



**Video-Recording Based on Self Assessment System for Senior High
School Students in Speaking Class**

PAPER

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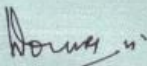
High School Students in Speaking Class

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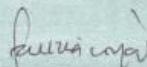
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ABSTRAK

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Makalah ini membahas salah satu teknik pengajaran bahasa inggris khususnya bagi siswa Sekolah Menengah Atas melalui teknik “self assessment system”. Urutan kegiatan pada teknik ini dapat menjadi salah satu kegiatan yang dapat menarik minat siswa untuk belajar bahasa inggris dengan semangat dan termotivasi tanpa merasa terbebani. Kegiatan ini terdiri dari dua kali pertemuan, pada pertemuan pertama guru memberikan pengetahuan tentang self assessment dan video recording, siswa juga akan mendiskusikan ekspresi yang akan digunakan dalam kegiatan mereka. Untuk merekam drama mereka, siswa diberi kebebasan untuk memilih tempat mereka masing-masing dan bekerja di luar jam sekolah, dan siswa bisa meng-ekspresikan diri mereka. Pertemuan kedua, siswa menonton rekaman drama mereka dan memberikan penilaian terhadap rekaman tersebut.

Dalam kegiatan ini siswa dapat memberikan penilaiannya terhadap penampilan atau kemampuan berbicaranya serta penampilan teman-temannya. Dimana sebelumnya mereka merekam penampilan mereka saat berbicara dalam berbahasa Inggris. Setelah itu mereka akan memberikan penilaian pada setiap penampilan. Diharapkan pada penilaian ini mereka dapat berfikir kritis dalam menilai kemampuannya dan teman-temannya. Kegiatan ini secara tidak langsung akan meningkatkan cara berfikir kritis dalam memberikan penilaian. Kegiatannya merupakan kegiatan yang sangat menyenangkan dan memotivasi siswa untuk berbicara.



Teknik ini diharapkan dapat bermanfaat bagi guru bahasa Inggris, sehingga menambah teknik mereka dalam pengajaran berbicara. Dan juga bagi siswa diharapkan teknik ini dapat meningkatkan kemampuan berbahasa Inggris, motivasi dan percaya diri,berfikir kritis serta siswa dapat merasa senang belajar bahasa Inggris di sekolah atau di luar lingkungan sekolah.



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Finally, the writer hopes that this paper can give contribution to everyone who reads it.

Padang, July 2012

The Writer



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CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one important skill that should be mastered by the students besides three skills in learning language. Speaking is different with other languages skill because, speaking skill must be perform in public. By speaking, people could express their feeling and also can share their opinion to other people. The most important thing is, by speaking people can communicate with other people naturally. However, speaking is not easy skill, because speaker must be make understanding for their listener and express their idea.

Based on the curriculum 2006, KTSP (the educational unit level curriculum) one of the aims English teaching for Senior High School is that students able to develop their own competence of oral communication for language accompanying action in the daily life context. In standard competencies for senior High School in second grade in second semester, the students have to be able to express many expression for example love, sad, disappointed, giving and asking opinion, etc.

In senior high school, speaking is one difficult skill when they study English. They feel speaking is hard when they must perform in front of the class. It cause of they do not have motivation, less self confidence and do not know what will they say. They are afraid when they speak and make a mistake, their friends will laugh them.



The students also think their speaking would not deliver clearly and make their friends confused about what they said.

In this case the teacher must be creative to solve this problem and make a students speak up in the class. Teachers can use many ways to make students think speaking is easy and also fun skill. Teacher must be creative to make some speaking program to increase student's motivation and self confidence. If the students have a motivation in learning English especially in speaking skill, they will have self confidence to perform their skill in front of class.

Speaking problem in senior high school can solve by many ways, but in this paper the writer tries to propose " *Use a Video-Recording Based on Self Assessment* " to improve Senior High School students' speaking ability. Stempleski (1987) states that, "a rich and exiting source of video software for EFL or ESL classes is authentic material". By using video recording based self assessment system students will study happily and also can increase creativity when they create their video and also can increase their critical thinking when they assess their video. It will be fun when they watch their video and the important think is the students can speak up when they give them comment and also their opinion about the video. They will think critically when they must give a comment to their performance and also their friends perform.

The basic assumption of applying the *Video Recording Based Self Assessment* in speaking class is that the activity is interesting and can attract the students' attention and activeness in speaking class. In addition, the *video Recording Based Self Assessment* is very useful and applicable; it will increase the student's



ability in speaking without being afraid of making mistakes. The students will have self confidence and the teacher will not find difficulties to ask students to speak because they have got chance to do so.

B. Limitation of the Problem

Related to the background of problem above, this paper is focused on how to solve the students' speaking ability problem in Senior High School Students by Using Video Recording Based Self Assessment Activity.

C. Formulation of the Problem

The problem of the paper is formulated in this following question: "How is Video Recording Based Self Assessment Activity used in teaching speaking to Senior High School?"

D. The Purpose of the Paper

This paper is expected to give some contributions to the English teachers about the way of improving students' speaking ability by Using *Video Recording Based on Self Assessment Activity*. The writer hopes that the students will give more attention to the subject and improve their motivation and ability in learning process