

**AN ERROR ANALYSIS ON THE USE OF GERUND BY THE
SECOND YEAR STUDENTS OF ENGLISH DEPARTMENT OF
UNIVERSITAS NEGERI PADANG**

Thesis

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of
Education (B.Ed) in English Language Education Program*



**Helen Srimaharani Putri
15018029/ 2015**

Advisor :

**Fitrawati, S.S., M.Pd.
NIP. 19801119.200812.200**

**ENGLISH LANGUAGE AND LITERATURE
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG**

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HALAMAN PERSETUJUAN SKRIPSI

Judul : An Error Analysis on the Use of Gerund by the Second Year
Students of English Department of Universitas Negeri Padang
Nama : Helen Srimaharani Putri
NIM/TM : 15018029/2015
Program Study : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Februari 2020

Disetujui oleh:


Dosen Pembimbing


Fitrawati, S.S, M.Pd.

NIP. 19801119.200812.2.002

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris


Desvalini Anwar, S.S, M.Hum, P.hD.

NIP. 19710525.199802.2.002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Skripsi
Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni
Universitas Negeri Padang

An Error Analysis on the Use of Gerund by the Second Year Students of English
Department of Universitas Negeri Padang

Nama : Helen Srimaharani Putri
NIM/TM : 15018029/2015
Program Study : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Februari 2020


Tim Penguji

Tanda Tangan

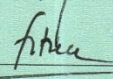
1. Ketua : Desvalini Anwar, S.S., M.Hum., Ph.D.

()

2. Sekretaris : Dr. Muhd. Al Hafizh, S.S., M.A.

()

3. Anggota : Fitrawati, S.S., M.Pd.

()



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Kampus Selatan FBS UNP Air Tawar Padang. Telp/Fax: (0751) 447347
Web: <http://english.unp.ac.id>

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Saya yang bertanda tangan di bawah ini:


Nama : Helen Srimaharani Putri
NIM/TM : 15018029/2015
Prodi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

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Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris,


Desvalini Anwar, S.S., M.Hum., Ph.D
NIP. 19710525.199802.2.002

Saya yang menyatakan,



Helen Srimaharani Putri
NIM. 15018029

ABSTRACT

Putri, Helen Srimaharani. 2020. An Error Analysis on the Use of Gerund by the Second Year Students of English Department of Universitas Negeri Padang: Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang

This research aimed to find out the types of error and causes of error on using gerund among the second year students of English Department of Universitas Negeri Padang. This research is descriptive qualitative research. The sample of this research is 39 students selected using simple random sampling. The instrument used in this research was test. The test was divided into two part; completion test and translation test. The students were given 15 questions for completion test and 20 questions for translation test. The research data were students' answer sheet. Based on the data analysis, it was found that the total error is 291 errors. Most errors were misformation with the total number (125 errors/ 43%), second place was omission error (110 errors/ 38%) and the last was addition error (56 errors/ 19%). Meanwhile, misordering error was not found in this study. Then, it was also found the causes of error. The most causes of error was ignorance of rules restriction with the total number 125. Based on the results, it can be concluded that the students still experience great difficulties in using gerund.

Key Words: Error, Error Analysis, Gerund

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TABLE OF CONTENTS

ABSTRAK

ACKNOWLEDGEMENTS

LIST OF TABLES

LIST OF APPENDICES

| | |
|---|-----------|
| Chapter I: INTRODUCTION | 1 |
| A. Background of the Problem | 1 |
| B. Identification of the Problem | 4 |
| C. Limitation of the Problem | 5 |
| D. Formulation of th Problem | 5 |
| E. Research Questions | 5 |
| F. Purpose of the Study | 6 |
| G. Significance of the Study | 6 |
| H. Definition of Key Terms | 7 |
| Chapter II: REVIEW OF RELATED LITERATURE | 8 |
| A. Error Analysis | 8 |
| B. Types of Error | 10 |
| C. Surface Strategy Taxonomy | 11 |
| D. Gerund | 15 |
| E. Causes of Error | 31 |
| F. Review of Previous Studies | 36 |
| G. Conceptual Framework | 39 |
| Chapter III: METHODOLOGY | 40 |
| A. Research Design | 40 |
| B. Population and Sample | 40 |
| C. Instrumentation | 42 |
| D. The Technique of Data Collection | 45 |
| E. The Technique of Data Analysis | 45 |
| Chapter IV: FINDINGS AND DISCUSSION | 48 |
| A. Findings | 48 |
| B. Discussion | 59 |

| | |
|---|-----------|
| Chapter V: CONCLUSION AND SUGGESTION | 64 |
| A. Conclusion..... | 64 |
| B. Suggestion | 65 |
| Bibliograhpy | 66 |

LIST OF TABLES

| | |
|---|----|
| Table 1 Gerund After Preposition | 20 |
| Table 2 Gerund After Preposition | 21 |
| Table 3 Gerund After Preposition | 21 |
| Table 4 Gerund as Direct Object..... | 25 |
| Table 5 Gerund used after Possessive | 27 |
| Table 6 The Comparison between Gerund and Infinitive..... | 29 |
| Table 7 Sample | 41 |
| Table 8 Indicators of Gerund | 42 |
| Table 9 Data Analysis: Frequency and Percentage of Students' Error | 46 |
| Table 10 Data Analysis: Frequency and Percentage of each Types of Error..... | 46 |
| Table 11 Data Analysis: Error Cause Classification..... | 47 |
| Table 12 Data Analysis: Frequency and Percentage of each Causes of Error | 47 |
| Table 13 Frequency and Percentage of Types of Error..... | 49 |
| Table 14 Frequency and Percentage of Students' Error in Omission | 50 |
| Table 15 Frequency and Percentage of Students' Error in Addition | 51 |
| Table 16 Frequency and Percentage of Students' Error in Misformation | 53 |
| Table 17 Frequency and Percentage of each Causes of Error | 55 |
| Table 18 Frequency and Percentage of Students' Causes of Error in Intralingual | 57 |

LIST OF APPENDICES

| |
|---|
| Appendix A. Identification and Description of Types and Causes of Error |
| Appendix B. Identification of Students' Error in Omission |
| Appendix C. Identification of Students' Error in Addition..... |
| Appendix D. Identification of Students' Error in Misformation..... |
| Appendix E. Identification of Students' Cause of Error |
| Appendix F. Realibility of the Test..... |
| Appendix G. Completing Test |
| Appendix H. Translating Test..... |
| Appendix I. Key Answer of Completing Test |
| Appendix J. Key Answer of Translating Test..... |

CHAPTER I INTRODUCTION

A. Background of the Problem

To become a master in English, learning grammar is very essential part. According to Larsen- Freeman in Mahdi (2018), grammar is a set of rules and systems for sentences control, without these rules a sentence of clear and explicit meaning cannot be formed. Subekti (2017) stated that it is important to learn grammar because it contributes to accuracy of the four basic skills of English. As widely known, grammar is the most important part in both of writing and speaking because the students learn how to construct the utterance correctly. By learning grammar the students know how to make a good sentence and arrange the words well. But, grammar also has many components, one of them is gerund. Some problems occur when students learn grammar, especially in learning gerund.

Gerund is a verb ending in *-ing* that is used as a noun, either as a subject, object or complement. Pyle (2001: 72) says that a gerund is a verb + *ing* that is used a noun or a part of noun phrase. Then , Richard (2002: 225) claimed that a gerund is a verb from which ends in *-ing*, but which is used in a sentence like a noun. As we know that gerund is part of grammar, so gerund is must be learned by the students. Without learning gerund in grammar, the students will be misunderstood in using both spoken and written.

Then, based on the researcher's interview with several students in English Department of UNP, some problems cause the students make errors in using gerund. Firstly, the students think that they can communicate well without using gerund. Secondly, students are lack of knowledge of the rules on adding *-ing* to the verb when forming gerund. Thirdly, the students have tendency to think about *-ing* form in gerund is a tense of present continuous. According to Wishon and Burks (1980: 268) notice that gerund has the same form as the present continuous. However, it functions differently in the same sentence. So, the students always get deceiving of *-ing* form in English. The last, the students are often confused in distinguishing the form of gerund because it has many types. For example: gerund as subject, direct object, subjective complement, after preposition, after possessive, adjective negative 'no' and noun compound.

In this case, most of the students have not realized yet of the importance of gerund function in English language. Their awareness for using gerund is less. The students should know if their comprehension in gerund can be mastered, it means that students have succeed on following the rule of language in English and there would not occur a chaotic in using English language. In addition, gerund is very important aspects in speaking and writing English skill.

Based on the problems that have been stated before, we can assume that the students' problem in using gerund is they feel complicated to use gerund itself. It is because they ignore gerund in grammar so it makes them

difficult to use gerund. To help students to avoid error in gerund is learning more about gerund and also use it correctly, meanwhile they feel difficult and even can not use the gerund correctly.

Error occurs because the learner does not know what the correct one is. Then, error can not be selfcorrected and it is repeatedly happened. Meanwhile, error analysis is a method use to know what the errors are appear in the learner language then determine whether those errors are systematic and explain what caused them. According to Anefnaf (2017), the occurrence of errors does not only indicate that the learner has not learned something yet, but also it gives the linguist the idea of whether the teaching method applied was effective or it needs to be changed. To analyze error, Brown (2000) believe that analyzing the students' errors deal with observing, analyzing and classifying that have the purpose to reveal something. Ellis (2008) also states that to analyzing error, there are four procedures; identifying error, describing error, explaining error and error evaluation.

There are some previous research that have been done to know the error analysis of using gerund. A recent journal by Wiwik Yully Widyawati (2018) in her journal research *An Error Analysis of Using Gerund Made by the Fourth Semester Students of English Department of UNINDRA*. This research aimed to find out the kinds of the error are made by the students of the fourth semester of the English department of university in using gerund. She found that comprehensible of the gerund in the fourth semester was very poor. The next research was conducted by Recci Nuzirwan (2018). He

investigated the types of errors and the most dominant error of using gerunds (gerund as subject, direct object, after preposition, after a special expression and passive form) by the sixth semester students of English Education Study Program of UNIB in the academic year of 2017/2018. The last research have been done by Ikrom (2016). He used two instrument to get the data. His research aimed to find out the type of error in students' writing in using gerund.

The previous research discussed the types of error and the most dominant errors in using gerund. In this research, the researcher focused on the types of error and the causes of the error in using gerund. Although this research is almost same with the previous study, but the differences are the researcher uses several types of gerund those are 7 gerund and shows the causes of the error made by the second year students of English Department Students of UNP. By analyzing of the students' error of gerund, the researcher would like to know how far the comprehensible of the second year students about gerund. So, the researcher would like to conduct the research entitled "An Error Analysis on The Use of Gerund among The Second Year Students of English Department of Universitas Negeri Padang."

B. Identification of The Problem

Based on the background of the problem above, it can be identified that there are many problems found by the researcher. The first is communication runs well without gerund. In daily activities, students reasoned

that they can communicate each others without thinking about gerund. second, the students are lack of knowledge of the rules on adding –ing. Third, gerund has same form with present continuous, so the students are often fooled. And the last is gerund is divided into several types. The students even don't use gerund because they are sometimes confused to use gerund.

C. Limitation of The Problem

In this research, the researcher focuses on analyzing the types of error and the causes of error in using gerund made by the second year students. It is analyzed by using surface strategy taxonomy. They are omission, addition, misformation and misordering.

D. Formulation of The Problem

Based on the limitation above, the formulation of the problem is to find out the types of errors and the causes of error made by the students of the second year of the English Department of UNP in using gerund.

E. Research Question

The researcher in this study formulates the research questions as follow:

1. What are the types of error made by the students of the second year of the English Department of UNP in using gerund?
2. What are the causes of error made by the students of the second year of the English Department of UNP in using gerund?

F. Purpose of the Study

Related to the research questions, the purpose of the study are:

1. To find out the type of error made by the students of the second year of the English Department of UNP in using gerund
2. To find out the causes of error made by the students of the second year of the English Department of UNP in using gerund

G. Significance of the Study

The result of the study is expected to give the following benefit:

1. Theoretically

The researcher is aimed to support the knowledge of the theories about using gerund

2. Practically

a. The Readers

It is hoped that this study provides the information and knowledge for the readers about using gerund

b. To other researchers

The result of this research is expected to be a useful reference for the next researchers who conduct similar research about using gerund

H. Definition of the Key Terms

1. Error

Errors occur because the learner does not know what the correct one is.

Also an error cannot be self corrected and it is repeatedly happened

2. Error analysis

Error analysis is a method use to know what the errors are appear in the learner language then determine whether those errors are systematic and explain what caused them

3. Gerund

Gerund is a noun that is formed from a verb with the ending in “-ing”