

**THE THIRD YEAR STUDENTS' WRITING QUALITY VIEWED FROM
THE FOUR CS (CONCISE, CREDIBLE, CLEAR, AND CORRECT) AT
ENGLISH DEPARTMENT OF PADANG STATE UNIVERSITY**

THESIS

*Submitted as Partial Fulfillment of the Requirements to Obtain
Strata One (S1) Degree*



RITA ENDRIYANI

01642/2008

Advisors:

Dra. Yenni Rozimela, M.Ed, Ph.D

Yuli Tiarina, S.Pd, M. Pd

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF PADANG
2013**

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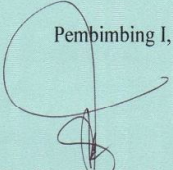
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THE FOUR CS (CONCISE, CREDIBLE, CLEAR, AND CORRECT) AT
ENGLISH DEPARTMENT OF PADANG STATE UNIVERSITY

Nama : Rita Endriyani
NIM : 01642
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Seni dan Bahasa

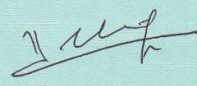
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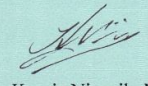
Pembimbing I,


Dra. Yenni Rozimela, M.Ed., Ph.D.
NIP. 19620919 198703 2 002

Pembimbing II,


Yuli Tiarina, S.Pd., M.Pd.
NIP. 19770720 200212 2 002

Ketua Jurusan


Dr. Kurnia Ningsih, M.A.
NIP. 19540626 198203 2 001

PENGESAHAN

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Bahasa
dan Sastra Inggris Fakultas Bahasa dan Seni
Universitas Negeri Padang

Judul : The Third Year Students' Writing Quality Viewed
from the Four Cs (Concise, Credible, Clear, and
Correct) At English Department of Padang State
University

Nama : Rita Endriyani

NIM : 01642

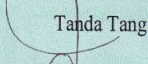
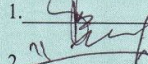
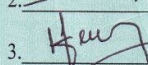
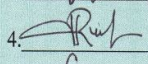
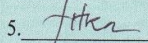
Program Studi : Pendidikan Bahasa Inggris

Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, 25 Januari 2013

Tim Penguji

	Nama	Tanda Tangan
1. Ketua	: Dra. Yenni Rozimela, M.Ed., Ph.D.	1. 
2. Sekretaris	: Yuli Tiarina, S.Pd., M.Pd.	2. 
3. Anggota	: Dr. Hamzah, M.A., M.M.	3. 
4. Anggota	: Dr. Refnaldi, M.Litt	4. 
5. Anggota	: Fitrawati, S.S., M.Pd.	5. 



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Belibis, Air Tawar Barat, Kampus Selatan FBS UNP, Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:


Nama : Rita Endriyani
NIM/TM : 01642/2008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : FBS UNP

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Diketahui oleh,
Ketua Jurusan Bahasa dan Sastra Inggris


Dr. Kurnia Ningsih, M.A
NIP. 19540626 198203 2 001

Saya yang menyatakan,




Rita Endriyani

ABSTRAK

Endriyani, Rita. 2013. *The Third Year Students' Writing Quality Viewed From the Four Cs (Concise, Credible, Clear, and Correct) at English Department of Padang State University*. Skripsi. Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Penelitian ini bertujuan untuk mendeskripsikan kemampuan menulis mahasiswa tingkat III Jurusan Bahasa dan Sastra Inggris tahun masuk 2010/ 2011 di lihat dari *concise* (efektif), *credible* (terpercaya), *clear* (jelas), dan *correct* (benar) dalam menulis essay.

Penelitian ini adalah penelitian *descriptive*. Populasi penelitian ini adalah mahasiswa tingkat III jurusan Bahasa dan Sastra Inggris tahun masuk 2010/ 2011 Fakultas Bahasa dan Seni, Universitas Negeri Padang yang berjumlah 25 orang. Sample di ambil dengan menggunakan teknik *random sampling*. Data dikumpulkan dengan menggunakan tes writing. Mahasiswa diberikan 3 topik dan diminta untuk membuat analytical esei dengan memilih salah satu topik yang telah tersedia dalam waktu 150 menit.

Berdasarkan data yang diperoleh, 92% tulisan siswa dikategorikan sedang, dan 2% dikategorikan jelek untuk indikator *concise*. 60% tulisan siswa dikategorikan sedang, dan 40% dikategorikan jelek untuk indikator *credible*. 52% tulisan siswa dikategorikan sedang, dan 48% dikategorikan jelek untuk indikator *clear*. 60% tulisan siswa dikategorikan sedang, 32% dikategorikan jelek, dan 8% dikategorikan sangat jelek untuk indikator *correct*. Secara keseluruhan, 66% tulisan siswa diketaegorikan sedang, 32% dikategorikan jelek, dan 2% dikeategorikan sangat jelek.

Dengan demikian, dapat disimpulkan bahwa mahasiswa tingkat III jurusan Bahasa dan Sastra Inggris tahun masuk 2010/ 2011 Fakultas Bahasa dan Seni, Universitas Negeri memili kemampuan yang masih sedang dalam menulis esei yang bagus dilihat dari *concise*, *credible*, *clear*, dan *correct*. Lebih lanjut, penulis mengharapkan siswa untuk lebih berlatih menulis sebuah esei yang bagus baik di kampus maupun di luar kampus.

ACKNOWLEDGMENTS

I would also like to express thanks to my advisors Dra. Yenni Rozimela, M.Ed, Ph.D., and Yuli Tiarina, S.Pd, M.Pd., for their valuable guidance, suggestions, advices, and supports given during the writing of this thesis. I would like to thanks to Muhd. Al Hafizh, S.S., M.A. as the scorer. I would also thanks to the examiners Dr. Hamzah, M.A., M.M., Dr. Refnaldi, S.Pd.,M.Litt., and Fitrawati, S.S, M.Pd., for their suggestions and advices.

Padang, 25 January 2013

Rita Endriyani

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is an essential skill needed by college students, especially English students of Padang State University. English students should have writing skill such as writing an essay, article, and paper. They have to be able to produce a piece of good writing. In university, there are Writing classes. English Department of Padang State University has Writing I, II, and III classes. Through these classes, the students can develop their writing skill, and they are taught how to make a piece of good writing.

The students have passed three classes of writing. It means that they should have a capability in producing a piece of good writing. It will help them to write a paper or thesis as their final project at university. In contrary, some students still have some problems in writing, such as in conciseness, credibility, clarity, and correctness. Based on an interview with writing lecture of English Department on 20 March 2012, that students' writing was not good enough as an academic writing. The lecturer said that students' writing were less concise. There were run on and redundant sentences in the students' writing, the idea sometime did not relate each other.

Moreover, the lecturer said that students' writing were less credible, because students' did not give expert's opinion, they just wrote based on their argument.

In addition, clarity and correctness of students' writing still had problem. Students

had idea to write an essay, but there were many grammatical errors in their essay. Therefore, grammar errors made their essay difficult to be understood. In short, correctness affects the clarity in the essay.

According to Wilbert (2000: 14) redundancy is a problem for many writers; they do not use words economically. They tend to use more words than needed. Therefore, students' writing can not be called concise. Concise means that effective to use sentences in the essay. Students' writing is not effective because there are many repetitive and redundant words.

Furthermore, students' writing problem is lack of the sources; this thing was said by writing lecturer of English Department. The students sometimes do not give some proofs or evidences in their writing to reinforce their statement. They just write their own opinion without supported them with some evidences or examples. Therefore, their statement is not strong to ensure the reader, it was not credible.

Clarity and correctness are also important in writing. Clear means that the message of the essay should clear. In addition, correct should be concerned too by the students. Many students have grammatical errors, spelling, and punctuation in their writing, and these are the common errors done by students.

Writing is not easy; Gaspar (2012: 8) says writing is not easy because the writer should make it in a good structure. There are many organizations/ structures of writing process that should get an attention to write an essay. Firstly, the students should choose a topic; it will help students focus to the point that they want to write in the essay. Besides, the topic sentence; it introduces the topic and

controls the information given in the essay. The last is supporting sentence, it gives additional information about the topic. Students have to write them clearly, accurately, and explicitly in order to make a good writing. Furthermore, message from the students should be reached by the reader. Each sentence must be clear, and students have to give some evidences in the essay. They can get it from an article, book, or trusted sources. Moreover, no errors in grammar, punctuation, and spelling are the most important thing too in writing; they will help the reader to understand the content of the essay.

The students lack of the bases of a good writing. Writing does not only transfer the idea from their mind into an essay, but how to write based on writing's rule to produce a piece good writing. They have to fulfill the characteristics of good writing. There are four characteristics of good writing that should be mastered by the students. They are concise, credible, clear, and correct. Therefore, this research is about *“The Third Year Students’ Writing Quality Viewed from the Four Cs (Concise, Credible, Clear, and Correct) at English Department of Padang State University”*.

B. Identification of the Problem

Based on the background, the students had problems in producing a piece of good writing. Their writing was not organized well. Transferring ideas into an essay was not easy to be done. Therefore, it was difficult for them to find and develop the idea. Besides, there were grammatical errors founded in their essay, many redundant words, and the essay lack of the sources and ideas. There were

many problems of students in writing. But, this research conducted students' writing quality viewed from four Cs (concise, credible, clear, and correct).

C. Limitation of the Problem

The problem in this research was limited to analysis concise, credible, clear, and correct of college students' writing.

D. Formulation of the Problem

The study was conducted and guided through the following question: "are students' college writings concise, credible, clear, and correct?".

E. Research Questions

The problem of the research was elaborated in the following questions:

1. How concise is students' writing?
2. How credible is students' writing?
3. How clear is students' writing?
4. How correct is students' writing?

F. Purpose of the Research

The purposes of this research were:

1. To explain how concise students' writing.
2. To explain how credible students' writing.
3. To explain how clear students' writing.
4. To explain how correct students' writing.

G. Significance of the Research

The finding of this research was expected to give some contributions to the following:

1. Theoretically, the experts found that students lack of the bases of good writing, they had problem in producing a piece of good writing.
2. Practically, the finding of this research could help students to know how good their writing and this research could develop their writing skill, and helped them to be a good writer after graduated. Besides, this research could help lecturers who teach in writing class to know students' writing skill in writing an essay. The result of this research could be a reference by lectures to give a new method at Writing class.

H. Definition of Key Term

1. Writing : a thinking process and communication act to deliver the idea
2. Concise : writing important things or to the point in the essay, and avoiding redundant sentences.
3. Credible : content of the essay is factual and accuracy by giving some examples, evidences, and proofs.
4. Clear : message of the essay can be read by the reader.
5. Correct : essay is free of errors in spelling, grammar, and punctuation.