

USING DOLLS AS MASCOTS IN TEACHING SPEAKING FOR YOUNG LEARNERS

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ABSTRAK

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Berbicara adalah salah satu kemampuan yang harus dimiliki oleh siswa dalam belajar bahasa Inggris termasuk siswa sekolah dasar, tetapi banyak kendala yang dihadapi siswa dalam belajar berbicara didalam kelas, karena mereka tidak tahu apa yang ingin mereka ekspresikan. Untuk itu guru harus mempunyai berbagai cara dalam mengajar berbicara didalam kelas. Salah satunya adalah dengan menggunakan media maskot.

Maskot adalah salah satu media berupa orang atau hewan yang ditiru untuk membawa keberhasilan dalam belajar berbicara dikelas. Maskot bisa menjadi salah satu media atraktif yang bisa menarik perhatian siswa. Siswa dapat berinteraksi dengan menggunakan maskot untuk berbicara dengan temannya dikelas. Oleh karena itu, ini merupakan media yang ideal untuk pengajaran berbicara yang diajarkan pada siswa sekolah dasar. Penulis menggunakan maskot dan memperlihatkan kepada siswa, kemudian siswa berbicara kepada maskot menanyakan nama, alamat, apa yang disukai dan yang tidak disukai. Kemudian guru menyuruh beberapa siswa mempraktekkan dengan teman sekelas dengan menggunakan maskot. Dengan menggunakan maskot sebagai media dalam berbicara dapat memotivasi dan membuat siswa lebih tertarik untuk belajar.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

In teaching learning process media plays an important role especially in teaching young learners, because young learners still in concrete operational stages (the students think concretely not abstractly). Therefore, the teacher should use the media to make the information concrete. It would not work if the teacher uses abstract form, for example asking the student to imagine something in learning.

There are several kinds of media for teaching young learners. According to Anderson (1976), those are Audio (audio tapes, audiodisc, radio), visual, real object or imitative media. Media is used in teaching listening, speaking, reading or writing. In teaching speaking, the teacher needs to ask the students to pronounce the words correctly. By using the interesting media, the teacher attracts the students' attention and also create warmer condition during the teaching process. One of interesting media is using doll mascot. Mascot is a person or animal that is adopted by a team or other group as a symbolic figure, that can be a media in learning process and interesting to students use it, the students will enjoy in learning (Hook 2000).

According to Hook (2000), there are two kinds of mascot. They are a person and animal, that can be a media in learning process and interesting to student use it, the students will enjoy in learning. The examples of person mascots is "Upin Ipin and Dora". The mascots for animal like Teddy Bear, Mickeymouse, Donald duck, Spongebob, and etc. In using upinipin mascot as the media, the teacher can copy the voice of upinipin to teach, so the students get the spirit to learn.

Using mascot as media in teaching and learning process seemed attractive. Unfortunately, most of the teacher in elementary schools teach speaking not by using media so, the student just repeat the word after the teacher. For example, teacher just says “repeat after me!”. Therefore, it is not interesting for the students. Besides, it seems nothing left in the students’ mind.

Furthermore, there are some problems faced by young learner’s in learning speaking. For example, it is difficult for them to be motivated in learning.. Hence, they are still learning their mother’s language so that they find difficulties in expressing what they want to say. In other case, the students might not be interested to speak because of the uninteresting teaching process.

Based on the problems above, the teacher should use interesting media in teaching speaking. One of them is mascot. Using dolls as mascot in speaking for young learners is really helpful for leaning process. It will encourage students’ motivation in learning speaking skill. By using dolls as mascots the students will not get bored quickly, otherwise it stimulates them to learn more and more.

B. Limitation of the Problem

There are many media that can be used in teaching for young learners like drawings (use simple drawings on the board), silhouettes (use silhouettes on the overhead projector, they can be given movement if attach a piece of wire on them) and doll as mascots (using a conversation about everything with a mascot, a turtle as the example). The writer limits the problem of this paper into Teaching Speaking By Using Dolls As Mascots to young learners.

C. Formulation of the Problem

From the limitation of the problem the writer formulates this problem as follow : How does a teacher teach speaking by Using Dolls As Mascot For Young Learners.

D. Purpose of the Paper

The purpose of this paper is to teach speaking by using dolls as mascot for young learners in Elementary School. It is expected that the use of Dolls As Mascots can help English teacher to catch and attract their students' attention in teaching speaking, so that the process of teaching and learning in the classroom can be more enjoyable for young learners.