

DESIGNING ELECTRONIC FLASHCARDS FOR TEACHING VOCABULARY TO JUNIOR HIGH SCHOOL STUDENTS

Paper

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One (SI) Degree in English Department**



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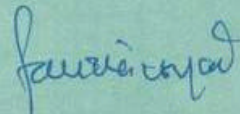
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VOCABULARY TO JUNIOR HIGH SCHOOL STUDENTS**

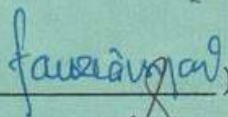
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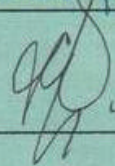
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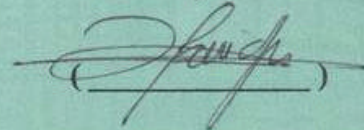
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ABSTRAK

Putra, Yoga Mestika. 2011. Designing Electronic Flashcards for Teaching Vocabulary to Junior High School Students. Makalah. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang (UNP).

Mempelajari kosa kata bahasa Inggris dalam kegiatan pembelajaran bahasa Inggris merupakan hal yang sangat penting. Mempunyai perbendaharaan kosa kata yang besar memungkinkan siswa untuk mengerti dan memahami materi yang diajarkan oleh guru secara akurat dan efektif. Hal ini juga membantu peserta didik untuk menjadi orang sukses dalam mencapai tujuan pembelajaran. Di sisi lain, kosakata yang terbatas akan menimbulkan tersendiri bagi. Karena keterbatasan kosakata tersebut, mereka akan menemukan beberapa kesulitan dalam membaca, menulis, atau mereka tidak dapat mendengarkan dan berbicara secara efektif yang akan mempengaruhi minat mereka dalam belajar bahasa Inggris.

Banyak kosa kata dalam bahasa inggris yang masih belum diketahui oleh siswa Sekolah Menengah Pertama (SMP). Padahal kosakata tersebut mestinya sudah mereka ketahui karena pada prinsipnya kosa kata tersebut tidaklah hal yang asing bagi mereka. Hal ini terjadi karena mereka jarang mempraktekkan kosakata yang telah mereka peroleh tersebut dalam kehidupan mereka sehari hari. Selain itu ketertarikan mereka dalam belajar vocabulary juga menjadi penyebab kurangnya kosakata yang mereka miliki.

Ada berbagai macam media yang digunakan oleh guru dalam memperkaya kosakata siswa. Maka, melalui makalah ini penulis akan menguraikan salah satu media pengajaran vocabulary yang efektif dan dapat menimbulkan semangat belajar siswa. Adapun media tersebut adalah “Electronic flashcards”. Melalui media ini, kosakata akan diajarkan kepada siswa melalui media yang menarik yang bisa diperagakan oleh guru.

Melalui makalah ini, penulis berharap bisa membantu siswa dalam memperkaya kosakata mereka dan juga bisa membantu guru dalam pengajaran vocabulary dikelas. Sehingga media pengajaran yang mereka lakukan juga bervariasi dan lebih menarik.

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All praises to Allah the almighty who has given the writer mercies and helps in finishing this paper entitled **Designing Electronic Flashcards for Teaching Vocabulary to Junior High School Students**. Peace and salutation may be upon His messenger Muhammad saw. Who has taught all human beings the cardinal principle of the unity of God.

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Above all, the writer's deepest honors goes to his dad Masrul and his Mom Esna Yenti and also for his brother Akmal and sister Tia for the supports, prayers, loves, and life they have given. He will be nothing without all of you.

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Padang, December 2011

The writer

TABLE OF CONTENTS

HALAMAN PERSETUJUAN MAKALAH

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

ABSTRAK.....	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS	iv

CHAPTER I INTRODUCTION

A. Background of the Problem.....	1
B. Formulation of the Problem	3
C. Purpose of the Paper	3

CHAPTER II REVIEW OF RELATED LITERATURE

A. Vocabulary	4
B. Techniques in Teaching Vocabulary	6
C. Electronic Flashcards as Media of Learning Vocabulary	10

CHAPTER III DISCUSSION

A. Teaching Vocabulary to Junior High School	13
B. Selecting Material	14
C. Designing Electronic Flashcards	15
D. Using Electronic Flashcards in Teaching Vocabulary	21
E. Advantages of Using Electronic Flashcards in Teaching Vocabulary	22

CHAPTER IV CONCLUSION

A. Conclusion.....	24
B. Suggestion	24

BIBLIOGRAPHY	25
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APPENDIX	27
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CHAPTER 1

INTRODUCTION

A. Background of the Problem

Learning English vocabulary in English language learning activity is very important. Having large amount of vocabulary enables students to understand and comprehend the material that is taught by the teacher accurately and effectively. It also helps the learners to be successful person in achieving the goal of language learning. On the other hand, limited vocabularies will only add the students' problems. Due to limited vocabularies they will find some difficulties in reading, writing, or they cannot listen and speak effectively which will affect to their interest in learning English. Therefore, language learners need to learn and improve their vocabulary.

Teaching English vocabulary to English foreign learners cannot be equalized as teaching other subjects. There is a huge amount of vocabulary available in English. Teaching English vocabulary is not only explaining those unfamiliar words and giving exercises but also measuring the quality of students' vocabulary and knowing their weaknesses. Some of the weaknesses are related to the meaning, spelling, word class, and pronunciation.

In Indonesia, teaching English vocabulary has been introduced since many years ago in many educational levels; however there are some cases that can be found in teaching and learning English vocabulary especially in teaching Junior High School students. In KTSP 2006, teaching vocabulary cannot be separated from teaching reading. It means that teaching vocabulary must be integrated with

teaching reading. Based on writer's experience in SMP 1 Pariaman on March 2011, the writer found several aspects made vocabulary learning became stressful and boring activity. One aspect was students' attitude toward vocabulary learning. Other aspect dealt with teachers' uninteresting technique in teaching vocabulary.

Teachers might not be able to use the suitable technique because they did not master kind of techniques that must be used. When they found unfamiliar words, they just made list of words on white board then translated them. After that a teacher gave instruction to record the new words they found in their notebook. This is what we call as 'conventional technique'. Dealing with students, the problem they found mostly about short term memory in remembering new vocabulary. They often forgot the words soon after they had learned them. Thus, vocabulary learning became useless.

Furthermore, English teacher in this school is also lack of using media. It can be seen from the text book that the teacher uses. Teacher often uses the same book in teaching vocabulary in the class. Moreover, teacher never use supported media in teaching vocabulary like pictures, magazines and electronic media. It is really expected that teacher can use the the media in teaching. For instance teacher use pictures for teaching vocabulary in descriptive text. The picture will help in describing the thing.

Since language learners often feel bored in learning new words, there is a need for teacher to have an interesting media in teaching vocabulary. There are some media suggested, one of them is electronic flashcards. By using electronic flashcards, students will be given visual organizer that helps student think about

new words or concepts in several ways to enrich their vocabulary. The problems faced by teacher in improving students' vocabulary led the writer to describe how to design Electronic Flashcards to improve students' vocabulary mastery.

B. Formulation of the Problem

The problem of this paper can be formulated into the following question. "How to design Electronic Flashcards in teaching vocabulary to junior high school students?"

C. Purpose of the Paper

The purpose of the paper is to describe how to design and how the English teachers use Electronic Flashcards to teach vocabulary to Junior High School students.