

**DEVELOPING STUDENTS ENGLISH SPEAKING ABILITY IN RECOUNT
TEXT THROUGH GROUP DISCUSSION AT JUNIOR HIGH SCHOOL**

PAPER

*Submitted in Partial Fulfilment of the Requirements
for Strata One (S1) Degree*



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10369/ 2008

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2010

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ABSTRAK

Anwar, 2010. *Developing Students English Speaking Ability in Recount Text through Group Discussion at Junior High School*. (Paper). English Department, Faculty of Languages, Literature, and Arts. Padang State University.

Dalam mempelajari bahasa Inggris, terdapat empat keahlian berbahasa yang harus dikuasai oleh siswa yaitu menyimak, membaca, menulis, dan berbicara. Berbicara merupakan salah satu keahlian yang harus dikuasai oleh siswa. Hal ini dikarenakan, dengan berbicara siswa bisa mengungkapkan ide, pikiran, pengalaman, informasi dan juga ilmu.

Pengajaran bahasa Inggris sebagai suatu bahasa asing, dikatakan berhasil jika siswa menggunakan bahasa Inggris tersebut untuk berkomunikasi secara efektif dalam kehidupannya. Oleh karena itu, seorang guru harus mempunyai berbagai macam cara atau teknik untuk membuat siswa aktif berbicara dalam bahasa Inggris.

Yang terjadi saat sekarang di dalam kelas, guru belum mampu membuat siswa aktif dalam proses pembelajaran. Yang mengakibatkan kurang mampu untuk berbicara dan tertarik untuk belajar bahasa Inggris.

Melalui makalah ini, penulis memberikan solusi untuk meningkatkan kemampuan berbicara siswa SMP dalam bahasa Inggris. Solusinya adalah dengan menerapkan teknik diskusi kelompok. Hal ini dikarenakan dalam diskusi kelompok siswa memiliki kesempatan yang sama untuk bisa berbicara dalam mengungkapkan ide, dan pendapat. Sehingga membuat suasana belajar menjadi menyenangkan dan menarik. Selain itu, dengan menerapkan diskusi kelompok, siswa tidak merasa takut dalam berbicara bahasa Inggris.

ACKNOWLEDGEMENTS

“Alhamdulillahirabbil ‘Aalamiin”. Praise to Allah S.W.T who has given the writer chance, knowledge and strengths in finishing this paper entitled ”Developing Students English Ability in Recount Text Through Group Discussion at Junior High School”. He also sends “shalawat” along with greetings to the prophet Muhammad S.A.W, the last prophet and the greatest leader of human being.

Moreover, he would like to dedicate her sincere gratitude to Mrs. Winda Setia Sari, S.S., M.Hum as his advisor, who have given a great deal of time, continuous guidance and valuable advice in the completing this paper.

The writer’s gratitude also addressed to Mr. Dr. Kusni, M.Pd. and Mr. Havid Ardi, S.Pd., M.Hum as his examiners who have given their comments and suggestions, their valuable contribution has improved this paper. The writer then expresses his gratitude for all the people who have helped the writer to finish this paper and all the lecturers who taught and guided his during the study.

Above all, the writer would like to dedicate his sincere gratitude to his beloved wife: for their pray, loves and supports. Last but not least the writer also says thank to all his best friends who have supported his in accomplishing this paper.

Padang, Desember 2010

The writer

TABLE OF CONTENTS

HALAMAN PERSETUJUAN MAKALAH	1
HALAMAN PENGESAHAN MAKALAH	2
ABSTRAK	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iii

CHAPTER 1

INTRODUCTION

1.1. Background of the Problem	1
1.2. Identification of the Problem	3
1.3. Limitation of the Problem	4
1.4. Formulation of the Problem	4
1.5. Purpose of the Paper	4

CHAPTER 2

REVIEW OF THE RELATED LITERATURE

2.1. The Nature of Speaking	5
2.2. Teaching of Speaking	6
2.3. The Nature of Recount Text.....	8
2.4. The Nature of Group Discussion	9
2.5. Group Discussion to Develop Students' Ability to Speak English at Junior High School	11

CHAPTER 3

DISCUSSION

3.1. The Role of Group Discussion to Develop Students' English Speaking Ability	13
3.2. Preparing Materials	14
3.3. The Procedure of Group Discussion to Develop Students English Speaking Ability in the Classroom	14
3.4. The Advantages of Group Discussion	20

CHAPTER 4

CONCLUSIONS AND SUGGESTIONS

4.1. Conclusions21
4.2. Suggestions21

BIBLIOGRAPH 22

APPENDICES 24

CHAPTER I

INTRODUCTION

1.1. Background of the problem

Speaking is one of the language skills beside listening, writing and reading that must be mastered by English learners. Through speaking, someone can express and exchange his or her ideas, thoughts and experiences to others. Through speaking, someone can also transfer information and knowledge to others.

Speaking, as a part of English subject at the school, cannot be separated from the other language skills. Speaking skill is a skill which is more difficult to master than the other skills because it cannot be held alone in the process in learning it. It needs partners to practice it. But if someone can master it well, it can help in mastering the other skills, listening, reading and writing skills.

The Indonesian government has set a policy program of learning English formally as one of the educational program of nine years education compulsory. The determination is managed by the minister of educational education is planed and programmed based on the regulation of Minister of National Education (Permendiknas) No. 22 year 2006 about the content of the standard of primary and secondary education (Ministry of national education . 2006) with the purpose as follows ;

First, developing competency to communicate in English to reach literacy functional level namely to communicate verbally and orally.

Second, having awareness about the fact and the importance of English to improve the competitiveness of the nation in the global community.

Third, developing understanding of students about the relevance of language and culture.

In the class room, English teacher still teaches the students by standing in front of the class and asking them to read the book, then explaining the lesson and providing several questions to answer. In such a situation it seems that the teachers lead the students while they are in passive condition. Besides that, teacher gives the lecture and asks the students to write down what he or she said. In addition, this way does not encourage cooperate activities and make the students have low ability to speak English. It is impact that they do not like to learn English.

In teaching English for junior high school students, the teacher must make the class more fun, so the problem of speaking of the students will be easy to solve. Moreover, when the class is dominated by the teacher, the students tend to be passive learner and do not able to speak English.

In many schools, it has become a common situation to teach English in a large class. In fact, a large class provides less change for students to develop speaking skill that help them to communicate naturally and meaningfully. Besides that, the students do not have a lot of opportunities to communicate and to discuss each other.

In teaching speaking, the students of Junior High School must be able to understand several texts, such as: narrative text, descriptive text, procedure text, report text, and recount text. Recount text is a kind of text that study at eight classes in junior high school. This text discussed last events or use language to keep the past alive and help us to interpret experience. The purpose of recount text is to tell about the past experience of someone in the chronological order and give the students information to the text.

In developing students' ability to speak English, the writer has an idea in mind and writes it into this paper. To develop the students' ability to speak English, the writer give the solution by group discussion. In group discussion, students can develop their ability to speak English. It is caused that in group discussion students can speak and share their opinions on a certain topic of discussion and use rationale to conclude at the end. So, doing group discussion, it is hoped that junior high school students' speaking English ability will be developed.

1.2. Identification of the problem

This paper explores the implementation of group discussion in daily teaching activities; it is alternative way to solve the problem in teaching in the large class by giving special attention to group discussion. However, teachers sometimes feel uncertain about aspect of group discussion. They see the problem of how to use the group discussion properly and how many people should be in a group. What factor should be considered, what sort of

materials and activities need to prepare in the group discussion. Students will have opportunities to work together in their group. Students in group discussion are more active self directing and expressive, because all of them help each other to gain success in speaking English to improve students' speaking skill.

1.3. Limitation of the problem

Based on the identification problems, this paper is limited the problem in using group discussion in recount text in speaking activities at junior high school.

1.4. Formulation of the problem

The problem of this paper can be formulated into the following question "how does group discussion can develop students' English speaking ability in recount text at junior high school"

1.5. Purpose of the Paper

The purpose of this paper is to identify how the group discussion as one alternative technique among others to develop students' English speaking ability. This paper also discuss how to implement the group discussion in teaching and also aimed in providing teachers with information about discussion as a technique to be used in developing students English speaking ability.