

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING A RECOUNT
TEXT OF THE SECOND GRADE STUDENTS AT ADABIAH
SENIOR HIGH SCHOOL**

THESIS

*Submitted as Partial Fulfillment of the Requirements for
Strata One (S1) degree of English Language Teaching*



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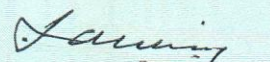
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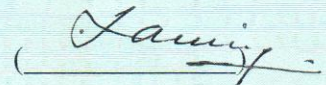
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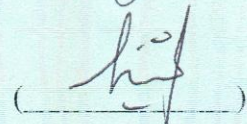
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ABSTRAK

Arwan, Indah Amalia. 2017. An Analysis of Students' Ability in Writing a Recount Text of The Second Grade Students at Adabiah Senior High School. Skripsi. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini bertujuan untuk menganalisis kemampuan siswa dalam menulis teks *recount* di dalam kelas Bahasa Inggris untuk siswa kelas 2 Sekolah Menengah Atas (SMA) Adabiah Padang. Penelitian ini difokuskan kepada kemampuan siswa dalam menulis sebuah teks dengan melihat penyusunan sebuah kalimat menjadi teks (*generic structure*) dan penggunaan tata bahasa (*past tense form*). Penelitian ini menunjukkan kemampuan siswa dalam menulis teks *recount* yang biasa dilakukan siswa sebelumnya dalam kelas. Hasil penelitian ini diharapkan dapat memberikan informasi kepada guru dan siswa Sekolah Menengah Atas (SMA), terutama kelas 2, mengenai penyusunan *generic structure* dan penggunaan *past tense form* yang baik dalam menulis teks *recount* dan memberikan informasi kepada guru tentang bagaimana kemampuan siswanya dalam menulis teks *recount*. Dalam penelitian ini, penulis menggunakan metode studi kasus. Data yang dikumpulkan melalui observasi langsung ke dalam kelas dan melakukan sebuah tes dalam bentuk ujian menulis teks *recount* kepada siswa sehingga data yang diperoleh bisa dianalisa secara lengkap. Hasil penelitian ini menunjukkan bahwa siswa bisa menggunakan tata bahasa dan menyusun sebuah kalimat menjadi teks *recount*.

Kata kunci : *recount, generic structure, past tense form.*

ABSTRACT

Arwan, Indah Amalia. 2017. An Analysis of Students' Ability in Writing a Recount Text of The Second Grade Students at Adabiah Senior High School. *Skripsi*. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This study aimed to analyze students' ability in writing a recount text in English class for high school students of Adabiah senior high school Padang. This study focused on the ability of the student in writing a text viewed from composing a sentence schematically and the use of grammar (past tense form). This study showed students' ability in writing a recount text that students used in the class. The results of this study are expected to provide information to teacher and students of Senior High School (SMA), especially second class, about composing schematically and the use of good grammar in writing a text recount and provide information to the teacher about how students' ability in writing text recount. In this study, the researcher used case study method. The data is collected through direct observation into the class and gave a writing test recount to the students so that the data obtained can be analyzed in full. The results of this study indicated that students are able to compose a sentence and use the grammar in text recount. Keywords: recount, generic structure, past tense form.

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Padang, 11 Juli 2017

The writer

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CHAPTER I INTRODUCTION

A. Background problem

Writing is one of English major skills that be learned by students at senior high school. Writing a text need to express students' ideas and feelings. In the process, students are also expected to write in correct grammar and proper vocabulary. In practicing, it can help students to improve their vocabulary and increase their ability in grammar.

Based on KTSP (Kurikulum Tingkat Satuan Pendidikan) 2006 of senior high school, there are twelve kinds of text (or genres) that the students should learn at senior high school. They are narrative, procedure, recount, report, news item, descriptive, anecdote, analytical exposition, hortatory exposition, explanation, discussion and review kinds of texts are introduced from the first year until the third year; they are narrative, descriptive, recount, report, and procedure. Each kind of texts has its own characteristic and language features, because of that it is important for the English teacher to make students know the different purposes of each texts.

One of the texts which is learned by senior high school students is recount text. The function of this text is to tell their past story or experience. Recount text is one of the texts which is easier to write by the students because it tells about past events. Recount text has been studied by the students at first year at Adabiah senior high school.

Based on researcher's informal interview to some students of the second year of Adabiah senior high school who have studied recount text in first year, researcher found that the students are able to write a recount text. It was found that the student can use past tense form well in writing recount text. The researcher did a small test spontaneously by interviewing some students random. The researcher said a verb previously. Then students answered a question by saying a past participle. Most of them are able to change the use of past form orally. The researcher did know how students ability of using past tense in written.

Besides that, the researcher also interviewed English teacher in Adabiah senior high school Padang. She said that the first grade students did know how to write recount because they learn in second semester. So it means recount text was a new material for them. Meanwhile, second and third student could know how to write recount text well because they have learned recount before. The researcher would know how the ability of second grade students in writing a recount text. However, their teacher said that second student know how to write a recount text well. So, the researcher analyzed how good second grade students write a recount text was.

However, the researcher would to see students' linguistic features. How they use past tense in their writing correctly. In general problems, students generally have problems in using past participle and auxiliaries (was and were). Then, students have problems in applying the schematic structure in their writing.

So that, the researcher would to see students ability viewed from linguistic features.

There are many factors that cause this problems generally. The problems come from internal factors and external factors. Internal factors include students' difficulties to express their idea into written form, organizing ideas into paragraphs, choosing words and in using appropriate grammar. Even they are unable to use correct grammar. External factors come from the English teacher. There are how teacher strategies in teaching writing at classroom, how teacher ability in choosing suitable material for their student and how teacher ability in explaining the generic structure and language features of recount text.

Actually, learning recount text is not something new for senior high school students because they already studied recount text at junior high school. They already had a background of recount text. However, they confuse and unable to write a well-organized recount text. They do not know how to combine the sentence correctly and accurately. They do not follow the generic structure of recount text, meanwhile they only write what they know and want to write. As a result, they do not produce a good recount text composition. This happen because they have lack background knowledge about recount text.

Based on explanation above, researcher thinks that it is important to conduct the research to find out was it the problems face in students' writing. Beside that, the researcher would to see how good students ability in writing a

recount text was. The researcher analyzed the students' writing of recount text at second grade students of Adabiah senior high school.

B. Identification of the problem

Based on the background of problem mentioned previously, there were some problems faced by second grade students in writing recount text. The problems were identified as follows : *First*, the students found difficulty in organizing generic structure (orientation, events and reorientation). *Second*, the students found difficulty in using past tense form; they were not able to use past action verb (regular and irregular verb) and auxiliaries (was and were). Though, researcher was interested in identifying students ability in writing recount text by second grade students of Adabiah senior high school.

C. Limitation of the problem

The researcher limited the problem to the analysis of the second grade students' ability in writing a recount text using the generic structure and the past tense form in writing a recount text or not.

D. Formulation of the problem

Based on the limitation above, the problem research was formulated into the following questioned : *“How is the ability the second grade students at Adabiah senior high school in writing a recount text which use a correct generic structure and past tense form or not?”*

E. Research Questions

The problem of the research was elaborated in the following questions :

1. How was students ability in writing a recount text at senior high school viewed from organizing generic structure?
2. How was students ability in writing a recount text at senior high school viewed from using past tense form?

F. Purpose of the research

According to the research questions mentioned earlier, the purposes of this research were aimed to find out :

1. Students' ability in writing a recount text organizing generic structure correctly.
2. Students' ability in writing a recount text using past tense form correctly.

G. Significance of the problem

The research expects the result of this study gives contribution to English teacher, in teaching learning process, especially in evaluating the students' writing. The researcher expects that through this analysis, English teacher will know the process which the students do in writing recount text. So, teacher will try to guide them to the right way in writing recount text. This finding also expected to add knowledge of the teachers and students in teaching learning process, especially in writing recount text.

H. Definition of Key Term

The key terms of this research are limited as follows :

1. Students ability in writing is the capacity of the students to compose a good text.
2. Recount text is one of the text stated in curriculum which purpose to describe a writer's or one's experiences in chronological order which the purpose of informing or entertaining. The text which has social function to retell past events or something, which happened in the past.
3. Generic structure is the structure or schematic which should be existing in writing a recount text, the structure are : orientation, event and reorientation.
4. Past tense is a tense which use past participle and tells about the past.