

**PROBLEMS FACED BY ENGLISH TEACHERS IN ADOPTING
TEACHING MATERIALS BASED ON THE SCHOOL BASED
CURRICULUM AT SMA N 1 SUNGAI GERINGGING**

THESIS

*Submitted as Partial Fulfillment of the Requirement
for the Srata One (S1) Degree*



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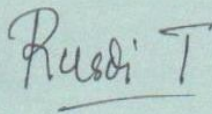
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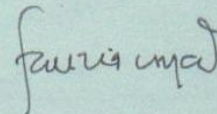
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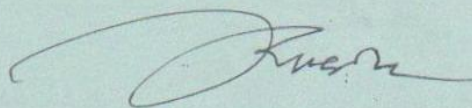
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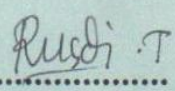
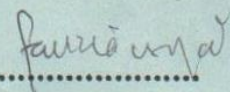
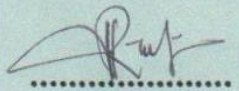
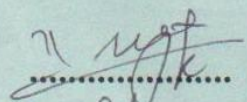
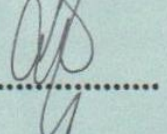
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**Problems Faced by English Teachers in Adopting Teaching Materials Based
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ABSTRAK

Halim, Siska fredya. 2011. *Problems faced by English teachers in adopting teaching materials based on the school based curriculum at SMAN 1 Sungai Geringging.*

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Dalam thesis ini, penulis membahas masalah yang dihadapi guru bahasa Inggris dalam mengadopsi materi ajar berdasarkan Kurikulum Tingkat Satuan Pendidikan di SMAN 1 sungai Geringging. Penulis memperoleh data melalui guru bahasa Inggris di SMA tersebut.

Penelitian ini bersifat deskriptif dimana bertujuan untuk mengetahui masalah apa saja yang dihadapi oleh guru bahasa Inggris dalam mengadopsi materi ajar berdasarkan Kurikulum Tingkat Satuan Pendidikan di SMA N 1 Sungai Geringging. Sumber data dari penelitian ini yaitu semua guru bahasa Inggris yang ada di SMA tersebut. Penulis memperoleh data melalui interview.

Dari hasil penelitian ditemukan bahwa guru menghadapi masalah dalam menentukan dan menemukan materi ajar yang sesuai dengan tuntutan KTSP. Mereka menemukan kesulitan dalam menentukan dan menemukan materi yang menarik bagi siswa. Mereka juga menghadapi masalah dalam menentukan dan mencari materi yang sesuai dengan kemampuan siswa. Kemudian mereka menemukan kesulitan dalam mencari latihan yang sesuai dengan kemampuan siswa. Mereka juga menghadapi masalah dalam menentukan materi yang dapat mengembangkan skill berbahasa inggris, hal ini disebabkan oleh keterbatasan fasilitas disekolah. Selain itu, mereka juga menghadapi masalah dalam mencari materi ajar yang autentik yang bersumber dari internet karena mereka tidak mampu mengakses materi ajar melalui internet. Selain masalah tersebut, sebagian dari mereka tidak pernah mengevaluasi materi ajar sebelum memutuskan untuk mengambil materi tersebut untuk diajarkan kepada siswa.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Teaching materials are one of key components in teaching and learning process. There two kinds of materials, they are authentic materials and created materials. According to Richard (2001), authentic materials refers to the use in teaching of text, photograph, video selection, other teaching resources that were not specially prepared for pedagogical purpose such as from internet sources, newspaper, or magazine provide their needs and real culture and language. Meanwhile, created materials refers to textbook and others specially develop instructional resources.

Teachers tend to use publishing materials such as textbooks and worksheets in teaching learning process since of its efficient. However, not all of them can fulfill students' needs. Some of them may appropriate with a group of the students while others thought they are easy for them. It is caused by the differences of students' level in comprehending the materials. Moreover, some of them may not have relevancy with their existing knowledge.

In preparing materials, teacher should know. Firstly, students' ability in English: students have different needs in learning, therefore teachers are demanded to prepare materials for teaching appropriately with the students' level. Then, s/he should pay attention to students' interest. To cover the differences, the teacher should motivate them by using interesting materials

such as providing current issues with pictures presentation that will make the students interest on the materials. Finally, materials absolutely have to represent students' need based on curriculum. Because of these reasons, materials preparation is significant process in teaching.

There are thirteen factors to be considered in teaching materials preparation: age, level of ability in target language, first language, academic and educational level, socio cultural background, job, reasons for learning target language, attitudes to learning, previous language learning experience, language learning aptitude, general expectation, specific wants, preferred learning styles, sex distribution, interests (McGrath, 2002).

School Based Curriculum (*KTSP*) is currently used by schools as their curriculum. The purpose of this curriculum is to develop education elements, school's potency and characteristics, the culture of the society, and the students' characteristics (Mulyasa, 2007). By implementing School Based Curriculum (*KTSP*), it gives authority for the teachers to prepare, decide and select the materials by themselves. They should prepare materials based on competencies stated in the curriculum before finding and selecting the materials that they are going to teach in the classroom. As one of the elements of education, the teacher should provide teaching materials which are relevant, and appropriate for the students.

In order to help teachers, Brown (1995) suggests three strategies for the teacher in preparing teaching materials: adopting, adapting, and developing materials. Adopting is taking all of materials without any

changes. Adapting is taking materials and adapting it depends on the situation needed. It can be deleting or adding from others. Meanwhile developing is done when the teachers cannot find the appropriate materials or the materials cannot achieve the objective, so they need to develop them or create own materials.

However most of the teachers tend to adopt the materials such as textbooks and worksheets. S/he came to the class and asked the students to open their books then asked them to do the exercises. S/he used until the end of the learning process. Remembering the teachers are not creators of teaching materials but providers of good materials. Considering the perfect materials do not exist, the teachers should evaluate them first before adopting and using it. The teachers need to do some preliminary assessment of concord between the available materials and the syllabus

Based on the preliminary research at SMA N 1 Sungai Geringging, the teachers were assumed not to apply the strategies in preparing materials for students. For example, when they adopt the textbook, and worksheet, they take all of materials without considering about students' needs, level, and background of knowledge. Moreover, they rarely use a kind of authentic materials such as magazines, newspapers, or the materials from internet. In addition, the situation was similar when they adapt and develop materials. They should select the materials based on students' needs, and pay attention to the level of materials difficulties and students' level. When developing

materials, the teachers did not pay attention to students' interest in the materials. Moreover, some of them almost never create their own materials.

The situation above showed that the teachers still faced some difficulties in preparing teaching materials. Most of teachers in this school used adopting strategy in preparing materials. They just used a kind of worksheets. It is used from the beginning until the end of teaching learning process. However, they still did not know how to adopt materials appropriately. Since *KTSP* is currently used as school curriculum, the adopted materials should be based on this curriculum. Because of this reasons, this research was conducted as “problems faced by English teachers especially in adopting teaching materials based on the school based curriculum at SMAN 1 Sungai Geringging”.

B. Identification of the Problem

Based on the background above, the teachers still faced some problems in providing materials by using the three strategies. They did not use the strategies including the steps that are suggested well. From the facts, there are some problems identified. The teachers still got difficulties in adopting, adapting and developing materials.

When the teachers adopt the materials from a book, they were assumed not consider about the students need. Sometime the materials are difficult for some students. This case proved by students' statements. They said that they bored with worksheet activities. The teachers used the worksheet as presented

material in the classroom without considering needs of the students. It can be inferred that they were not consider how to adopt good materials.

Then the teachers almost never adapted or combined any kinds of publish materials. They only took the available book in the library as the guidance. Then the teachers never develop or create the materials by themselves. They rarely took the materials from authentic materials such as magazine, newspaper, and internet sources.

C. Limitation of the Problem.

Based on the identification of the problems, this research was limited the problems to what problems were faced by English teachers in adopting teaching materials based on the School Based Curriculum at SMAN 1 Sungai Geringging.

D. Formulation of the Problem

Based on the limitation of the problem, it can be formulated as follow; what problems were faced by English teachers in adopting teaching materials based on the School based curriculum at SMA 1 Sungai Geringging?.

E. Research Questions

1. What were teachers problems in adopting materials related to its validity?

2. What was teachers' problem in adopting materials which adequate the syllabus?
3. What was teachers' problem in adopting materials relevant with students' needs?
4. What was teachers' problem in adopting materials related to students' ability?
5. What was teachers' problem in adopting materials which were interest for the students?

F. The Purposes of the Study

The aim of this research was to identify;

1. Teachers' problems in adopting materials related to its validity.
2. Teachers' problems in adopting materials which adequate the syllabus
3. Teachers' problems in adopting materials relevant with students' needs
4. Teachers' problems in adopting materials related to students' ability
5. Teachers' problems in adopting materials which were interest for the students

G. Significance of the Research

Based on the purpose of the research, it was expected that this research would give contributions to the teachers in improving the way of adopting

materials so that they can provide appropriate materials that related with the students' background, characteristics, and needs.

H. Definition of key term

Adopting materials is taking the materials without any changes. However it is not as an simple way. It should be based on curriculum. (Brown, James Dean: 2001). Course books and worksheets were used by teachers for teaching in SMAN 1 Sungai Geringging.