

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY OF
SMAN 3 SIJUNJUNG IN TRANSFERRING ACTIVE VOICE INTO
PASSIVE VOICE IN SIMPLE SENTENCES**

THESIS

*Submitted as a Partial Fulfillment of the Requirement to Obtain Bachelor of
Education in English Language Education Program*



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ENGLISH LANGUAGE EDUCATION PROGRAM

FACULTY OF LANGUAGES AND ARTS

UNIVERSITAS NEGERI PADANG

2020

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Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni Universitas Negeri Padang
Dengan judul

An Analysis of Second-Year Students' Ability of SMA N 3 Sijunjung in
Transferring Active Voice into Passive Voice in Simple Sentence

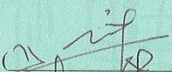
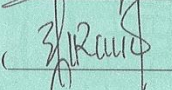
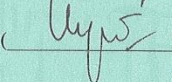
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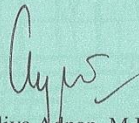
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ABSTRAK

Lesmana, Niki.2020. “An Analysis of the Second Year Students’ Ability of SMAN 3 Sijunjung inTransferring Active Voice into Passive Voice in Simple Sentence”. *Skripsi*. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini bertujuan untuk mendeskripsikan kemampuan siswa tahun kedua SMAN 3 Sijunjung dalam mentransfer suara aktif menjadi suara pasif dalam kalimat sederhana. Penelitian ini terbatas pada kemampuan siswa dalam mentransfer suara aktif menjadi suara pasif dalam simple past tense dan present tense. Desain penelitian yang digunakan adalah deskriptif kuantitatif. Populasi dari penelitian ini adalah siswa kelas dua SMAN 2 Sijunjung. Populasi berjumlah 96 siswa dari 3 kelas, XI IPA, XI IPS1 and XI IPS2. Pengambilan sampel dilakukan dengan teknik *cluster random sampling*, sehingga didapat jumlah sampel sebanyak 29 sampel. Instrumen yang digunakan adalah grammar tes selama 60 menit. Berdasarkan penelitian ini, kemampuan siswa tahun kedua SMAN 3 Sijunjung dalam mentransfer kalimat aktif menjadi kalimat pasif masuk dalam kategori B(*good/baik*). Meskipun kemampuan siswa dalam mentrasfer kalimat aktif ke pasif masuk dalam kategori B(*good/baik*), namun ada beberapa soal yang belum dimengerti siswa cara penulisannya. Dapat dilihat bahwa 85% siswa menjawab salah berdasarkan penempatan subject, 84% siswa menjawab salah berdasarkan penggunaan to be , 72% siswa menjawab salah berdasarkan perubahan kata kerja. Siswa diharapkan lebih memahami bagaimana mentransfer kalimat aktif ke pasif dengan memperhatikan unsur pembentuk kalimat dengan baik dan benar.

Kata Kunci: Kemampuan Siswa, Suara Pasif, Kalimat

ABSTRACT

Lesmana, Niki.2020. "An Analysis of the Second Year Students' Ability of SMAN 3 Sijunjung inTransferring Active Voice into Passive Voice in Simple Sentence". *Skripsi*. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This research aimed to describe the ability of second year students of SMAN 3 Sijunjung in transferring active voice into passive voice in simple sentences. This research was limited to students' ability to transfer active into passive voice in simple past tense and present tense. The research design was descriptive quantitative. The population of this research was the second grade students of SMAN 2 Sijunjung. The population was 96 students from 3 classes, XI IPA, XI IPS1 and XI IPS2. The sample was taken by cluster random sampling technique so that the number of sample obtained was 29 samples. The instrument used was a grammar test for 60 minutes. Based on this research, the ability of second year students of SMAN 3 Sijunjung to transfer active into passive voice was in the category B (good). While, there were some questions that students have not understood how to transfer. It can be seen that 85% of students transfer incorrectly based on the placement of subject, 84% of students transfer incorrectly based on inappropriate use of be, and 72% of students transfer incorrectly based on verb changes. So, the most difficult aspect in transferring active into passive voice based on the placement of the subject. Students were expected to better understand how to transfer active to passive voice by not paying attention to forming sentences properly.

Keywords: *Student Ability, Passive Voice, Sentence*

ACKNOWLEDGEMENTS



In the name of Allah, the Most Gracious and the Most Merciful

All praises are due to Allah SWT., the Lord of the Universe, who has remarkably guided the researcher through His abundant blessing and ‘a drop’ of knowledge in the process of accomplishing this thesis entitled “**An Analysis of the Second Year Students’ Ability of SMAN 3 Sijunjung in Transferring Active Voice into Passive Voice in Simple Sentences**” as a partial fulfillment of the requirements to obtain Students Senior High School 3 Sijunjung and *Salam* are addressed to the noble prophet Muhammad SAW.

The writer would like to address the deepest gratitude to the honorable advisor Dra. Aryuliva Adnan, M. Pd. for the valuable advices, endless support and motivation, as well as durable understanding during the whole process of completing this thesis. It is also a pleasure to express my sincere thanks to the reviewers of the thesis proposal in the seminar as well as the examiners of the thesis: Dr.Yuli Tiarina, M.Pd., and Witri Oktavia, M.Pd. I am very thankful for the beneficial contribution of ideas, suggestions, positive criticism and correction for the betterment of this thesis. A deep thank and gratitude are dedicated to the writer’s beloved parent: Ratnawilis, and her beloved siblings, Reni Monica and Muhammad Iqbal for their continuous encouragement, countless love and affection, and sincere prayers during the hardships and struggle in accomplishing this thesis. Great thanks are also addressed to Randi Tri Gustirada, Pipin Rahayu,

and Iva Okti for the given support and valuable contribution. Finally, the writer realizes that this work is still far from perfect; thus, the constructive criticisms and suggestions to improve this thesis are highly appreciated.

Padang, February 2020

Niki Lesmana

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English is a global language that is learned in Indonesia as a foreign language. In the learning language lessons, especially English, one of the things to note is grammar. Grammar helps students to have competence in four skills. Without good grammar the students will not understand about the meaning of sentences (Chogill and Stacy, 2003). When the students have mastery in grammar and structure, the students tend to be easier to increase their skill especially in writing and speaking. Fawzah (2008) states “grammar helps the student to write and read correctly. Without studying grammar, the correct results of learning language will not be achieved.” It means that the students should follow the rules in order to achieve the goal of mastering the language and learn the language efficiently and correctly.

According to Baechaqi (2005), grammar is a description of the structure of a language and the way in which units such as words and phrases are combined to produce sentences in the language. Thornbury (1999) states that grammar is partly the study of what forms or structures are possible in a language. He also adds that grammar concerned almost exclusively with analysis at the level of the sentence. Thus, a grammar is a description of the rules that govern how language's sentences are formed.

One of the grammatical structures in English is passive voice. Puji Agustini (2007) said that "passive voice is a grammatical construction (a "voice") in which the subject of a sentence or clause denotes the entity undergoing an action or having its state changed. It is also supported by Hidayat (2008:256) states that the passive voice is a verb form that indicates that the subject of a sentence it suffered as a result of an action or work.

In English curriculum for Senior High School, passive voice is one of the topics that should be taught to grade 2. With the goal of the achievement are students compare passive sentences that have been learned with active sentence and students try to express and ask in passive voice form in English in the learning process. It is very important to know by students or learner who studying English. Hewings (1999) states that "Passive voice is an important material that the students should learn". He also adds that passive voice is important to increase the students' ability in sentence writing. It means that passive voice have the important function in grammatical structure to make well formed sentence. That's why the researcher wants to analyze about student ability in transferring active into passive voice in sentences.

Several studies have been conducted related to the passive voice. The first study that is conducted by Abdul Qodir (2006) discusses the analysis on changing active into passive voice. It was found that the student's error in changing active into passive voiceshow that students make three types of errors, namely omission, misinformation and ordering. Another researcherhad conducted the research about an analysis of students' errors in transforming active into passive voice.Cici

Indanasari (2013) focuses on the transforming active into passive voice. The results of his study shows that the highest percentage levels of errors used by the students were error in omission. Furthermore, Sandi Kurnia (2016) share his research's result about students' ability in using passive voice. They come up with the result that ability were the highest score faced by the students in transferring active into passive voice. So, it can be categorized excellent level percentage of error faced by the students. And the last Dilla Raffike Riskie Rijasti (2017) focuses on the error analysis of the passive voice sentence. The result of his study shows that there were 752 errors with the highest error was omission (25,55%), be (24,18%), by phrase (13,74%), addition (11,12%), V3 (10,99%), singular - plural (9,20%), and the lowest one was subject - object (5,22%).

According to the researchers above, we know that there are many problems found in using active and passive voice such as students' errors in changing active into passive voice. It means that the passive voice have the importance roles for learners. As we know that passive voice is not only used in writing but also in speaking. Folse (2009) assert that "passive voice is usually used in both written and spoken language as well as formal, technique language and informal, common conversation". Because of that, the people should be learning passive voice to know how used passive voice in spoken and written. Since the using of passive voice is very important, it is necessary for researcher to analyze the ability of students in transferring active into passive voice. By analyzing the ability of the students, then we can see the difficulties that might appear in the use of passive voice.

This study has similarities with previous studies, which are discussing about passive voice. However, the difference between this study and other researchers is the previous researchers focused on error analysis in transferring active into passive voice. They analyzed students' error in transferring active into passive voice and analyzed students' ability in using passive voice. However, in this research, the researcher wants to know the students' ability and the most difficult aspect in transferring active into passive voice. Hence, the researcher intends to conduct a research entitled: An Analysis of the Second Year Student Ability of SMAN 3 Sijunjung in Transferring Active into Passive voice in Simple Sentences.

B. Identification of the problem

Based on the background of problem stated above, it can be seen that there are some problems that can be researched related to transferring active into passive voice. First, students' ability in transferring active into passive voice. Next, students' difficulty in transferring active voice into passive voice. And the last, students' errors in transferring active into passive voice.

C. Limitation of the problem

Based on the identification of the problem above, this research is limited to the analysis of students' ability and difficulty in transferring active into passive voice in simple sentence by second year students' at SMAN 3 Sijunjung.

D. Formulation of the problem

The problem of this research can be formulated as follows: “how is the ability of the second year students of SMAN 3 Sijunjung in 2018/2019 academic year in transferring active voice into passive voice?”

E. Research Questions

The problem of the research is elaborated into the following questions:

1. How is the ability of second year students of SMAN 3 Sijunjung of the 2018/2019 academic year in transferring active voice into passive voice?
2. What is the most difficult aspect of transferring active into passive voice faced by second year students of SMAN 3 Sijunjung of the 2018/2019 academic year?

F. Purpose of the research

In accordance with those real problems above, the aims of this research in this thesis areas follows:

1. To find out the ability in transferring active voice into passive voice at second year students of SMAN 3 Sijunjung?
2. To find out the most difficult aspect in transferring active and passive voice faced by second year students of SMAN 3 Sijunjung?

G. Significance of the research

It is expected that this research finding can give a contribution to the reader and the researcher herself both theoretically and practically. Theoretically, the finding of this research will provide useful information to the reader about the most difficult aspect of active and passive voice faced by second year students of SMAN 3 Sijunjung. Through this research, the reader will get descriptive information about students' ability in transferring active into passive voice. Practically, the result of this research can give a significant contribution to the development of the teaching about transfer active into passive voice.

H. The definition of the Key Terms

In order to prevent misinterpretation among the readers, here are some key terms used in this research.

1. *Grammar* is the study of words and the ways words work together.
2. *Active voice* is when the subject “does” the action of the sentences.
3. *Passive voice* is a kind of sentence that focuses on the object of the action rather than the “doer” of the action. In contrast to the active voice, active voice focuses on the subject of the action rather than the receiver of the action.
4. *Transfer* is the act or instance of making or becoming different.