

**USING POWERPOINT FOR STUDENTS' PRESENTATION OF LEARNING  
MATERIAL IN GRAMMAR CLASS**

**PAPER**

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To Obtain Strata One (S1) Degree*



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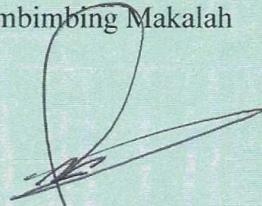
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## USING POWERPOINT FOR STUDENTS' PRESENTATION OF LEARNING MATERIAL IN GRAMMAR CLASS

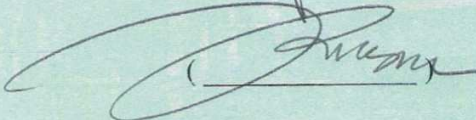
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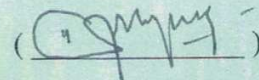
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## ABSTRAK

**Yusneli. 2011. Using PowerPoint for Students' Presentation of Learning Material in Grammar Class. *Paper*. Jurusan Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang.**

Pembelajaran di sekolah dan perguruan tinggi tidak hanya disampaikan melalui media buku saja tetapi sudah dapat menggunakan media yang lebih menarik, salah satunya CALL (Computer Assisted Language Learning). Melalui program belajar bahasa Inggris interaktif ini diharapkan dapat menarik minat semua peserta didik belajar bahasa Inggris. Makalah ini bertujuan untuk memaparkan penggunaan *PowerPoint presentation for the EFL classroom* sebagai media baru dalam mengajarkan *grammar* untuk siswa di sekolah dan mahasiswa bahasa Inggris di perguruan tinggi. Media ini merupakan gabungan konsep pembelajaran teknologi *audio visual* menggunakan program komputer yang mampu menghasilkan fitur-fitur multimedia yang interaktif dalam presentasi.

Pengajaran melalui teknik ini berkonsep *student-centered* yang meliputi kegiatan presentasi dengan menggunakan *PowerPoint* sebagai media oleh tiap kelompok sebagai tim penyaji dalam menyampaikan materi yang telah ditentukan sebelumnya oleh dosen dan diskusi (tanya jawab) antara kelompok penyaji dan kelompok lain ataupun dengan dosen pada mata kuliah ini. Dengan teknik ini diharapkan pengajaran *grammar* menjadi lebih menarik, memotivasi, menolong mereka dalam berkonsentrasi dan menyenangkan sehingga mereka pun dapat memahami materi dengan lebih baik. Selain itu, penggunaan *PowerPoint* juga tidak sulit bagi mahasiswa dan mereka dapat memodifikasinya dengan animasi dan fitur-fitur lainnya, sehingga dalam penyampaian materi akan menjadi lebih menarik.

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## **CHAPTER 1**

### **INTRODUCTION**

#### **A. Background of the Problem**

Nowadays, the term multimedia presentation has been familiar in language teaching-learning process. Multimedia presentations include various media such as text, audio, image, and video which are delivered to users according to certain temporal relationships. As a multimedia, PowerPoint presentation can stimulate meta-cognitive skills of students and also interest students' attention in presenting the materials in learning process. In addition, Bus and Neuman (2009) stated that multimedia presentation as a greatly strength of role in learning, especially for children who are most appropriately to use it than the other one. It means that, there is a good impact that will be gotten by children or students in their developing learning, especially to learn English language.

PowerPoint presentations are excellent for teaching large ESL classes of students. PowerPoint helps concentration and guarantees effective learning if everything goes according to plan. PowerPoint is software bundled in MS office and used for creating presentations usually in the form of slideshows. Over the years Microsoft has been updating the software, each time making it even better. Beside, PowerPoint is widely used because it is easy to learn how to use it and many people

already know how to use it. It becomes a standard means for communicating ideas in many organizations. And a number of today's easier to use and very popular e-learning authoring tools make use of PowerPoint slides. It can add a new dimension to learning allowing teachers to explain abstract concepts, while accommodating all learning styles.

There are many techniques of teaching that have been done by some lecturers in university, especially to teach grammar. They are lecturing, presenting materials by students, and discussion in a big group. Based on the experience of the writer and friends when taking this subject, those techniques seem not too effective for teaching this course. When the lecturer serves the material based on the text books in lecturing, the students often get bored. They have to keep silent when the lecturer is giving explanation and write it down on the whiteboard. There is no interaction among students in the classroom. Presentation that is given by each group in every meeting still also does not effective yet as a technique for teaching grammar because the students just explain the material based on the text book and write it down on the white board. That presentation is also boring. It makes sleepy and not interesting for other students who just listen to their friends' explanations. As a result, they do other activities when their friends are explaining the materials in front of the class.

Not all of the materials they have to present are mastered well. The students often skip the material that they do not understand when they serve it to the class. Consequently, the students do not master the whole material well. Then, a big class

discussion causes not all of the students in the classroom are involved in to the discussion. There are only few students who want to be active in that presentation and pay attention to the explanation of the materials. As a result, many of them often make mistakes in this subject, for instance to make a sentence correctly in oral and even in written form. It means that the objectives of the course which are expected cannot be reached.

Moreover, many students complain about how difficult to understand this subject. There are many rules and patterns that have to be understood and used by students correctly. However they difficult and confuse while using and differentiating every tense and other aspects of grammar such as the part of speech, sentence, clause, and phrase on the text. As the result, as what is found in limited observation, many of them could not pass the subject with sophisticating result. Many of them got C in their test. Even, few of them got E means that they failed in the subjects.

Although grammar is not language skill in mastering English, but it is also necessary. Mistake in structuring sentences will result different understanding and interpretation. In informal situation, it will not really give a serious effect, but it will bring serious and even fatal effect in formal or academics context. Besides, in communication, grammatical rules of the language have an important role; therefore, it must be mastered in order that it can be used. Thus, grammar has an important position in learning English. However, learners who study grammar are not able to comprehend grammar well yet or they are not able to use it in written and oral form.

Whereas, the important thing in communicative principle is people are capable of using what they have known than only comprehending.

Grammar is one of the English components that support on developing of students' language competence and performance. The way words are formed and can change their form in order to express another meaning is also at the mind of grammatical knowledge. Moreover, "grammar can thus be partly seen as knowledge of what words can go where and what form these words should take" (Harmer: 2007). Therefore, in studying grammar, it is explained how different grammatical elements make a composite become words. Without mastering them, English learning will be not complete due to the fact that both basic skill and language components support each other.

Based on the condition in the classroom above, most of the students get bored in studying grammar. Therefore, the lecturer applies PowerPoint for students' presentation as a new media of teaching grammar which is believed that it will give meaningful contribution. When applying this media, the lecturer asks the students to examine and identify the grammar deeply. It means that they will practice more while preparing their PowerPoint presentation than only get the theories of grammar itself from the text books. Then, this media can motivate students and makes them enjoy studying grammar because they will be interested to presentation and focus on that. Moreover, by applying this media, it is easy for the students to comprehend about the

grammar, so that they will understand the meaning of the text when they are reading and also writing it.

This media leads the students toward the comprehension about grammar because before they deliver the topic of grammar by using PowerPoint in presentation, they prepared that topic well, like learnt it at home, discussed with their friends in group, gathered some information that related to the topic from internet or other sources, found some pictures and also video to put on their presentation in delivering an example of the topic later, and then analyzed it. So that, students will make mind mapping and get the points of the topic that will be explained in presentation by using PowerPoint as one of multimedia program that can be used in learning and teaching process.

## **B. Identification of the Problem**

There are many problems that need to be identified related to understanding of grammar. For example, many students have problem in using appropriate tenses and modal in conditional sentences. Others may have problem in word order and word formation and also about using modal auxiliaries, articles a, an, and the. Besides that, some students have difficulties in using active and passive sentences, and the others aspects of linguistic that are also important to be mastered, but students also have problems in understanding and comprehending them. Unfortunately, these cases are supported by the technique, media and style of lecturer in teaching that has been

unsuitable for students' style in learning nowadays, especially for students at university in learning English grammar.

### **C. Limitation of the Problem**

Based on the explanations above, lecturer should find a new technique which modified with an interesting media that may encourage students to learn and comprehend about grammar more. Using PowerPoint for students' presentation of learning material in grammar class is assumed to be an attractive multimedia for students in learning process.

### **D. Formulation of the Problem**

The study is formulated as follows:

1. How can PowerPoint for students' presentation of learning material be used in grammar class?
2. What are the advantages of using PowerPoint for students' presentation of learning material in grammar class?

### **E. Purposes of the Paper**

The purpose of this paper is to explain:

1. How PowerPoint for students' presentation of learning material can be used in grammar class

2. The advantages of using PowerPoint for students' presentation of learning in grammar class.

#### **F. Significance of the Paper**

There are some significances of this study. The first one is this study is expected to be useful for lecturer in teaching grammar so that they do not have to spend much time only in explaining the materials of English grammar without less understanding from the students. The second one is it will also help the students in understanding and comprehending the materials easily. Then, it is expected that this paper may give contribution to the readers about the use of PowerPoint for students' presentation of learning material in grammar class.