

USING SILENT VIEWING ACTIVITY IN TEACHING SPEAKING TO SENIOR HIGH SCHOOL STUDENTS

PAPER

**Submitted as a Partial Fulfillment of the Requirements for the Strata One (S1)
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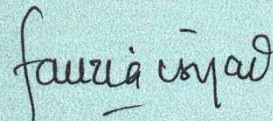
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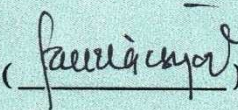
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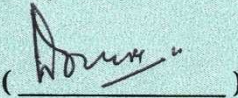
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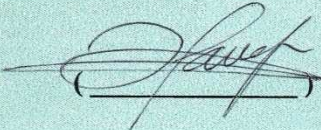
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ABSTRAK

SILVIYATI. 86714/2007. “ Using Silent Viewing Activity in Teaching Speaking To Senior High School Students”. *Paper*. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penulisan makalah ini bertujuan untuk memberikan kontribusi dalam peningkatan kemampuan berbicara dalam teks bahasa Inggris. Pengajaran berbicara teks narrative diharapkan dapat melatih anak agar mampu mengembangkan imajinasi dan berkomunikasi secara lisan dalam bahasa Inggris yang baik dan benar. Makalah ini mengajarkan “Silent Viewing Activity” yang diperuntukkan bagi siswa tingkat pertama Sekolah Menengah Atas (SMA), penulis menemukan beberapa masalah diantaranya: Siswa menemukan kesulitan berbicara, Teknik mengajar yang digunakan guru tidak menarik, sehingga masalah ini membuat siswa kurang berminat atau kurang termotivasi untuk belajar bahasa Inggris.

Untuk mengatasi permasalahan dalam makalah ini, penulis tertarik untuk menggunakan “Silent Viewing Activity” dalam pengajaran berbicara. Silent Viewing merupakan sebuah teknik pengajaran yang memperlihatkan film tanpa suara dan siswa menceritakan film tersebut menggunakan bahasanya sendiri dan mempraktekkan berbicara tersebut didepan kelas. Teknik pembelajaran “Silent Viewing” bisa digunakan dalam kelompok atau secara individual.

Maka teknik “Silent Viewing Activity” ini merupakan teknik pengajaran yang kegiatannya memotivasi dan membantu siswa dalam berbicara di kelas secara langsung. Dengan demikian, siswa akan lebih aktif dalam kegiatan pembelajaran dan merespon dengan baik terhadap materi yang diajarkan oleh guru di dalam kelas. Dan untuk menunjang teknik pengajaran “Silent Viewing”, di dalam makalah ini penulis mencari beberapa tambahan dari berbagai sumber lain sebagai pendukung demi terselesaikannya makalah ini.

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Finally, some constractive suggestion and correction are kindly invited from readers for an improvement of this paper.

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TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS.....	iii
CHAPTER I INTRODUCTION	
A. Background of problem.....	1
B. The limitation of the problem	3
C. Formulation of the problem	3
D. The purpose of the paper.....	3
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Teaching speaking.....	4
B. Teaching narrative text in speaking	5
C. Silent Viewing Activity	7
CHAPTER III DISCUSSION	
A. Preparation	10
B. The procedure of teaching speaking by using Silent viewing activity.....	13
C. The advantages of using Silent viewing activity	17
CHAPTER IV. CONCLUSION AND SUGGESTION	
A. Conclusion	19
B. Suggestions	20
BIBLIOGRAPHY	

CHAPTER I

INTRODUCTION

A. Background of The Problem

Speaking skill becomes a problem for many students of Senior High School because they think that speaking in English is difficult. Many students are afraid of making mistakes when they speak. It is because they are lack of vocabulary, grammar and ideas. The other reason is because they do not have good prononciation. They also have low motivation in studying English. So that, they do not have self confidence to speak English. This is probably due to the fact that the influence of the first language seems to be more apparent in the case of the grammar and vocabulary than pronunciation. There is also the fact that student who begin studying another language rarely achieve levels of fluency. They just learn it because they must learn it. Even some of them hate speaking, whereas speaking is very important for them to master.

Meanwhile, in teaching speaking for Senior High school students, there are some texts that should be mastered by students; they are narrative, recount, descriptive, report, procedure, and news item. Their existances are related with functions and their purposes in our daily life.

In teaching Narrative text for speaking skill, another difficulties also faced by students. For example, as a students, they poorly trained to tell the story, additionally they didn't have an idea for telling the story.

Therefore, we need to think an appropriate technique which can make students interested and increase their motivation in learning speaking for Narrative text. To meet this needs, The writer tries to propose “Silent Viewing Activity” as a technique to teach Narrative text in Speaking skill. A Silent Viewing Activity is one of technique which can be used for developing student’s motivation and ability to tell Narrative text. This activity can help student to get the ideas for the story from the movie. Also, this activity can help students to guess the new words of what actors say in the movie. This technique is used through moving pictures, gestures, music, and expressions. Students create their own story that is related with the movie they have watched . Viney (2010) points out “Silent Viewing will be a prediction technique when students are viewing for the first time, and a reproduction technique when they have already seen and heard the section being used for viewing”. It means that the movies can increase student’s imagination about what happen in the movie and then retell the story in the movie.

Through Silent Viewing, students can enter the adventures of moving pictures, gestures, music and expressions. So, they will be motivated to tell a good narrative text. Also, they will not be bored because of boring exercises. In Silent Viewing Activities, students can see the moving pictures and activities that are played by the characters. Also, they can listen the music from the movie, and they can guess the gestures and expressions of the actors. Most of students like watching. The teachers should be smart in choosing the

kinds of Silent Viewing Activity. Today, there are many kinds of silent viewing that are provided on internet. The teachers can use animated silent Viewing, cartoon silent movies, or other silent viewing activities.

B. Limitation of The Problem

Based on the background above the writer limits the problem to the teaching technique only. In this case, the writer offers one alternative technique to solve the Speaking problem. The technique offered here is “Silent Viewing activity for teaching Narrative text in Speaking skill.

C. The Formulation of The Problem

The problem of this paper is formulated in this following question:
“How is Silent Viewing activity used in teaching through Narrative film?”

D. The Purpose of The Problem

The purpose of this paper to explain about how to use Silent Viewing Activity for speaking Narrative text. The writer expects that students will be motivated to speak and feel enjoy in speaking narrative text. Also, the writer hopes that the students will love English.