

USING "ORAL QUIZZING" IN TEACHING SPEAKING
TO JUNIOR HIGH SCHOOL STUDENTS

PAPER

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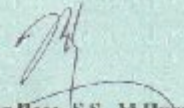
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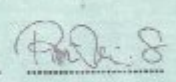
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ABSTRAK

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Pengajaran keterampilan berbicara bertujuan untuk melatih siswa agar mampu berkomunikasi secara lisan dalam berbahasa Inggris dengan lancar dan benar. Namun kenyataan di lapangan masih banyak siswa mengalami kesulitan dalam berbicara bahasa Inggris disebabkan oleh kurangnya latihan yang mereka lakukan, sementara latihan merupakan hal yang sangat penting dan menunjang agar lebih lancar dalam berbahasa Inggris. Maka dalam makalah ini penulis mencoba menguraikan tentang pengajaran bahasa Inggris khususnya bagi siswa Sekolah Menengah Pertama melalui “*Oral Quizzing*” yang bertujuan untuk meningkatkan motivasi siswa untuk berbicara dalam bahasa Inggris.

Kegiatan ini dilakukan guru dengan cara memberi beberapa pertanyaan secara lisan kepada siswa untuk mengevaluasi pemahaman siswa tentang pelajaran yang telah mereka pelajari, dan siswa langsung menjawab pertanyaan tersebut dengan lisan. Penulis yakin bahwa teknik “*Oral Quizzing*” ini akan bermanfaat bagi guru dalam mengajar keterampilan berbicara untuk siswa Sekolah Menengah Pertama diantaranya mendorong siswa untuk berbicara di dalam kelas dan meningkatkan motivasi siswa dengan cara yang menarik, menantang dan membuat siswa paham dengan apa yang mereka pelajari.

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CHAPTER I

INTRODUCTION

A. Background of The Problem

English is one of the important languages in the world. As an international language, it is used as a tool of communication among people over the world. Considering its role in international communication, English has been chosen as a foreign language that is necessary be learned by Indonesian students. Because of that, the Indonesian government tries to improve the students' ability in using English by including English as one of the compulsory subjects from elementary school up to university.

In learning English, the students are expected to master four language skills, listening speaking, reading and writing, in classroom activities which are integrated each other. Based on the 2006 curriculum, well known as KTSP (The educational unit level curriculum), one of the aims of learning English is to develop students' communication in oral and written form in order to reach their functional literacy level. It means, speaking is one of the most important skills to be mastered by students in Junior High School. Speaking has an important role in the process of communication. Students should be able to understand about the message that is conveyed.

Richards and Renandya (2002) state that speaking a language is difficult, especially for foreign language learners because effective oral communication

requires the ability to use the target language appropriately in social interaction. They are not able to practice English in daily activities. Their friends also do not want to speak English. They do not have chance to speak with native speakers that use English in daily activities. Sometimes, they feel shy to speak English and afraid of making mistake in speaking.

However, based on the writer's experience in teaching practice, the speaking skill becomes a problem for many students in Junior High School. They think that it is difficult to be mastered. It is because they are lack of vocabulary, grammar and exploring idea. So that they do not want to speak English in the classroom. They just learn English because they must learn that subject, because English is one of compulsory subject that must be learned by students. Whereas, speaking is very important for them to be mastered.

Beside that, speaking is used in order to be able to communicate actively. By speaking, students will get knowledge. They can talk to others, ask, and discuss about everything that they want to know. In English, someone should master speaking ability in order to communicate with others. By mastering it, he or she can express his or her ideas, opinions, or responds to others.

In the learning process, there should be a good cooperation between the teacher and the students. It means the teacher is responsible for giving wide chance and challenge in which the learners can practice their English to develop their speaking ability to speak better than before. In other words, the students should be able to actualize themselves in each activity.

Furthermore, the students feel ashamed to speak, especially during teaching and learning process, speaking classes are usually quiet when the teacher asks them some questions or commands them to speak. Thus, it is rare for the students to practice English with appropriate expressions outside the classroom. It is difficult for them to practice it outside because the people around them are rare speaking in English. So, classroom is an appropriate place to motivate students to speak. For this reason, the teacher should have some effective strategies to give students as much time to practice English.

Moreover, the teacher has big challenges to motivate the students in learning speaking. Therefore, teacher should create new techniques and strategies in teaching speaking to make teaching and learning process more interesting, enjoyable, comfortable and unstressful. In addition, teacher has to have ability or skill in teaching based on their function that is facilitator. So, the teacher has to facilitate the students based on the factors described above. It is necessary to find a technique that can improve the students speaking ability to speak well. Thus, the writer proposes a technique in teaching speaking, called “oral quizzing” that makes the learners interested in learning speaking. Kurzweil (2003) states that, oral quizzing is a communicative way can be used to improve and increase student’s motivation in speaking English. Thus, this paper will discuss about the use of “oral quizzing” in teaching speaking to the second year students of Junior High School.

B. Limitation of the Problem

Based on background of the problem above, this paper is focused on the use of “oral quizzing” in teaching speaking to Junior High School students.

C. Formulation of the Problem

The problem in this paper is formulated in the following question:: “How do teachers apply “oral quizzing” in teaching speaking to Junior High School students?”

D. Purposes of the Paper

The purposes of this paper are to give an alternative way to the teacher to teach speaking communicatively and to describe how the teacher motivates the students to be interested in speaking by applying “oral quizzing” technique.