TEACHING WRITING NARRATIVE TEXTS BY USING A STORY PYRAMID STRATEGY FOR SENIOR HIGH SCHOOL STUDENTS

PAPER

Submitted as Partial Fulfilment of the Requirement to Obtain
Bachelor of Education (B.Ed) in English Language Education Program

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2020

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Padang, Februari 2020

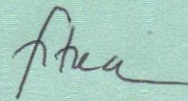Mengetahui,   Disetujui oleh,

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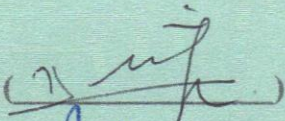
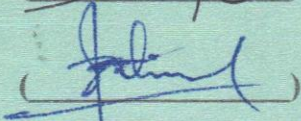Padang, Februari 2020

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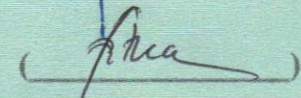| **Nama**	**Tanda Tangan**
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ABSTRACT

Putri, Shintya Ferina. 2020. Teaching Writing Narrative Texts by Using A Story Pyramid Strategy For Senior High School Students

Menulis merupakan sebuah kemampuan yang penting yang dibutuhkan untuk membagikan dan menyampaikan ide-ide ke dalam bentuk tertulis. Sebagai seorang penulis, siswa harus mampu memberikan pemikiran-pemikiran mereka melalui menulis. Namun, beberapa siswa mempunyai beberapa kesulitan dalam menulis teks dan mereka tidak tahu bagaimana mengembangkan ide-ide mereka. Hal tersebut disebabkan karena siswa bingung untuk mengembangkan ide-ide mereka kedalam sebuah paragraf. Inilah sebabnya mengapa makalah ini dibuat untuk menjelaskan cara menggunakan strategi Story Pyramid dalam mengajar menulis teks naratif untuk siswa SMA. Story Pyramid adalah kegiatan *pre-writing* yang dilakukan sebelum menulis. Ini adalah merupakan sebuah *outline* yang mengandung beberapa instruksi untuk menggambarkan informasi-informasi penting dari cerita seperti karakter utama, suasana, dan kejadian-kejadian dalam plot. Ini berarti bahwa strategi ini membantu siswa untuk menghasilkan dan mengatur ide-ide secara jelas sebelum mereka memulai menulis. Strategi ini dipercaya bisa membantu para siswa dalam meningkatkan kemampuan menulis mereka.

Key words: *Menulis, Mengajar Menulis, Strategi Story Pyramid*

ABSTRACT

Putri, Shintya Ferina. 2020. Teaching Writing Narrative Texts by Using A Story Pyramid Strategy For Senior High School Students

Writing is an important skill that is needed in order to share and convey ideas into written form. As a writer, the students should be able to give their thoughts through writing. However, many students have difficulties in writing the text and they do not know how to generate and develope their ideas. It is because they are confused to develope their ideas into a paragraph. That is why this paper is conducted on order to explain how to use Story Pyramid Strategy in teaching writing narrative to senior high schools students. Story pyramid is pre-writing activity that is done before writing. It is an outline that contains some instructions to describe the important information from a story such as the main character, the setting and the major events in the plot.It means that this strategy assists students to produce and arrange the ideas clearly before they start writing. it believed that this strategy can help many students in improving their writing ability.

Key words: *Writing, Teaching Writing, Story Pyramid Strategy*

ACKNOWLEDGEMENTS

TABLE OF CONTENTS

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the four language skills in English (listening, speaking, and reading). Hyland (2003) states that writing is a way of sharing personal learning and writing courses that emphasize the power of the individual to construct his or her own views on a topic. This statement means that writing is the way to communicate writer's perspective on a topic.

Based on Maulidiansyah (2017), the students have faced some problems in writing activity. First, it is hard for the students to start writing. They have no idea what they are going to write and afraid to make mistake in their writing. They tend to write without making some outlines or drafts to guide them in writing. Making an outline will help them to organize what they are going to write. Second, they get difficulties in generating and developing their ideas. When the students try to write a paragraph, they are confused how to develop their ideas into a paragraph. It is also because the students do not master the vocabulary, whereas vocabulary is the essential element in writing. Third, the teacher does not use a good strategy that can improve the students' interest in writing. Many students think that writing is boring, so the teacher should make them get interested in writing activity.

To overcome the students' writing problems, the writer choose story pyramid strategy that is used to improve students' writing ability especially about narrative text. According to Macon et al (1991) story pyramid helps students to pinpoint highlight of a story and describe the essential parts by using a limited number of words. It is prewriting activity that describes important information from a story such as the main character, the setting and the major events in the plot. It assists students to produce and arrange the ideas clearly before they start writing.

Besides, story pyramid helps students by giving some words that related to the story such as the main character, setting, events, etc, so that the students will be easier in expanding the story. This strategy also makes the students find new and different learning experience that they usually get in the class and they will become excited to write a story.

There are several studies about story pyramid strategy which have been conducted by the previous researchers. They have showed that the story pyramid strategy is an effective technique to be applied in the classroom. Firstly, Seftiana (2017), who did research at SMPN 1 Kaduhejo, found that story pyramid strategy is more effective in learning writing and also has good influences to the students or it can be said that using story pyramid strategy in writing is effective to apply in the second grade students of SMPN 01 Kaduhejo, Pandeglang.

Secondly, Siti (2018) who did research at MTsN 1 Bekasi found that the story pyramid strategy shows the significant effect in improving students' writing

narrative text. It is supported by the effect size of story pyramid on this research and it shows that it has medium effect size level.

Concisely, those researchers have showed that the story pyramid strategy can be an appropriate strategy which is useful to help students in writing narrative text. In other words, it can help students to generate more ideas, explain the topic clearly and help to write in detail. Thus, this strategy can be an effective for teaching a narrative story to students and it encourages students to learn much more about words given, therefore, they get more understanding about the text.

Based upon the statement above, therefore, it is hoped that pyramid strategy can be helpful for the students' problem writing. The writer is inspired to conduct a study entitled: "Teaching Writing of Narrative Texts by Using A Story Pyramid Strategy for Senior High School Students"

B. Limitation of the Problem

The problem of this paper is limited to the use of Story Pyramid strategy in helping senior high school students in writing process.

C. Formulation of the Problem

Based on the background above, the problem can be formulated as in the following question: "How is Story Pyramid Strategy implemented in teaching writing narrative text in Senior High School students?"

D. Purpose of the Paper

The purpose of this paper is: "To explain how teaching writing of narrative text by using Story Pyramid strategy for Senior High School students".