary and pronunciation, whereas, the skills are listening, speaking, reading and writing. The two elements above are very important to be learned by students. Each of the part of the previous elements are hooked each other, for instance students are not able to master the four skills precisely if they do not master grammar. Hence, students should master these elements in order to be successful in learning language.

As grammar becomes one of the compulsory components in learning language, English Teaching Program at English Department in State University of Padang has proposed grammar to fulfill the needs of students in mastering English. Before the revision of the curriculum, grammar is taught for students started from 2<sup>nd</sup> semester to 5<sup>th</sup> semester. Teaching and learning grammar is focused on formal grammar which is divided in several courses called structure 1 for 2<sup>nd</sup> semester students, structure 2 for 3<sup>rd</sup> semester students, structure 3 for 4<sup>th</sup> semester students, and structure 4 for 5<sup>th</sup> semester students. Thus, students have already learned grammar for 4 semesters.

The old curriculum is revised into Curriculum 2008 or Competence Based Curriculum (Buku pedoman akademik UNP 2009: 36) in a purpose to improve the competence of students. In this new curriculum, structure 4 was replaced by functional grammar. The purpose of this subject is to enrich students' knowledge in a

chance to choose and make meaning depending upon the context of situation and culture (genre). Hence, functional grammar is put on the fifth semester.

There are several indicators which students should fulfill in order to be successful in learning functional grammar, such as mastering mood, theme, transitivity, and clause-complex. Hence, students are taught for one semester with selected syllabus, material, and teaching technique. At the end of the course, final test was held to measure students' achievement in comprehending the competences above. However, the result of the test from the lecturer of one functional grammar class, which consists of 38 students, shows only three students get score 70. It is assumed that this result is below the expectation. It means, in average, students have low achievement in functional grammar. Therefore, it shows they have problems in learning functional grammar.

The condition above causes a big question why this problem happens. To answer this question, there are many relevant research can be done to solve the problem, such as the material, the needs of students about the course, the motivation of students in taking the course and the achievement of students after taking the course.

## **1.2 Focus of the Research**

This research only focuses on the achievement of students which relates to their performance after mastering the theory of functional grammar. By identifying the students' achievement, it is expected that students' comprehension are measured. The analysis is focused on the achievement of students in understanding the systems of transitivity, mood, theme and clause-complex in analyzing clauses.

### **1.3 Formulation of the Problem**

The formulation of the problem above is

“How far is the achievement of students in functional grammar?”

### **1.5 Research Questions**

The inquiry above is guided through these questions below

1. How is the students’ achievement in the transitivity system?
2. How is the student’s achievement in the mood system?
3. How is the students’ achievement in the theme system?
4. How is the students’ achievement in the clause-complex system?

### **1.6 Purpose of the Study**

The purpose of this study is to see how far the achievement of students in mastering the functional grammar theory. In this case, this study is going to identify to what extent the achievement of students in understanding the theory of functional grammar in analyzing clauses. This is identified through viewing their achievement in the four elements below

1. identifying transitivity in analyzing clauses
2. identifying mood in analyzing clauses
3. identifying theme in analyzing clauses
4. identifying clause-complex in analyzing clauses

### **1.7 Significance of the Study**

The significant of this research is seen from this aspect. As this subject has been being implemented for a year, this study becomes the first study in the State

University of Padang which is carried out to examine the students' achievement in functional grammar. The report in this research is expected to give information about the figure of students' achievement in functional grammar.

### **1.8 Definitions of Key Terms**

- 1) Students' achievement : students' result of study in a particular subject.
- 2) Functional Grammar : a theory of grammar aimed to analyze phrase, clauses and text both spoken and written based its framework on the used, meaning and element of the language