

**Activating Students' Speaking Ability in Asking and Giving Opinion by Using
Quality Questioning Strategy for Senior High School Students**

Paper

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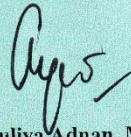
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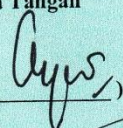
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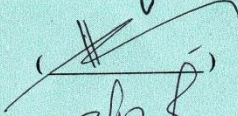
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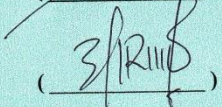
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ABSTRAK

Addinu Rahmah. 2016. *Activating Students' Speaking Ability in Asking and Giving Opinion by Using Quality Questioning Strategy for Senior High School Students.*

Proses pembelajaran *Speaking* dalam kelas bahasa Inggris adalah hal yang sangat sulit bagi sebagian guru di Sekolah Menengah Atas (SMA) terutama dalam pelajaran *Asking and Giving Opinion*. Ketidaktifan siswa dalam proses pembelajaran *Speaking* menjadi kendala utama dalam kelas bahasa Inggris. Selain itu, cara pengajaran *Speaking* yang monoton juga menjadi kendala bagi siswa, di mana pengajaran *Speaking* lebih memfokuskan pada teori/buku. Hal tersebut menyebabkan kurangnya interaksi guru terhadap siswa.

Sehubungan dengan permasalahan di atas, maka penulis menggunakan strategi untuk membantu guru dalam pembelajaran *Speaking*. Sehingga siswa dapat mengaktifkan kembali kemampuan berbicara mereka dalam bahasa Inggris, khususnya dalam pembelajaran *Asking and Giving Opinion*. Strategi yang akan digunakan yaitu *Quality Questioning Strategy*. *Quality Questioning Strategy* adalah pertanyaan yang dipilih oleh guru untuk menstimulasi daya pikir siswa sehingga siswa dapat aktif dalam berbicara menggunakan bahasa Inggris. Pertanyaan tersebut haruslah pertanyaan yang mudah dimengerti dengan menggunakan kata-kata yang sudah biasa di dengar siswa. Aturan dalam penggunaan strategi ini yaitu: *Ask Question, Wait Time, No Hands-Up, dan Response*. Pertanyaan yang telah dipilih guru harus melalui aturan tersebut karena aturan tersebut akan menunjang untuk memotivasi siswa agar dalam berbicara selama pembelajaran *Speaking*, terutama dalam pelajaran *Asking and Giving Opinion*. Melalui strategi ini, siswa diharapkan akan lebih tertarik untuk belajar Bahasa Inggris terutama dalam keterampilan berbicara.

Keywords: *Quality Questioning Strategy, Asking and Giving Opinion*

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	ii
TABLE OF CONTENTS	iii
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. Identification of the Problem	3
C. Formulation of the Problem	4
D. Purpose of the Paper	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Speaking	5
B. Teaching Speaking	6
1. Teaching Speaking at Senior High School	8
C. The Concept of Questions	10
1. Questioning	10
2. The Advantages of Questions	11
3. Techniques of Asking Questions	12
D. Asking and Giving Opinion	13
E. Quality Questioning	14
1. Characteristic of Quality Questioning	16
2. Procedure of Asking Quality Questioning	16
CHAPTER III Discussion	
A. Using Quality Questioning Strategy in Teaching Speaking of Asking and Giving Opinion at Senior High School	18
B. The Implemetation of Quality Questioning in Teaching Speaking of Asking and Giving Opinion	19
1. Teacher's Preparation	19

2. Procedures of Teaching Speaking in Asking and Giving Opinion by Using Quality Questioning Strategy	20
C. Discussion	26
D. The Advantages of Using Quality Questioning Strategy in Teaching Speaking	28
CHAPTER IV CONCLUSION AND SUGGESTIONS	
A. Conclusion	30
B. Suggestions	31
BIBLIOGRAPHY	
APPENDIX	

CHAPTER I

INTRODUCTION

A. Background of the Problem

The objective of teaching speaking in Senior High School is to help students to be able to communicate accurately, fluently, and understandably in daily life context. It means the process of teaching is demanded to make students be able to produce the oral language and use it in certain context appropriately. Teaching speaking are expected to make students able to convey information, share, and express their ideas in order to maintain social relationship in communication with others. It is expected that teaching speaking encourage the students to pursue further education or future career.

Teaching speaking especially in asking and giving opinion at senior high school is not easy. Based on several cases which the writer found in some research books, there were three major problems that were faced by eleventh grade students. Firstly, there were some students with low speaking ability but they have some ideas in their mind. So, when the teacher asks them to say their ideas, the students tend to use their native language. They are not know how to deliver their ideas properly in English. Secondly, the students are ashamed to speak out their ideas. It's hard for them to express the ideas because lack of courageness, afraid of making mistakes and being laughed by their friends. Thus, only the clever students would get more chance to participate in the classroom. Finally, the teachers have less proper strategies to deal with those major problems

in teaching speaking. This condition almost cause teacher and students have less interaction in the classroom. Some of the teachers only rely on media and handbooks. Teaching speaking in asking and giving opinion need teacher to get full attention from the students to lead them speak properly in English.

Teachers should be able to select and use effective teaching strategy to attract students to communicate actively during teaching speaking process in asking and giving opinion. Loughran and Mitchell (2002:6) state that teaching speaking is to encourage and involve the students to communicate by developing techniques and strategies in speaking. He also adds, the teacher of English has to give the students enough freedom to speak, so that they should not feel afraid of making mistake or shy while speaking. It means that teachers should create warm and enjoyable classroom in order to make students feel confident to speak. Likewise, Finochario and Michael (1973:28) state that teaching speaking as the teacher activity to motivate the students to be active in speaking and make them fun and safe while speaking English in order to be cooperative and communicative speaking class. So, using teaching speaking strategy is appropriate to hep teacher create cooperative and communicative class,

Based on the problems and the causes described above, the writer is interested in using Quality Questioning strategy to activate students' speaking skill in asking and giving opinion at Senior High School. Whals and Sattes (2012:5) say, quality questioning is the questions relates to teacher behavior that connected to the students thingking outcomes which selected by the teacher

related to the subject given. These questions engage all students in thinking and forming their own answer. It means that the questions will lead the students to answer it by their own point of view, not by guessing an answer based on teachers' perspective. For example, the questions should be about something that is easy to understand by students or related to something familiar or popular among students like fashion, social media, and gadgets. The advantages that can be taken from quality questioning strategy are students' involvement when they attract by the question given by teacher which make them enthusiastic to answer the questions and naturally activate their speaking ability.

The quality questions given by the teacher will lead the students to activate their speaking ability. From previous explanation , When the students are asked by the teacher by using quality questions strategy, they will be interested in speaking to answer the questions even their grammar or the way they speak still inappropriate. Thus, the role of teacher is needed to correct their grammar and their pronunciations. If this strategy succeeds, students will be able to speak up their ideas and active in speaking. They might have high self confidence in using English as their daily language.

B. Identification of The Problem

As mentioned in the background of the problem, there are several problems that make speaking in asking and giving opinion hard for the students. The problems come from students and teachers. From students, they are hesitant to speak because afraid of making mistakes. Also, they tend to use their native

language in order to speak up their ideas. From teachers, they have less proper strategies to deal with those major problems in teaching speaking. These condition almost make the teacher and students have less interaction in the classroom.

C. The Formulation of The Problem

The problem of this paper is formulated as follow: How do the teachers use quality questioning strategy to activate students' speaking ability in asking and giving opinion at senior high school?

D. The Purpose of The Paper

The purpose of this paper is to show the advantages of using quality questioning strategy and the implementation to activate students' speaking ability in asking and giving opinion. It is hoped this strategy can give a contribution to the teacher in order to increase students' ability and motivate them in spoken English language not only in the classroom, but it will continuing in their daily life or their daily activity.