

TEACHING READING ALOUD AT ELEMENTARY SCHOOL BY USING CHILDREN LITERATURE

A PAPER

Submitted as a partial fulfillment of the requirement for SI degree



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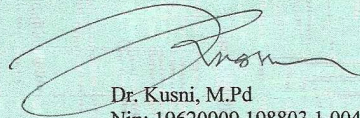
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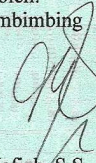
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Teaching Reading Aloud at Elementary School by Using Children's
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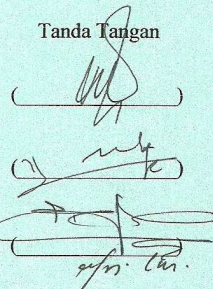
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ABSTRAK

Melwaty (08/ 07733) : Teaching Reading Aloud at Elementary School by
Using Children Literature

Bahasa Inggris sangat penting pada era globalisasi ini, banyak aspek dalam kehidupan manusia tergantung pada kemampuan mereka dalam berbahasa Inggris. Dengan alasan tersebut pemerintah Indonesia memasukkan bahasa Inggris sebagai mata pelajaran wajib dalam kurikulum pendidikan di Indonesia. Sejak tahun 1994, bahasa Inggris telah diperkenalkan pada Sekolah Dasar sebagai muatan lokal. Kurikulum terbaru yaitu KTSP menyatakan bahwa salah satu kompetensi yang harus dipenuhi yaitu membaca nyaring teks sederhana dengan tekanan, intonasi dan pengucapan yang benar. Kemampuan membaca nyaring di Sekolah Dasar saat ini masih kurang memuaskan. Masih banyak siswa yang belum bisa mengucapkan kata dengan benar. Ada beberapa faktor yang membuat siswa tidak tertarik untuk melafalkan kata tersebut. Salah satu faktornya yaitu siswa kurang termotivasi karena bahan ajar yang kurang menarik.

Makalah ini mencoba menjelaskan teknik untuk mengatasi masalah diatas dengan menggunakan sastra anak- anak yaitu cerita pendek. Membaca nyaring dengan menggunakan cerita pendek dapat memberikan banyak keuntungan kepada siswa karena sastra sangat familiar dengan budaya asli siswa dan sangat memotivasi. Saat membaca nyaring, mereka belajar bagaimana cara penekanan, intonasi dan pengucapan yang benar.

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Praise be to Allah SWT that the writer can complete this paper and present it to fulfill the requirement to obtain the S1 degree at State University of Padang. She has chosen “Teaching Reading Aloud at Elementary School by Using Children Literature” as the title of her paper.

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She realizes that there may be some suggestions or criticisms on this paper. Lastly she hopes that this paper will be useful for the readers.

Padang, February 2011

The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English has big influence in education, technology and culture development. In recent time many aspects of human life depend on their ability in English. For example, many books as sources of knowledge are given in English. Beside that many of goods and others life tool such as electronics and medicine instruction are given in English. For those reason Indonesia government includes English as one of compulsory subject in education curriculum

Since 1994, English has been introduced to elementary school of Indonesia as local curriculum. In the lattés curriculum called *KTSP* 2006, one of competences that should be given to elementary school students is reading. Elementary school students are expected to be able to read the simple text by using correct stressing, intonation and pronunciation (see Appendix 1). Reading is very important in learning English especially to EFL. Lines (2005) states that reading help children to get the meaning of printed words and understand what the different written symbol represent. Reading aloud can be used to introduce literacy the students. Literacy skill does not only help the student to explore the language but also develop their listening skill. Walter (2004) says reading aloud help the students to connect their reading ability with their oral English.

Reading aloud ability in elementary school today is still far from satisfactory. There are still lots of illiterates. They even do not want to open their mouth to produce the words, and ironically they even do not know how to spell their own name. Most of them do not have capability in reading because of several factors. The factors come both from student side and teacher side. They do not have ability to decode the words. Lines (2005) to have ability to read we must be able to decode the printed words. English has 45 sounds (12 vowels; 24 consonants; 9 diphthongs) that can cause problem to the learners that have a one sound letters correspondence. English also has the letter that is used to decode both a hard and soft sounds. That fact makes student get frustrated when they try to decode the English words. They also do not have desire to say the words because they are afraid to make mistakes. From the teacher sides that make students do not have ability in reading aloud is material or the text given. The material may not be appropriate and not interesting for the students. Richards (2001) gives the criteria of good material that is: they should interest, explain the new learning content, encourage the learners to practice and help them to check their progress. Many of teachers do not pay attention of the criteria above; it makes their class being bored and uninterested.

In order to find way to solve the problem above the writer would like to introduce technique that help the elementary school student in reading aloud.. The technique is by using children's literature. Reading aloud literature give a lots of advantages to the students.

Thomas in Norman (2008) says, the teaching of languages by using literature as resources help to achieve the target languages. Elliot (1990) affirms that literature motives advanced students and motivationally effective is students can genuinely engage with its thought and emotion and appreciates its aesthetics qualities. From literature, teacher can provides natural context of language and helps the students to introduce the different printed words and written symbols of English. The stories also help the students to develop their reading ability and introducing literary concept and genres. So that, by using children's literature it's hope that the student can learn English effectively

B. Limitation of the Problem

The problem is limited to the teaching technique in developing elementary school students' ability in reading aloud through children's literature

C. Formulation of the Problem

Based on the background of the problem above, the problem can be formulated as follows: "How Does English Teacher Use Children's Literature in Teaching Reading Aloud at Elementary School

D. The Purpose of Writing

This paper is expected can give some contribution to the English teachers about the way of students' reading aloud by using children's literature. It is hope that the students will give more attention to the subject and increase their motivation and ability in reading aloud.