

**IMPLEMENTING COLLABORATIVE STRATEGIC
READING (CSR) IN TEACHING READING NEWS ITEM
TEXT TO SENIOR HIGH SCHOOL STUDENTS**

PAPER

*Submitted as Partial Fulfillment of the
Requirement for the Strata One (S1) Degree*



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STUDENTS**

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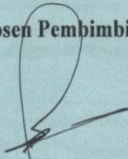
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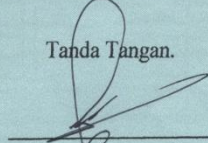
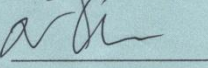
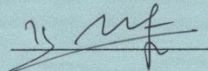
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ABSTRAK

Jafri, Ria Fanola. 2012. “Implementing Collaborative Reading Strategic (CSR) in Teaching Reading News Item Text to Senior High School Students”. *Makalah*. Pendidikan Bahasa Inggris FBS-UNP

Dalam makalah ini penulis mendiskusikan pengajaran keterampilan membaca dengan mengimplementasikan *Collaborative Reading Strategic* (CSR). CSR merupakan teknik pengajaran yang tepat untuk mengasah kemampuan membaca siswa, memperkaya kosakata dan belajar untuk bekerjasama demi mencapai suatu tujuan. Dalam hal ini *Collaborative Reading Strategi* (CSR) mencakup 4 fase seperti, *Preview*, *Click and Clunk*, *Get the Gist*, dan ditutup dengan *Wrap Up*. Makalah ini memaparkan bagaimana memanfaatkan *Collaborative Reading Strategy* (CSR) dalam upaya meningkatkan kemampuan membaca siswa. Dimulai dengan pemaparan masalah-masalah yang dihadapi oleh sebagian besar pengajar Bahasa Inggris di kelas, dan dilanjutkan dengan pemaparan teori-teori berupa pengertian dari Reading, *Collaborative Reading Strategy*, dan teks *news item* itu sendiri dan makalah ini juga dilengkapi dengan model pembelajaran *reading* dengan menggunakan CSR. Penulis berharap makalah ini dapat diaplikasikan sehingga membantu para pengajar Bahasa Inggris khususnya di kelas *reading*, dalam upaya mereka meningkatkan kemampuan membaca siswa.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Reading skill is a useful tool in deepening and enlarging our knowledge. By reading a lot, someone will get many things, such as new information and new technology. Reading is one way to get information besides listening. Through reading books, magazines, newspaper, and articles, our mind would be open and we realize that everything we want is available in many kinds of text. Like a proverb says, “the more you read, the more you get.”

Reading is important for people, especially for students. It is the only way to know the contents of the printed materials. By reading, students can spend their time in a good way and keep their brain working on. Generally, reading is aimed at getting information. As we know, information is much needed. Without information we will not know the changes of the environment. Therefore, we have to read books, newspaper, and magazines.

Reading is also a challenging activity among others skills, because in reading activity, someone has to have a sufficient storage of vocabulary in his/her mind and has to process word-attack techniques to figure out the meaning of the unfamiliar words. In other words, sufficient vocabulary can help the students in comprehending the reading text well. However, it is not enough because the essential in reading activity is not just reading written words or reading word by word, but also reading beyond the sentence. In reading activity, there are two

kinds of meaning, written meaning and implied meaning. Furthermore, in reading activity, the readers are required to classify the information of the text into more important and the less important information.

Considering the importance of reading, it is crucial that reading should be given in the greatest attention at any level of education, especially in senior high schools. The students are required to have enough competence in reading in order to continue their studies at universities. That's why, the objective of teaching English at senior high school is to provide the students with English skills such as reading.

Based on the curriculum, reading is taught in Genre Based Approach. It means that students are expected to be able to comprehend any different kinds of text. Each genre has characteristics that differentiate each other and it is arranged in certain arrangement. It has different social function, generic structure, and language features. Among those genres to be taught, there are some genres that have to be mastered for senior high school students. They are news item, narrative, hortatory and analytical exposition, anecdote, discussion and some others.

One of the texts that should be taught by junior high school students is news item text. News item is a text which informs readers about events of the day. The events are considered newsworthy or important. This text has social function, generic structure and significant lexicogrammatical feature. The social function or purpose of the news item is to inform the reader about the newsworthy event in a day. This text has generic structure; main event, elaboration and resource of

information. The news item text is also has lexicogrammatical feature; it uses action verbs, saying verbs and adverb of time.

However, based on the writer's experience on her teaching practice on February 2011 at Junior high school 4 Bukittinggi, West Sumatra, there are still some problems appear in reading class. The problem that faced by the teacher is the method used in the reading class. Sometimes it is out of date and makes students bored in class. And others are aroused from the student. They are lack of vocabulary, and their motivation in reading a text is need to be improved.

Choosing the appropriate teaching method with the level of the students and the material going to be taught is a tricky task. Unfortunately, it is found that the materials used by the teacher are uninteresting for the students. The reading materials are not suitable with the students' ability, needs, and condition. It is also found that the reading materials do not connect with the student real life since the topics are not familiar. Some of the teachers are not considering the students knowledge, needs, and how the learners understand about the materials when choosing it. The material can be more easily if the materials are familiar to them and it is close to the students' life.

Vocabulary is very important to reading comprehension. Readers cannot understand what they are reading without knowing what most of the words mean. It is really hard for the students to comprehend the text when they are lack of vocabulary. It takes times when the students should check the dictionary when they found any new word in their reading activity. There is probably no sounder

way to improve your reading permanently than by building a strong, precise vocabulary, and the only way to build your vocabulary is by reading a lot.

Motivation is an important internal factor of a person to have a better effort, and get a better result. Student with lack of motivation is another problem in reading class. So, their writing does not reached the standard that stated by curriculum. Based on this situation, we have to find a away to outcome these problem and improve students' reading ability. Certainly, there should be a strategy that can be applied in solving these problems.

B. Identification of the Problem

In the background of the problem, the writer has described the problems appear in reading class. The big problem that is generally faced by the students is their ability to comprehend a reading text. The problem may be caused by the teaching strategy, the method used by the teacher, and the media. Although the teaching media and the teaching materials are effective and interesting for students, they will not work well if the teaching method is not suitable.

Based on the problem, the writer suggests ain improving students' ability in comprehending a text is Collaborative Strategic Reading (CSR). Collaborative Strategic Reading (CSR) is a set of four strategies struggling readers can use to decode and comprehend as they read content area text. Collaborative Strategic Reading includes four activities; Preview, Click and Clunk, Get the Gist, and Wrap Up. *Preview* is used only before reading the entire text for that lesson, and *Wrap Up* is used only after reading the entire text for the lesson. The other two

strategies, *Click and Clunk* and *Get the Gist*, are used many times while reading the text, after each paragraph or two.

In using CSR as the teaching technique in teaching reading process, hoped it can improve students' ability in comprehending a news item text. And the improvement in their reading ability hoped can ended up in improvement in mastering all English skill such as listening, speaking, and reading and other language components such as pronunciation, grammar and others.

C. Limitation of the Problem

The problem of this paper is limited on the use of Collaborative Strategic Reading (CSR) as a technique to teach students of senior high school in reading news item text. The paper will explain what news item is, what the Collaborative Strategic Reading (CSR) is, and the implication of teaching reading news item text using CSR technique.

D. Formulation of the Problem

The formulation of the problem is stated as follow :”How can a teacher use Collaborative Strategic Reading technique in teaching news item text to senior high school students?”

E. Purpose of the Paper

The purpose of writing this paper is to explain and describe how to use Collaborative Strategic Reading (CSR) to teach Senior High School students to comprehend a news item text.