

**AN ANALYSIS OF THE STUDENTS' ABILITY IN UNDERSTANDING  
THE SIMPLE PAST TENSE AND SIMPLE FUTURE TENSE AND THEIR  
PERCEPTION ON THEIR TEACHING-LEARNING PROCESSES  
AT SMK KARTIKA 1-2 PADANG**

**THESIS**

Submitted as partial fulfillment of the requirements  
to obtain strata one (S1) degree



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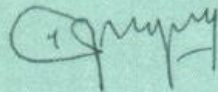
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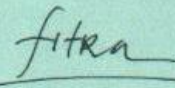
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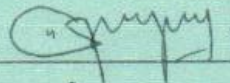
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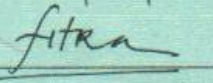
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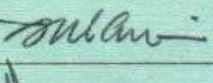
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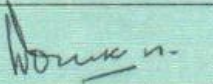
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## ABSTRAK

Handayani, Nelvi. 2013. *An Analysis of The Students' Ability in Understanding The Simple Past Tense and Simple Future Tense and Their Perception on Its Teaching-Learning Processes at SMK Kartika 1-2 Padang*. Skripsi. Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Penelitian ini bertujuan untuk mendiskripsikan kemampuan *grammar* siswa kelas dua sekolah menengah kejuruan (SMK) Kartika 1-2 Padang tahun 2012/2013 dalam memahami kalimat *Simple Past Tense* dan *Simple Future Tense* serta persepsi siswa terhadap proses belajar mengajarnya di kelas.

Penelitian ini adalah penelitian deskriptif. Populasi penelitian adalah siswa kelas dua SMK Kartika 1-2 Padang sebanyak 205 orang siswa. Sampel penelitian ini adalah kelas Akutansi 2, Teknik Kerja Jaringan (TKJ) 2 dan Bisnis 2 yang berjumlah 78 orang siswa. Sampel diambil dengan menggunakan teknik *cluster sampling*. Data dikumpulkan dengan menggunakan tes *grammar* yang berjumlah 30 soal; 15 soal untuk *Simple Past Tense* dan 15 soal untuk *Simple Future Tense* dan angket yang berjumlah 24 pernyataan yang menyangkut proses belajar mengajarnya di sekolah. Waktu yang diberikan untuk mengerjakan tes dan angket adalah 60 menit.

Berdasarkan data yang diperoleh, kemampuan *grammar* siswa dalam memahami *simple past tense* dan *simple future tense* masih sangat kurang yaitu untuk Bisnis 2 dengan nilai rata-rata 31,21, Akutansi 2 dengan nilai rata-rata 41,51 dan TKJ 2 dengan nilai rata-rata 37,10. Sedangkan persepsi siswa terhadap proses belajar mengajar di kelas tergolong baik dengan persentase tingkat jawaban responden (TCR) secara keseluruhan sebesar 82,68%. Masalah-masalah yang dihadapi yaitu berupa kemampuan siswa yang mana siswa tidak banyak mengetahui perubahan *verb 1* ke- *verb 2* dalam *simple past tense* dan penggunaan pola *tenses simple past tense* dan *simple future tense*. Lebih lanjut, penulis mengharapkan siswa dapat mempelajari *simple past tense* dan *simple future tense* serta penggunaannya dalam kalimat dalam kehidupan sehari-hari baik secara tertulis maupun lisan.

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## **CHAPTER I INTRODUCTION**

### **1.1 Background of The Problem**

Grammar is a foundation in learning language. Basically, grammar is used in spoken and written language. It covers four major skills; listening, speaking, reading, and writing. Grammar gives benefit to achieve the target of learning language—communication. A communication will be understood easily through grammar. In this context, people will catch the meaning fully with the correct grammar.

In teaching and learning English, grammar has an immense effect in assisting students to master the major target of learning English in communication. Students who speak or write without having the knowledge about English grammar or structure will feel confused, afraid and less self-confidence. This is one of the consideration in which grammar must be understood by every learner before he/she uses English. In this case, teachers have a big role in teaching grammar. English teachers must be capable of teaching grammar.

The matter of teaching and learning processes which has the relation to grammatical context could be seen like the problem faced by the students of one of vocational school in Padang namely, SMK Kartika 1-2. Students' learning outcome in grammar test was still low. The Result of English students' learning outcome for daily test 1 could be seen below:

**Table 1. The Result of Second Class of English Students' Learning Outcome for Daily Test 1 in year 2011/2012 Second Semester**

No.	Class	Students	Average Score
1.	XI Akutansi 1	27	66,73
2.	XI Akutansi 2	27	62,22
3.	XI Akutansi 3	25	70,62
4.	XI TKJ	26	64,6
5.	XI Bisnis 1	29	63,82
6.	XI Bisnis 2	28	65,6
7.	XI Sekretaris	26	61,73

Source: English teachers at SMK Kartika 1-2 Padang

Table 1 shows that the result of English students learning outcome was still low. It indicates that the students have problems with grammar. Meanwhile, the Minimum Standard Competency Result that students should reach at this school is 75.

According to the syllabus of SMK Kartika 1-2 Padang, the second grade of the second semester students learn about gerunds, construction with “too” and “enough”, simple past tense, simple future tense and grammar review in each expression. Simple past tense is the tense used to express the action/condition in past time while simple future tense is the tense used to express the action/condition in future time. Many students did not know the rules/patterns for both simple past tense and simple future tense. In this case, the students still had problem in understanding them.

According to the observation on April 24 - May 28 2012, the teacher has already tried to give a better teaching and learning processes in the class by using some methods. Unfortunately, it did not give significant changes on the English students' learning outcome. There were many students who did not achieve the minimum standard competency result decided by the school.

In relation to the problems faced by the students, it was needed to know the students' perception on the teaching and learning processes. Perception is the way of someone seeing and understanding something and how he/she perceives it. This perception about teaching-learning process was needed for the teachers later in order to give better teaching and learning. The students' perception did not only give the advantages for the teacher, it would also give the advantages for both of teachers and students in improving the way of teaching and learning.

The fact that students' English learning outcome in this vocational school was still under the Standard Competency Result, which is (75). This research was needed to be conducted in order to see the students' ability in understanding simple past tense and simple future tense and how the their perception on their teaching learning processes. Based on these phenomena, the researcher was interested in conducting the descriptive study with the title "An Analysis of The Students' Ability in Understanding The Simple Past Tense and Simple Future Tense and Their Perception on Their Teaching-Learning Processes at SMK Kartika 1-2 Padang."

## **1.2 Identification of The Problem**

From the explanation above, there were two possible problems why the students had difficulty in understanding simple past tense and simple future tense. First, the students did not know the rules/patterns in simple past tense and simple future tense. Second, the teacher already gave a better teaching meanwhile the students could not reach the minimum standard competency result. The students' perception was needed to know the problems of the students.

### **1.3 Limitation of the Problem**

Based on the identification above, this study was limited to the students' ability in understanding simple past tense and simple future tense and their perception on their teaching-learning processes on the second class students of SMK Kartika 1-2 Padang.

### **1.4 Formulation of the Problem**

This study was formulated as follows: "What was the second class of SMK Kartika 1-2 Padang students' ability in understanding the simple past tense and simple future tense and their perception on their teaching-learning processes?"

### **1.5 Research Questions**

The research questions in this study can be seen as follow:

1. What was the ability of second class students of SMK Kartika 1-2 Padang in understanding the simple past tense and simple future tense?
2. What was the perception of second class students of SMK Kartika 1-2 Padang on the teaching-learning processes?

### **1.6 The Purpose of the Research**

The purpose of this research are:

1. To identify the students' ability in understanding simple past tense and simple future tense.
2. To identify the students' perception on their teaching-learning processes.

### **1.7 Significance of The Research**

The finding of the research is expected to be benefit in giving significant contribution in improving the quality of English language teaching, especially

grammar. This research is expected to measure students' ability in understanding the simple past tense and simple future tense and also to see their perception on their teaching-learning processes. Hence, the students can improve their ability in understanding simple past tense and simple future tense and the teacher can know the perception of the students about their teaching-learning processes. Moreover, the teachers can know what they are willing to do to improve the students' ability in understanding the simple past tense and simple future tense later.

### **1.8 Definition of Key Terms**

1. Simple past tense is the tense used to express the action/condition in past time.
2. Simple future tense is the tense used to express the action/condition in future time.
3. Perception is the way of people in seeing and understanding something and how the people perceive it through their basic knowledge about the things that happen in their environment.