

**USING ENGLISH MOVIES IN TEACHING SPEAKING
A REPORT TEXT TO SENIOR HIGH SCHOOL STUDENTS**

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Paper



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TEXT TO SENIOR HIGH SCHOOL STUDENTS**

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ABSTRAK

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Makalah ini bertujuan untuk membahas salah satu masalah para siswa dalam berbicara teks report, yaitu dengan menggunakan movie. Dalam kegiatan ini siswa akan di suguhkan tontonan tentang kehidupan hewan, mulai dari habitat, ciri-ciri fisik dan cara bertahan hidup hewan tersebut. Setelah guru memberikan contoh teks report secara oral, siswa akan dibagi dalam beberapa kelompok dan kemudian guru menayangkan film tentang kehidupan hewan. Siswa diminta mengumpulkan informasi yang belum mereka ketahui sebelumnya. Setelah itu mereka akan mendiskusikan laporan tersebut dalam kelompok, dan kemudian perwakilan group melaporkan secara oral di depan kelas dengan *generic structure* dan *language feature* yang ada pada *teks report*. Kegiatan ini diharapkan dapat menjadi salah satu variasi pembelajaran berbicara di kelas sehingga para siswa tidak cepat bosan, dan mampu menuangkan ide mereka dengan tepat, terutama dalam bahasa Inggris. Selain itu, melalui teknik ini siswa dapat secara kreatif dan bebas mengembangkan ide dalam melaporkan suatu objek.

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

English has been stated in English Curriculum as one of the main subjects at school. Learning English aims at developing students' competence to communicate in English both orally and written. Teachers encourage the students to use four skills which are listening, speaking, reading, and writing.

Speaking has been taught in Elementary School, Junior High School and Senior High School. The aim of teaching speaking is to enable the students to use English in communicating inside and outside of the class. In the curriculum, speaking is used the meaning in transactional and interpersonal in daily life routines. Then, it is to expose the meaning in short functional text and monolog like recount, narrative, procedure, descriptive, news item, spoof, report, analytical exposition, hortatory exposition, explanation, discussion, and review in daily life routines.

One of the texts is a report text. It is considered as a kind of the text that presents information about class of thing. It shows bundles of information related to such things as habits, behavior, and color shape. The material of report text is usually taken from the type of animal, flowers, and events.

A new approach has been applied at Senior High School namely genre based approach. In this approach, the students are involved in creating and identifying many kinds of genres or type of texts which are influenced by English culture and language

style especially for learning speaking. Actually each text above has its specific purpose. In achieving the purpose, the text is built by specific generic structures and language features. By understanding the purpose, the generic structure, and the language feature of the text, the students can develop their knowledge and be more competent in speaking.

In fact, many students still have some low speaking ability at Senior High School. It can be seen from the score given by the teacher. There are some difficulties faced by students in practicing their speaking. The first one is monotonous activity. Every week learning process is done by doing a worksheet or copy of the topic. Every class meeting, students got a copy of material. Then, they were asked to answer the questions on the worksheet. After that, the students and the teacher discussed the task to get the correct answer. Each student got turn in answering the questions. If a student could not answer the question, another student would be asked to say the correct one. This activity sometimes could be boring.

The second problem is difficulty in expressing ideas in speaking form. They found difficulties not only in starting speaking but also in the middle of the text or in finishing it. In fact, they had a lot of ideas at first, but soon they were confused in the middle of speaking. The writer assumes that this problem is caused by the students' lack of practice or knowledge about how to speak. The third one is using the correct pattern in speaking. They still confusing in using the correct tenses in each text given.

Teachers should be able to overcome those problems. Many fun activities can be used in creating a good atmosphere in the learning process and improving students

speaking ability. Teachers can motivate students to speak by giving an interesting topic that is familiar to the students, fun activities that share the lesson, or using interesting audio-visual such as a tape recorder and movie. One of the ways is using movies. It can encourage students to speak up. Reporting in front of the class, it means the students practice their speaking.

So, it is expected using movies as the media will encourage students to speak by reporting it orally. Since movies are close to their daily lives so most students of Senior High School will like watching movies. Watching movie will help students in gathering the information so they do not have to be in real habitat because the movie did. This need can be met by audiovisual materials such as appropriate movies. It is fun and attractive media that can be used in learning process. Most teenagers love watching movies.

Using movie in teaching speaking is an interesting media that most students are going to like. Using movie is a great resource to use in class. There is no endless number of ways in exploiting it to create memorable classes with a high level of language production. Students will learn many new words, kinds of expressions, intonation and stress from the movie.

B. The Formulation of the Problem

This paper focuses on the application of report text in improving students' speaking. Thus, the formulation of the problem is "How are English movies used in teaching speaking report text to Senior High School students?"

C. The Purpose of the Paper

The purpose of writing this paper is to show how using movies in teaching speaking report text to Senior High School students.