UTILIZING PROJECTED MOTION MEDIA FOR SPEAKING CLASS IN SENIOR HIGH SCHOOL

PAPER

Submitted as Partial Fulfillment of the Requirement
to Obtain Strata One (S1) Degree

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86726/2007

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2012

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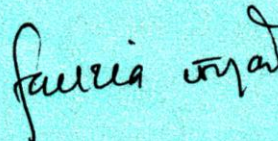**Jurusan** : Bahasa dan Sastra Inggris

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Padang,   17 Januari 2012

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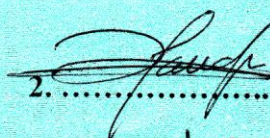|		
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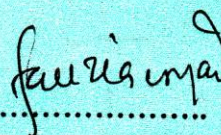
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ABSTRAK

Sepriyadi. 2011. "Utilizing Projected Motion Media for Speaking Class in Senior High School". Makalah. Padang: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Makalah ini membahas tentang permasalahan yang terjadi didalam pengajaran berbicara (speaking) di Sekolah Menengah Atas. Dalam aplikasinya, banyak siswa mengalami kesulitan berbicara dalam bahasa Inggris. Ada beberapa faktor yang menyebabkan siswa mengalami kesulitan berbicara dalam bahasa Inggris. Pertama, siswa mengalami kesulitan karena kurangnya kosakata yang mereka miliki sehingga mereka tidak mengetahui apa yang akan mereka sampaikan. Selanjutnya, dalam pengajaran berbicara guru tidak menggunakan media yang dapat mendukung kegiatan belajar mengajar. Hal ini menyebabkan siswa tidak tertarik terhadap pelajaran yang diberikan oleh guru. Faktor terakhir, guru tidak menggunakan teknik pengajaran yang menarik perhatian siswa dalam pelajaran bahasa Inggris khususnya keterampilan berbicara.

Untuk mengatasi permasalahan tersebut, guru dapat menggunakan media. Salah satu media yang dapat digunakan guru dalam pengajaran berbicara untuk siswa SMP adalah Movie (film). Pada makalah ini penulis membahas tentang pengemasan film dan cara penerapannya didalam kelas, sebagai salah satu media yang dapat digunakan dalam pengajaran keterampilan berbicara. Dalam pengemasan film tersebut guru harus menentukan ekspresi yang digunakan, mengunduh (Download), memotong (cut), menggabungkan (join) film dalam persiapan media ajarnya, dan Dalam aplikasinya di kelas, guru menunjukkan film yang telah dikemas untuk kemudian didiskusikan dengan siswa melalui metode Tanya Jawab. Kemudian guru membagi siswa dalam beberapa kelompok untuk mendiskusikan persiapan penampilan berupa bermain peran (Role Play) mereka menggunakan ekspresi yang dipelajari. Media ini sangat efektif dalam mengajar keterampilan berbicara karena menarik dan lebih tepat dengan konteks pembicaraan dimana ekspresi tersebut digunakan.

ACKNOWLEDGEMENTS

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CHAPTER I

INTRODUCTION

A. Background of The Problem

Time to time, many aspects in human life are changing. The changes also occur in teaching English as a foreign language. Those changes include the development of curriculum, teaching media, and teaching method. The current curriculum used in senior and junior high school in Indonesia is "School Based Curriculum (KTSP)". In School based curriculum, there are four major skills and three major types of texts in teaching English. The skills are speaking, listening, reading and writing. The texts are transactional-interpersonal, functional and monologue texts.

Nowadays, the teaching of foreign language does not only use board, a marker and printed pictures; but teachers can also use computers, CD players and many other hi-tech media in teaching. In teaching speaking, the development in the use of media helps teachers to maintain students' interest and provide appropriate materials to enhance students' speaking ability. Language teachers can use CD players, and LCD projectors to show videos related to the lesson. There are a lot of movies that teachers can use with computer and LCD projector in teaching speaking. Instead of using movies for fun teacher can use these movies to help the students to learn speaking in a real context. This development seems to be promising changes in teaching and learning speaking.

Unfortunately, many teachers do not seem to be ready to the development of using hi-tech media in teaching. It can be seen that most of the teachers still deal

with the conventional teaching. They even use materials that do not suit to the target language. One of the example is handout book (LKS) made by a group of teachers. In that LKS, the conversation and expressions are mostly not authentic and culturally inappropriate to the real conversation contexts or phrase that is supposed to be taught to the students. They are not taken from the real English contexts. On the other hand, most schools have provided the equipments such as computer, CD player and LCD projector to help those teachers.

The problem that makes many teachers are not ready in using movies as hi-tech media in teaching is most of the teachers have lack of knowledge in utilizing those movies. They do not know the essential steps that are supposed to be done to make movies as useful media. The teachers have lack of knowledge in selecting, getting and presenting the movies. Whereas, those steps are important for they help the teachers to present a useful and appropriate media in teaching.

Teachers need to adjust movies from the curriculum. They are expected to select the appropriate movies to be brought into the class. Movies are not appropriate for junior high school. The actor and actress are considered fast in speaking that it will be difficult for junior high school students as a beginner in learning English. The movies are suitable for senior high school students since they are not considered as beginner anymore. In order to get the movies, the teachers need to download the movies. The problem is many teachers do not know how to download movies. Teachers can also buy the original DVDs where the movies can be watched, but the problem is that the original DVDs are really

expensive. It will be not economic, if the teachers keep buying those before teaching.

They also get difficulties in presenting. In presenting the movies, teachers need to adjust the duration of the movie. Many teachers also do not know how to cut the movie into short movie. They also do not know how to combine short movie into the longer one. Presenting movies in the classroom is also not easy. The teachers need to know the best way to present the movies. Besides, the teachers also have to find the best way to show the explanation of the language focus they are teaching.

It can be seen that, selecting, getting and presenting the movies are not easy. There are many steps that the teachers need to know and learn. Therefore, this paper is aimed to show how to utilize movies as kind of projected motion media for speaking class in senior high school.

B. Limitation of the Problem

There are many teaching activities that can be used to help the teacher in teaching language. However, this paper focused on using the movies in teaching speaking. It is also limited on how to select, get, and present the movies for teaching speaking. Furthermore, the teaching speaking is limited to teach transactional and interpersonal skills only.

C. Formulation of the Problem

Based on explanation above, the problem of this paper is formulated as follow: "How to utilize movies as a kind of projected motion media for speaking class in senior high school?"

D. Purpose of the Paper

The purpose of this paper is to help EFL teachers to make the use of Hi teach media in teaching speaking in senior high school. Besides, this paper is expected to help the teachers in utilizing movies as a kind of projected motion media for speaking class in senior high school. Therefore, teaching and learning speaking would be more exciting and fun.