

**THE ABILITY OF THE SECOND YEAR STUDENTS OF  
ENGLISH DEPARTMENT OF STATE UNIVERSITY OF  
PADANG IN RESPONDING INFORMATION  
IN LISTENING TO ENGLISH NEWS**

**THESIS**

*Submitted As Partial Fulfillment of the Requirements  
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## HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

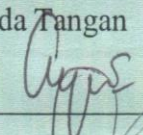
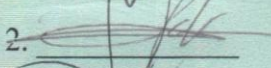


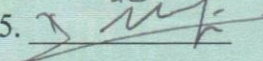
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## ABSTRAK

Liza, Khaira. 2013. "The Ability of Second Year Students of English Department of State University of Padang in Responding Information in Listening to English News". *Unpublished Thesis*. Padang: FBS UNP

Tujuan penelitian ini adalah untuk mengetahui bagaimana kemampuan mahasiswa jurusan bahasa Inggris Universitas Negeri Padang dalam merespon informasi dalam mendengarkan berita bahasa Inggris (*news lead*, *background events* dan *sources*), dan apa jawaban pertanyaan (5W + 1H) yang dianggap sulit oleh mahasiswa terkait isi berita. Jenis penelitian ini adalah deskriptif kuantitatif yang populasinya adalah mahasiswa jurusan Bahasa Inggris Universitas Negeri Padang yang terdaftar pada tahun 2011. Pemilihan sampel penelitian dilakukan dengan menggunakan teknik *cluster random sampling*. Sampel penelitian ini adalah mahasiswa Non-Kependidikan 1 yang berjumlah 26 orang. Instrumen penelitian ini adalah *listening test* dan *Interview*.

Hasil penelitian ini menunjukkan bahwa kemampuan mahasiswa Bahasa Inggris dalam merespon informasi dalam mendengarkan berita berbahasa Inggris (*news lead*, *background events* dan *sources*) cukup bagus. Hal ini dilihat dari skor rata-rata yang diperoleh para mahasiswa yaitu 68.4. Perolehan hasil ini disebabkan para mahasiswa sering diberikan latihan dan tugas untuk mendengarkan berita berbahasa Inggris oleh dosen. Sementara jawaban pertanyaan yang dianggap sulit oleh mahasiswa diantara 5W + 1H adalah "Why". Hal ini disebabkan karena jawaban untuk pertanyaan tersebut membutuhkan analisa dan pemahaman yang cermat dalam menangkap isi dalam berita. Di masa yang akan datang diharapkan agar dosen memberikan lebih banyak latihan mendengarkan berita bahasa Inggris dan pertanyaan 5W + 1H terkait dengan isi berita yang didengar.



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## TABLE OF CONTENTS

<b>ABSTRAK .....</b>	<b>i</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iii</b>
<b>LIST OF TABLES .....</b>	<b>iv</b>
<b>LIST OF APPENDICES .....</b>	<b>v</b>
 <b>CHAPTER 1 INTRODUCTION</b>	
A. Background of the Problem .....	1
B. Identification of the Problem .....	4
C. Limitation of the Problem .....	5
D. Formulation of the Problem .....	5
E. Research Questions .....	5
F. Purpose of the Research .....	6
G. Significance of the Research.....	6
H. Definition of the Key Term.....	7
 <b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. The Nature of Listening .....	8
B. Problems of Listening .....	10
C. English News .....	15
D. Radio News .....	16
E. News Structure .....	18
F. Previous Study .....	20
G. Conceptual Framework .....	22
 <b>CHAPTER III RESEARCH METHOD</b>	
A. Type of the Research.....	24
B. Population and Sample.....	24
C. Research Instrumentation.....	25
D. Technique of Data Collection .....	31
E. Technique of Data Analysis .....	32
 <b>CHAPTER IV FINDING AND DISCUSSIONS</b>	
A. Data Description.....	34
B. Data Analysis and Finding .....	40
C. Discussions.....	44
D. Delimitation of the Research.....	47
 <b>CHAPTER V CONCLUSIONS AND SUGGESTIONS</b>	
A. Conclusions .....	48
B. Suggestions .....	48
 <b>BIBLIOGRAPHY</b>	
<b>APPENDICES</b>	

## LIST OF TABLES

Table 1	: The number of English Department students of UNP that Registered in 2011 .....	25
Table 2	: Items Numbers of the Test.....	27
Table 3	: Correlation of Validity Criterion .....	28
Table 4	: Invalid Items of the Test .....	28
Table 5	: Reliability Criterion .....	30
Table 6	: Criterion of Item Discriminating .....	31
Table 7	: Criterion of Item Difficulties .....	31
Table 8	: Instrument for Assessing Students'ability.....	33
Table 14	: Percentage of Students' Ability .....	40
Table 15	: Percentage of Students' Score in Wh-Questions .....	41
Table 16	: Percentage of Students'score in Wh-Questions in News Lead.....	42
Table 17	: Percentage of Students'score in Wh-Questions in Background Events .....	43

## LIST OF APPENDICES

APPENDIX 1	: Item Specification.....	55
APPENDIX 2	: Questions of the Test.....	57
APPENDIX 3	: Students' Score in Try Out Test.....	63
APPENDIX 4	: Students' Score .....	64
APPENDIX 5	: Validity of the Test.....	65
APPENDIX 6	: Difficulties Index.....	66
APPENDIX 7	: Item Discriminating.....	67
APPENDIX 8	: Reliability of the test .....	68
APPENDIX 9	: Students' Score in Listening to English News .....	69
APPENDIX 10	: Students' score in Wh-Questions .....	70
APPENDIX 11	: Students' Score in Wh-Questions in News Lead .....	71
APPENDIX 12	: Students' Score in Wh-Questions in Background Events .....	72
APPENDIX 13	: Students' Score in Wh-Questions in Sources.....	73
APPENDIX 14	: Interview Questions.....	74

## **CHAPTER I INTRODUCTION**

### **A. Background of the Problem**

Listening has important role in human life. It is really needed in daily communication. It also has the biggest percentage among the other language skills (speaking, reading, writing). It is supported by Lee and Hatesohl (1993:1) who say that many of human spend 70 to 80 percent of their waking hours in some forms of communication. It consist of 9 percent writing, 16 percent reading, 30 percent speaking and 45 percent listening.

In language learning, listening is one of the skill that should be learnt by the students. They are expected to have good ability in it. Generally there are several factors that can influence the students' ability in listening. First, it comes from their self (vocabulary, the way to predict the word and recognize the signal). Second, it comes from the listening material (long text, unfamiliar topic and accent). Third, it comes from the equipment ( recording or tools).

As one of the skills that should be mastered in language learning especially English, English Department of State University of Padang provides Listening 1, 2 and Advanced Listening subjects. These subjects must be taken by the students. In Listening 1, the students are taught to listen to daily English conversation (dialog). In Listening 2, the students are trained to listen to daily English communication (monolog, news, lecture, etc). In Advanced Listening, they learn TOEFL and TOEIC test.



One of the materials in Listening 2 subject is English news. The students usually listen to the English news that come from many sources, fields, accents and speakers. Then they should answer the questions about the content of the news. The students may choose the latest or the old topic. Because the purpose of this subject is to train the students to listen to the English news from varieties sources, fields, accents and speakers. So, the topic of the news is not be the main point in this subject.

Listening to English news is good for students for some reasons. First, in academic purpose, training to listen to the English news from different sources, field, material, accent and dialect, will help them to understand the listening materials from any sources, field, material, accent and dialect. Second, it will help the students when they take IELTS, TOEFL and EAP test because those tests provide news or monolog test. Third, it will train the students to understand the information in limited time because the news presenters commonly delivered the news fastly. Fourth, in the real world life, it will be helpful when the students have a conversation with foreigner.

Based on the researcher informal interview to the students of English Department; by asking their opinion about English news material in Listening 2 subject in out of the class, each of them has different opinion about this material. Some students said that listening to English news was pretty easy but some others said that listening to English news was difficult. It depends on the their ways to listen it and the forms of intruction from the lecturer before listening to the news. There were several instruction or ways that were used by

the lecturer to measure students' ability in listening. They were retelling the information, responding to open ended questions related to the information in the news and responding to a questions based on appropriate response.

First, retelling the information; after the students listen to English news for several times, the lecturer asked the students to retell the information in the news. The students retold the information in the news by using their own language. Second, responding to open ended questions related to the information in the news; the lecturer asked open ended questions about the content of the news. The students ought to listen to the news carefully in order the students could answer the questions. Third, responding to a questions based on appropriate response; the students answered the questions that related to information in the news in provided options.

There were several problems that the students faced when they respond the information in the news by those ways. First, most of students were lack of vocabulary. It is known that news comes from various field. There were much vocabulary in the news that were not known by the students in certain field. Second, the speed of news presenter. Most of the students said that the news presenter delivered the news fastly. So they could not get all of the words that were delivered by the news presenter. Third, they felt difficult to understand the information in listening to English news (news lead, background events and sources). It was the impact of lack of vocabulary and speed of the news presenter. Thus, the students could not understand the content of the news.

Generally the news, included English news has structure. It consists of news lead, background events and sources. It is cited from Suparyo and Muryanto (2011:55), who say that generic structure of the news consists of news worthy or news lead, background events and sources. So when the students listen to the news, it is expected they get the messages and respond the information in the news (news lead, background events and sources). In contrary, it is not easy to do because it needs many aspects to understand.

Most of students said that listening to English news is one of the difficult material. Meanwhile, in the the real life, sometimes they should listen to English news related to assignment or tests (IELTS, TOEFL, EAP). They are expected to get the high score in those tests. Because of these reasons, the researcher thought that the ability of English Department students in listening to English news was necessary to be measured. For effectiveness of the research, the researcher chose the students who have passed Listening 2 subject. Because the importance of listening to English news for English Department's students, the researcher would like to conduct the research about "The Ability of Second Year Students of English Department of State University of Padang in Responding Information in Listening to English News".

## **B. Identification of the Problem**

There were several kinds of instruction or ways that were used by the lecturers to measure students' ability in responding information in listening to English news. First, retelling the information; after the students listen to

English news for several times, the lecturer asked the students to retell the information in the news. The students should retell the information in the news by using their own language. Second, responding to open ended questions related to the information in the news; the lecturer asked open ended questions about the content of the news. The students ought to listen to the news carefully in order the students could answer the questions. Third, responding to a questions based on appropriate response; the students answered the questions that related to information in the news in provided options.

### **C. Limitation of the Problem**

The problem of this research was limited to the students' ability in responding to a questions based on appropriate response in listening to English news (news lead, background events and sources).

### **D. Formulation of the Problem**

Based on the background and limitation of the problem, the formulation of the problem in this research was "How is the ability of second year students of English Department of State university of padang in responding information in listening to English news ( news lead, background events and sources?")

### **E. Research Question**

The problem of the research was elaborated in to the following questions:

1. How is the ability of second year students of English Department of State University of Padang in responding information in listening to English news (news lead, background events and sources)?
2. What are the difficult answer of the news questions that occur frequently that faced by the students?

#### **F. Purpose of the Research**

The purposes of this research are:

1. To know how is the ability of second year students of English Department of State University of Padang in responding information in listening to English news (news lead, background events and sources)
2. To know the difficult answer of the news questions that occur frequently that faced by the students.

#### **G. Significance of the Research**

This research is expected to give contribution to the lecturers and the students. It is expected that after conducting this research, both students and the lecturers get the information about the students' ability in responding information in listening to English news (news lead, background events and sources). In addition, it also inform about the difficult answer of the news questions that occur frequently that faced by the students. Then the lecturer can use news strategy to solve it.

## **H. Definition of Key Term**

1. Students' Ability: the result of students' test in responding information in listening to English news (news lead, background events and sources) that reflected by the score of the test.
2. News: a report of someone's action, or of an event which has not been previously reported and which interests and affects significant segments of the community or audience.
3. English News: News provided in form of audio program taken from English Television Channel.