

**IMPROVING THE FRESHMENS' LISTENING
COMPREHENSION BY USING DVD-SLL STRATEGY AT
FKIP LANCANG KUNING UNIVERSITY OF PEKANBARU**

THESIS



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ABSTRAK

Kurniawan, 2009. Peningkatan Kemampuan Mendengar Mahasiswa Dengan Menggunakan strategi DVD-SLL Pada mahasiswa Angkatan Pertama Pendidikan Bahasa Inggris FKIP Universitas Lancang Kuning Pekanbaru. Tesis. Program Pascasarjana Universitas Negeri Padang.

Penelitian tindakan kelas tentang penerapan strategi DVD-SLL dalam meningkatkan kemampuan listening comprehension mahasiswa angkatan pertama kelas A pendidikan Bahasa Inggris FKIP Universitas Lancang Kuning Pekanbaru. Pada studi pendahuluan, penulis menemukan ada sekitar 48,60 % mahasiswa yang memiliki kemampuan listening comprehension yang baik atau sekitar 51,40 % mahasiswa yang rendah kemampuan listening comprehensionnya. Untuk itu, penulis melakukan penelitian tindakan kelas dengan mempergunakan Strategi DVD-SLL untuk meningkatkan kemampuan listening comprehension mahasiswa . Tujuan penelitian tindakan kelas ini adalah untuk menjelaskan apakah Strategi DVD-SLL memberikan peningkatan terhadap kemampuan listening comprehension mahasiswa dan faktor yang mempengaruhinya.

Penelitian ini dilaksanakan dikelas A pendidikan Bahasa Inggris FKIP Universitas Lancang Kuning Pekanbaru. Pada penelitian ini, 31 orang mahasiswa telah diajarkan mata kuliah listening comprehension dengan menggunakan strategi DVD-SLL yang terdiri dari tiga siklus selama enam minggu (enam kali pertemuan). Peneliti mengadakan pengamatan, catatan lapangan, dan tes listening comprehension yang diambil dari buku TOEFL CBT Baron edisi ke 11.

Hasil penelitian ini menunjukkan kemampuan listening comprehension mahasiswa meningkat pada setiap siklusnya. Pada siklus pertama, persentase siswa yang memiliki kemampuan listening comprehension mulai membaik sebanyak 49,68%. Pada siklus kedua, kemampuan listening comprehension mahasiswa menjadi 53,76 %. Namun, hasil ini dirasa belum memuaskan, sehingga dilanjutkan ke siklus ketiga. Pada siklus ini, kemampuan listening comprehension mahasiswa menjadi 67,92%. Artinya ada peningkatan kemampuan siswa sebanyak 18,24 % dari siklus pertama ke siklus ketiga.

Kesimpulan bahwa penggunaan strategi DVD-SLL dapat meningkatkan kemampuan listening comprehension mahasiswa , oleh karena itu perlu bagi dosen dan atau guru bahasa Inggris untuk mengembangkan strategi ini kepada dosen dan atau guru bahasa Inggris lain sebagai salah satu strategi yang dapat meningkatkan kemampuan listening comprehension mahasiswa .

ABSTRACT

Kurniawan, 2009. Improving the Freshmen Listening Comprehension by using DVD-SLL Strategy at FKIP Lancang Kuning University Pekanbaru. Thesis. English Education Section, Language Education Program, Graduate Program of State University of Padang.

This is an action research on the use of DVD-SLL strategy in improving freshmen listening comprehension at English department of FKIP Lancang Kuning University Pekanbaru. Based on the preliminary study, the researcher found 48,60 % students who had good listening comprehension or about 51,40 % students had low listening comprehension. So that, the researcher conducted classroom action research by using DVD-SLL strategy to improve students' listening comprehension. The purpose of the action research is to explain whether DVD-SLL strategy improves students' listening comprehension and what factors influence it.

This research was conducted in listening comprehension of freshmen students class A English department of FKIP Lancang Kuning University Pekanbaru. In this research, thirty one students were taught listening comprehension subject by using DVD-SLL strategy in three cycles for six weeks (six meetings). During the process there were observed and tested by using observation checklist, field notes, and listening comprehension test taken from TOEFL CBT form, Barron's 11th edition.

The result of this research shows that the students' listening comprehension increased in each cycle. In the first cycle, the percentage of students' listening comprehensions was 49,68%.. In the second cycle, the increasing of students' listening comprehension was 53,76 %.. But, the result was not satisfactory yet, so the research continued to the cycle three. The result of the students' listening comprehension was 67,92%. It means that there is an increasing of students' listening comprehension about 18,24 % from cycle one to cycle three.

In conclusion, the use of DVD-SLL strategy could increase the students' listening comprehension, so that, it is needed for the English lecturer or teacher to spread the strategy to other English lecturer or teachers as one of the strategies that can improve students' listening comprehension.

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa :

1. Karya tulis saya, dengan judul *“Improving the First Grade Students’ Listening Comprehension by using DVDs Movies at FKIP Lancang Kuning University Pekanbaru”* adalah asli dan belum pernah di ajukan untuk mendapatkan gelar akademik baik Universitas Negeri Padang maupun diperguruan tinggi lain.
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Padang, 13 Agustus 2009
Saya yang menyatakan

Kurniawan

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CAPTHER I

INTRODUCTION

A. Background of the problem

The purpose of learning a language is not only to master the linguistic features of the language such as grammar, vocabulary but also to gain the ability to communicate with the native speakers of the language. The four basic skills include listening, speaking, reading and writing is very important for English study. As the report said that listening covered about 45 percent overall communications on daily life, speaking covered about 30 percent, and others are reading and writing. On the communication, listening is not only a single behavior but also an active and positive activity. Consequently, educators realize they should not downplay this receptive language skill to ascertain the learners' good oral language production. To promote the learners' mastery of listening skills, lecturers need to carefully select and present a variety of quality materials and appropriate teaching aids to be used in a language laboratory, ensuring that the learners will attain optimum results from the lessons.

Based on the researcher's observation, at the first grade students of English Department of Teacher's Training Faculty (FKIP) Lancang Kuning University Pekanbaru, most students did not have adequate listening comprehension. There were only 16 students got scores above 50 or 51 %

of 31 students have good listening comprehension. When the teacher asked them to listen a listening material and then answer the questions followed, most of them could not answer the questions correctly. They cannot complete the task given, they felt hard to understand what the teacher saying, they find it more difficult to listen to a taped message than to read the same message on a piece of paper, since the listening passage comes into the ear in the twinkling of an eye. They cannot predict what speakers are going to say, such as in news report on the radio, an interviewer's questions, an everyday conversation, etc. They find it hard to understand speaker's accents and listening material on tape or radio lacks visual and aural environmental clues. Not seeing the speaker's body language and facial expressions makes it more difficult to understand the speaker's meaning.

The condition above happens because of listening was taught by using the traditional listening method. The lecturer plays the recorders and students listen to the material several times and after that do some exercises. The students could not obtain more from such materials and teach methods. It was due to some problems related to students' listening comprehension

In other hand, the researcher also found that the existing bank of materials in the language lab did not contain the piece that he intended to utilize in the listening classes. The materials in the lab mainly consisted of commercially available audio tapes and EFL lesson VHS videos, both of

which were out of dated. In response to this challenge, the researcher conducted action research to seek the best solution to this problem

Many ways could be applied in listening comprehension, such as movies, TV plays, announcements, everyday conversation, interviews, storytelling, English songs, and so on. The most interesting ways that can implement by the lecturer in teaching listening is watching movies or film. Thus, the movies as the main materials, and made the basic treatment of the study as teaching listening by movies, in which the classroom activities and the content taught in the class were all derived from the movies. Videos provide plenty of opportunities for the listeners to make their own interpretation and, meanwhile, practice their listening. In recent years, the rapid development of video has brought about DVDs.

DVDs are considered the most advanced type of video. DVD means “Digital Versatile Disc” or “the Digital Video Disc.” DVDs preserve most advantages of traditional videotapes, and have been produced with much more subtitle uniqueness, such as more than two visual and audio channels in different languages, and the separation into chapters.

By applying The DVD-SLL (DVD Subtitling for Language Learning) as a teaching strategy in listening comprehension class, it presumed can help students improve their listening comprehension strategy. The researcher uses The DVD –SLL strategy in teaching listening, in assumption that it will be more helpful in improving students' listening comprehension

Therefore, the researcher is interested in using DVD movies to solve his problem related to students' difficulties in listening comprehension subject as an action research entitled "Improving the Freshmen Students' Listening Comprehension By using DVD-SLL strategy at FKIP Lancang Kuning University Pekanbaru".

B. Identification of the problem

The implementation of teaching listening is not easy as it is planned. Many problems appear when the teaching listening process. The problem came from both sides either the students or the teachers, they were:

1. The lecturer applied the listening old teaching method that makes students difficult to understand and to get the main ideas.
2. The students cannot complete the task given
3. The students felt hard to understand what the lecturer's saying
4. The students find it more difficult to listen to a taped message than to read the same message on a piece of paper, since the listening passage comes into the ear in the twinkling of an eye
5. The students cannot predict what speakers are going to say, such as in news report on the radio, an interviewer's questions, an everyday conversation, etc.

6. The students find it hard to understand speaker's accents and listening material on tape or radio that lacks visual and aural environmental.

All the problems above occurred because the teacher implemented the traditional listening teaching method. This teaching method could influence the students in their listening comprehension. The lecturer focused on play the recorders and students listen to the material several times and after that do some excises.

Related to the identification of the problems above, many ways could be applied in improving listening comprehension, such as films, TV plays, announcements, everyday conversation, interviews, storytelling, English songs, and so on. The using of DVD movies, with DVD-SLL strategy is one of the newest and effective methods. Therefore, through the DVD movies, the lecturer can encourage students in listening comprehension.

C. Limitation of the Problem

To overcome the students' difficulties in listening comprehension, and other problems above, the researcher limits on one way in listening comprehension by presenting DVD movies, with DVD-SLL strategy as part of teaching listening comprehension strategy. By using DVD-SLL strategy, the researcher could stimulate listening comprehension and motivated the

students to learn listening, so that the students were interest and enjoyed while learning listening comprehension.

D. Formulation of the Problem

The problem of this research is further elaborated in the following research question:

1. To what extent can DVD-Subtitling for language learning strategy improve the freshmen' listening comprehension in learning listening at English Education Department of FKIP Lancang Kuning University Pekanbaru?
2. What factors influence the changes mentioned in point 1 above?

E. Purpose of the Research

The purposes of the research are as follows:

1. To explain whether DVD-Subtitling for language Learning strategy give the better improvement of the freshmen' listening comprehension in learning listening at English Education Department of FKIP Lancang Kuning University Pekanbaru.
2. To explain the factors that influences the use of DVD-SLL in improving students' listening comprehension in learning listening.

F. Importance of the Research

The important of this research are as follow:

1. As a contribution to assist students in improving their listening comprehension in learning listening through DVD movies.
2. As valuable information for other English lecturer about the worth of DVD movies toward the students' listening comprehension in learning listening.
3. As an input for the first grade students of English Education Department at FKIP Lancang Kuning University Pekanbaru in finding the way to improve their listening comprehension in learning listening.
4. As the references of other researcher to expand further research about improving students' listening comprehension in learning listening.

G. Definition of the Key Terms

To get the readers' understanding about the terms, the researcher explains the terms as follow:

1. Listening comprehension is the ability to identify and understand what others are saying. This involves understanding a speaker's accent or pronunciation, his grammar and his vocabulary, and grasping his meaning (Howatt and Dakin in Saricoban.1999).
2. English movies are media, which include English words, sounds, and pictures, widely utilized in English listening and speaking class. (Allan, M. 1985).

3. DVD is “Digital Versatile Disc” or “the Digital Video Disc.” DVD has more advantages than the traditional Video format. (Katchen :2001, 2002).
4. The DVD-SLL (Subtitling for Language Learning) strategy is a teaching and learning strategy whereby language learner watch excerpt of DVD movies, with subtitles and audio turned on or off at strategic times. (Tan, et all: 2004).