

Using Don't Stop the Music Game to Improve Students'

Vocabulary Mastery for Junior High School

PAPER

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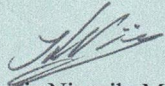
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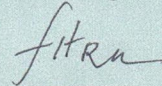
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ABSTRAK

OKTAVIA, NOVI. 2012: Using Don't Stop The Music's To Improve Student's Vocabulary Mastery For Junior High School. Makalah. Padang: Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni, Universitas Negeri Padang

. Kosakata merupakan komponen penting dalam pengajaran bahasa yang menunjang keterampilan mendengar, berbicara, membaca, dan menulis. Pembendaharaan kosakata yang baik akan membantu siswa memahami isi bacaan suatu teks dan juga bisa mempermudah mereka dalam menangkap ide dari apa yang mereka dengar. Selain itu, dengan adanya kosakata yang memadai akan mempermudah siswa mengembangkan ide-ide mereka pada kemampuan menulis dan membaca. Oleh karena itu, kosa kata tidak dapat dipisahkan dari pengajaran bahasa untuk ke-empat kemampuan berbahasa tersebut.

Salah satu teknik tersebut adalah peningkatan kosakata siswa dengan teknik “*Don't Stop The Musics*” yang diberikan oleh guru. Teknik ini digunakan untuk menstimulasikan siswa agar menyenangkan dalam belajar kosakata. Di dalam permainan ini siswa dibagi dalam beberapa kelompok, guru harus menyiapkan beberapa petunjuk yang akan di berikan pada siswa, kemudian grup akan menebak apa yang diminta oleh guru. Setiap jawaban yang benar akan diberi nilai. Sementara guru memonitor mereka dan memotivasi siswa-siswa yang lain untuk menebak. Berdasarkan aplikasi permainan “*Don't Stop The Musics*” bisa merupakan salah satu alternatif bagi guru untuk meningkatkan dan memperkaya kosakata siswa.

Melalui makalah ini, penulis berharap bisa membantu siswa dalam memperkaya kosakata mereka dan juga bisa membantu guru dalam pengajaran vocabulary di kelas sehingga target pengajaran bahasa inggris bisa tercapai secara optimal.

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CHAPTER 1

INTRODUCTION

1.1 Background of the Problem

Vocabulary is an important and essential element in language learning since it helps someone to express his feelings and opinions well. Students who have many vocabularies tend to be easy to understand the material that is taught by the teacher accurately and effectively. Vocabulary as one of the main components should be taught since the beginning until intermediate level. It is important because the mastery of vocabulary affects the mastery of the four language skills. As Richard (2005 : 35) states vocabulary is core components of (listening, speaking, reading and writing). It is due to the fact that learning vocabulary is essential aspect that cannot be separated from learning others skills in English. For instance, in reading, it influence they read will help them to draw the ideas from the reading. Meanwhile in writing, it shows how students choice the word to express their ideas.

There are many advantages that students can get by building and improving vocabulary. First, students can improve their speaking skills. If they speak with the limited vocabulary and use the same words over and over the listener will very bored, but if they have much vocabulary, speaking in English will be interesting for them. Second, understanding the words that they will help them to draw the ideas from reading. Third, students can find it is easy in listening English. A good the understanding in the words, brings a good understanding in the speakers saying. And last, students can write well, with much vocabulary students can develop their ideas, especially in writing.

In genre-based approach, teaching vocabulary is integrated in teaching language skills; reading, speaking, listening and writing. In this paper, the writer is going to teach vocabulary in

reading skill. There are five monologue texts introduced in reading at Junior High School; they are procedure text, descriptive text, narrative text, recount text and report text. Those texts are very important for the students. The students are expected to understand the texts after learning. Recount text is the selected text by the writer to teach vocabulary.

For some students or teachers learning vocabulary is not always easy to do. Based on the writer's interview with one of the English teachers at SMP in Solok, there are some factors that students or even us commonly face in learning vocabulary. First, it is a foreign language, not our mother tongue. Since it is a foreign language, they don't usually find people use it in communication. The second, it is also difficult to memorize the words since they have difference in writing and pronouncing. This situation become worse because those students also don't really get interested in reading text in English even when it is provided in magazines, books, or others. Lack of understanding in using dictionary also become another problem for them to understand more words. Related to fells students lazy to bring dictionary so they don't help self them to understand those vocabulary.

Related to the problems above, the teacher has interesting technique and get the students involved actively in learning new words. The teacher has to consider about this beca use it can arise students students motivation in learning English. When the teacher has good technique, the students are motivated to learn. Based on the factors above, it hopefully the teacher will be able to motivate students in learning vocabulary by using interesting technique because it can build students interest in learning English. There are many techniques which have been used since long time ago such as games, puzzles, songs etc. In this paper, the writer want to suggest “ don't stops the music” as game the improve students vocabulary mastery.

1.2 The Limitation of Problem

There are several techniques that can be used by the teacher to help the students in improve vocabulary mastery. This paper is limited to the use “Don’t Stop The Music” game for junior high school. This technique can help the students to improve vocabulary mastery easily.

1.3 Formulation of the Problem

The problem discussed in this paper is formulated in the following question: How does the teacher use “don’t stop the music” to improve vocabulary mastery for junior high school?

1.4 Purpose of the Paper

The purpose of this paper is to describe “Don’t Stop The Music” game to improve students vocabulary mastery of the junior high school. By using this technique, it is hoped that it can be an alternative way for the student’s vocabulary.