

**USING ENVOY STRATEGY IN TEACHING “ASKING AND GIVING
OPINION” TO IMPROVE SPEAKING ABILITY OF SENIOR HIGH
SCHOOL STUDENT**

Paper

*Submitted as Partial Fulfillment of the Requirements to Obtain Strata One (S1)
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Padang, 14 Juli 2015

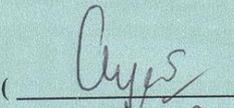
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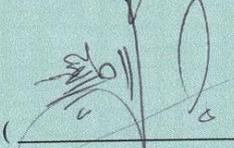
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Dengan ini menyatakan, bahwa tugas akhir saya dengan judul *Using Envoy Strategy in Teaching "Asking and Giving Opinion" to Improve Speaking Ability of Senior High School Student* adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi UNP maupun masyarakat dan negara.

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ABSTRAK

Mira Summiati. 2015. “Using Envoy Strategy in Teaching Asking and Giving Opinion to Improve Speaking Ability of Senior High School Students.” *Makalah*. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa Dan Seni. Universitas Negeri Padang.

Salah satu keahlian yang harus diajarkan dalam mata pelajaran bahasa Inggris adalah *speaking* (berbicara). Dalam pengajaran *speaking* siswa diharapkan bisa mengekspresikan atau mengungkapkan ide-ide yang mereka miliki secara lisan dan spontan agar mereka bisa berkomunikasi dengan lancar tanpa ada keraguan. Dalam mengaplikasikan strategi ini, penulis membahas bagaimana pengajaran *asking and giving opinion* melalui strategi *envoy* untuk meningkatkan kemampuan *speaking* siswa. Dalam mengaplikasikan strategi ini guru menampilkan sebuah gambar kepada siswa dan menentukan sebuah isu atau topic pembicaraan, setelah itu guru meminta siswa untuk mendiskusikan topic tersebut dalam masing masing kelompok. Masing masing kelompok memiliki seorang *envoy* (utusan/duta) yang mana *envoy* tersebut bertugas untuk melaporkan hasil diskusi kelompoknya kepada kelompok lain dan mendengarkan tanggapan dari kelompok lain. Setelah itu *envoy* kembali ke kelompok awalnya dan melaporkan tanggapan atau saran dari kelompok lain ke kelompoknya. Terakhir, guru membuat kesimpulan tentang topik itu bersama sama dengan siswa. Pengajaran *speaking* kepada siswa dengan menggunakan strategi *envoy* ini sangat cocok digunakan untuk siswa SMA. Oleh sebab itu penulis mengangkat judul ini karena dapat mengembangkan kemampuan *speaking* siswa.

Kata Kunci: *speaking, asking and giving opinion, envoy*

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Padang, August 2015

The writer

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CHAPTER I

INTRODUCTION

A. Background of The Problem

Speaking is an important part in language learning. Speaking is used by people as a medium to interact with one another to fulfill their daily need. By speaking, people can express their ideas, emotion, and desires, and opinions to other people. Thus, the speaker not only has to know what to be delivered but also how to deliver it to the listener. It means that the speakers should be able to deliver their ideas clearly so that the message that they want to transfer can be understood by the listeners.

Based on 2013 Curriculum, the students should be good in English communication. The aim of teaching speaking is to enable the students to arrange and express their ideas through transactional communication, such as asking and giving opinion, asking and giving suggestion, and complimenting, functional communication and monolog text. Besides, the students should be able to develop and convey their ideas through oral form.

Based on the writer's experience at SMAN 1 Batang Anai, the writer found that there are some problems that the students and teachers faced in teaching and learning speaking. First, the students were afraid to speak English. Second, the students were not motivated to speak English because they didn't get more opportunities to develop their speaking. Third, the teachers tend to pay attention to the students who have high ability. Thus, the students do not pay

attention to their teacher. Therefore, the teacher should be creative to use some strategies that can make the students to be motivated in speaking English.

To overcome the problems mentioned above, the writer wants to discuss the use of strategy arranged by Johnson D.W. named Envoy strategy. The writer chooses this strategy because it acquires the students to think critically in group, it will help students to share their ideas and opinion to their member of the group and express it to other group. Therefore, using envoy in teaching speaking is considered as an alternative strategy to teach senior high school student. Moreover, this strategy is also believed to be able to develop listening and speaking skills.

B. Limitation of the Problem

As explained above, the teacher needs appropriate strategy in teaching asking and giving opinion. In such case, Envoy strategy will be appropriate in teaching speaking. This paper is focused on using Envoy strategy in teaching asking and giving opinion to improve speaking ability of senior high school students.

C. Formulation of the Problem

Based on the background of the problem, the problem of this paper is formulated as follows: “how is the Envoy strategy used in teaching asking and giving opinion to improve speaking ability of senior high school students?”

D. Purpose of the Paper

The purpose of this paper is to explain how to use the Envoy strategy in teaching asking and giving opinion to improve speaking ability of senior high school students. It is expected that this paper will explain and give information about Envoy strategy in speaking.