

**USING “COLD CALL” TECHNIQUE TO TEACH SPEAKING FOR
JUNIOR HIGH SCHOOL STUDENTS**

Paper

*Submitted as Partial Fulfillment of the Requirements For the Strata One (S1)
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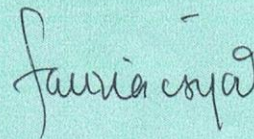
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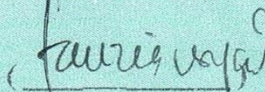
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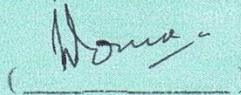
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Dengan ini menyatakan, bahwa Tugas Akhir Makalah saya dengan judul *Using "Cold Call" Technique To Teach Speaking For Junior High School Students* adalah benar merupakan hasil karya saya dan bukan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi UNP maupun masyarakat dan Negara.

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ABSTRAK

Oktaviana, Mellya, 2015. "Using 'Cold Call' Technique To Teach Speaking For Junior High School Students". *Paper*. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Kemampuan berbicara dalam bahasa asing sangat diutamakan disekolah. Di tingkat SMP, kemampuan berbicara sangat penting sebagai sebuah alat untuk mendapatkan pengetahuan yang lebih luas. Tetapi permasalahan yang masih sering terjadi dalam pengajaran adalah kendala yang dihadapi siswa pada saat berbicara dalam bahasa Inggris. Seperti kurangnya kosa kata yang dimiliki siswa, kurangnya pengetahuan siswa tentang topik yang akan dipelajari, serta kurangnya praktek berbicara dalam bahasa Inggris selama proses pembelajaran. Agar mampu meningkatkan kemampuan siswa dalam berbicara, guru harus memiliki teknik yang baik dalam proses belajar mengajar. Di dalam makalah ini, akan menjelaskan tentang cara menggunakan teknik Cold Call dalam pembelajaran berbicara di Sekolah Menengah Pertama. Cold Call technique merupakan satu teknik untuk meningkatkan kemampuan siswa agar menjadi pembicara yang baik. Dalam teknik ini, guru memperkenalkan topik yang akan dipelajari. Guru kemudian memberikan sebuah gambar kepada siswa, dimana gambar tersebut mengacu pada topik yang akan dipelajari. Kemudian guru memberikan waktu kepada siswa sekitar sepuluh menit untuk memikirkan apa pendapat mereka tentang gambar tersebut sesuai dengan topik yang telah diperkenalkan, sehingga masing-masing siswa mempersiapkan diri. Setelah itu, guru memberikan pertanyaan kepada siswa dengan memanggil nama siswa secara acak. Diharapkan dengan memakai teknik ini guru dapat meningkatkan kemampuan berbicara siswa dalam bahasa Inggris selama proses belajar mengajar berlangsung.

Key words : Speaking, student, cold call technique.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one of the skills that should be mastered by the students in learning language. It also becomes the skill that is important for human life. According to Nunan (2003), mastering the art of speaking is the one of the most important aspect of learning a second and foreign language and the success in it is measured in term of the ability to carry out a conversation in the language. By mastering speaking, the students will be encouraged to give responses toward their teacher's instruction. Besides, they are also able to practice and are motivated to express their ideas confidently.

In fact, based on the writer's experience during the teaching practice at junior high school, it seems that most of students could not speak English well. It happens because of students do not have a sufficient speaking skill to get involved in the classroom. This case could be seen when the teacher speak English to the students, they only keep silent and could not give responds to the teacher. Their speaking ability is low. As a result, the students become passive and are not motivated to follow the lesson.

Based on the writer's observation, there are several reasons that cause the students' ability in speaking become low. First, the students are lack of vocabulary. When the teacher explains the lesson, the students cannot catch the meaning that is being conveyed by the teacher. Besides, they are often

confused when they are asked to speak. It happens because most of the students do not have sufficient vocabulary in order to follow the lesson. As a result, the students become passive in the class.

The second problem is that students are lack of background knowledge about the topic. Background knowledge is important in order to understand what the teacher talks about. In fact, when the teacher explains the lesson, the students do not have additional information about the topic. Consequently, the students are not able to give responses toward the teacher's instruction.

The third reason that causes the students' speaking ability becomes low is they are lack of practice. Although most of the students have learned English since elementary school, they have not been able to use English to communicate actively and fluently. This happens because they just speak English when the teacher in the classroom asks them. It seems that they do not encouraged to practice their English unless their teacher asks them to do so. They feels ashamed to speak and afraid of making mistakes. This habit makes the students' speaking ability never improved.

Practice is the key of successfulness of teaching speaking. By practicing more the students will be more familiar to speak. In order to increase the student's willingness to speak, it is necessary for the teacher to find the appropriate technique that can be used as an alternative encourage the students to practice more and promote speaking. It is believed that implementing "Cold Call" technique in teaching speaking will give positive impact toward students' speaking ability. By using this technique, the

students are expected to have a better English speaking skill because through this technique the students will be motivated to speak. Beside that, this technique can also build the students' self confidence in giving opinion because the students will randomly speak in front of the classroom. In addition, the students will be also encouraged to prepare themselves before they come to the class since they know that their name will be called later. Call Call technique will drill the students to speak all the time and do not give opportunity to be passive during the lesson. During that time, the teacher trains the students to practice their speaking ability. As the result, the students' ability in speaking will be improved.

English is an obligatory subject for junior high school students. In fact, most of them do not have willingness to speak English. They feel ashamed and afraid of making mistake. Cold Call is best implemented in teaching speaking to them. By implementing this technique, they will be accustomed to speak and consider speaking as a habit. This technique will promote their self confidence and later they will speak as they want to speak, not because the teacher asks to do so.

B. Formulation of the Problem

The problem of this paper is formulated as follows: "How does teacher use Cold Call technique to teach speaking for junior high school students?"

C. Purpose of the Paper

The purpose of this paper is to explain how to use Cold Call technique to teach speaking for junior high school students.