

**TEACHING WRITING A NARRATIVE TEXT
BY USING THE “SHAUN THE SHEEP” CARTOON MOVIE
TO SENIOR HIGH SCHOOL STUDENTS**

PAPER

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**By:
YANA FITRI
83635/2007**

**Advisor:
Dra. Yenni Rozimela, M.Ed., Ph.D**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ART
PADANG STATE UNIVERSITY**

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HALAMAN PENGESAHAN

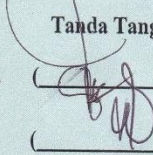
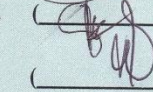
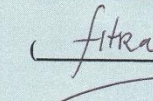
Teaching Writing a Narrative Text
by Using the "Shaun the Sheep" Cartoon Movie
to Senior High School Students

Nama : Yana Fitri
Nim/Bp : 83635 / 2007
Program Studi : Pend. Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Dinyatakan Lulus Setelah di Pertahankan di Depan Tim Penguji Makalah
Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Sastra
Universitas Negeri Padang

Padang, Oktober 2012

Tim Penguji

	Nama	Tanda Tangan
1. Ketua	: Dra. Yenni Rozimela, M.Ed., Ph.D.	()
2. Anggota	: Muhd. Al-Hafizh, S.S., M.A.	()
3. Anggota	: Fitrawati, S.S., M.Pd.	()

ABSTRAK

Fitri, Yana, 2011: *Using the "Shaun the Sheep" Cartoon Movie in Teaching Writing a Narrative Text to the Second Grade of Senior High School Students*. Padang: Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Makalah ini membahas penggunaan media kartun "Shaun the Sheep" dalam pembelajaran menulis teks naratif yang difokuskan untuk siswa SMA. Siswa dapat mengembangkan isi cerita kartun ini menjadi teks naratif. Guru memperlihatkan salah satu episode kartun ini kepada siswa. Setelah itu, berdasarkan cerita video tersebut guru dan siswa mengembangkannya kedalam bentuk teks naratif. Kemudian siswa membuat teks yang baru berdasarkan video yang lainnya secara berkelompok atau berpasangan. Setelah mereka memahami cara menulis narrative teks, guru memperlihatkan video ketiga yang nantinya akan dikembangkan siswa kedalam teks narrative secara individual. Media ini diharapkan dapat bermanfaat bagi guru Bahasa Inggris, sehingga sangat membantu dalam pengajaran menulis. Selain itu, siswa jadi lebih mudah menulis teks naratif.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the language skills that must be mastered because it is one of ways to communicate with other. As the one of the important skills, writing must be taught in order to help students to produce written form of language. It is stated in School Based Curriculum (SBC) that the ability to communicate in written language is one of the competencies that should be achieved by senior high school students. Then in teaching writing, a teacher is suggested to use genre based approach. Through this approach, the teacher will improve students' abilities in spelling, grammar, punctuation, organization, generating of idea, coherence, and unity.

One kind of texts that is taught in Senior High school is narrative text. The students have to be able to write a narrative text by using an accurate, good, and acceptable language in a daily life context (School Based Curriculum, 2006). Writing a narrative text also requires students' ideas and creativity that will be developed based on its generic structure. It can be seen that students should write a story in chronological form, so it can be understood by the readers.

The writer did some interviews with some teachers and students. The interviews were done at different times. First, an interview was done with two students from SMAN 10 Padang on February 20th 2012. Second, an interview was done with four students from SMA PGRI I on February 18th 2012. Third,

an interview was done with three students from SMAN 12 Padang. The teachers were from SMAN 2 Padang. All of the interviews were done in Padang city. Based on an interview with some students and teachers, it was found some problems that students faced during learning writing narrative text process. First, it was difficult for students finding an idea to write a narrative text. So, they just had limited ideas. Second, they also had a hard time while generating the ideas and expressing it into a written form. Third, the students thought that writing is not an interesting activity.

Based on the interview above, it is found several possible causes. Teacher mentions that there are two causes of the problems above. First, it was happened because the students did not know how to organize their ideas well in coherent and unity form. Second, students had limited vocabularies so they were difficult in delivering their ideas into writing form.

On the other hand, students also added two causes of the problems above. First, some teachers did not really guide them in writing. The teacher gave the material about narrative text directly without giving any introduction about it. Second, some of the teachers used uninteresting materials and medium. So, the students were less interested in the learning process. Moreover, some other teachers did not use any medium at all. Shortly, interesting materials and medium are important to increase students' ability and interest in writing.

In order to solve those problems above, it is important to find an effective and innovative medium to improve the students' ability in writing a narrative text. One medium that can be used in teaching writing narrative text is "Shaun the Sheep" cartoon movie. The plot of this cartoon movie is similar with the sequence of event in narrative text. It will help students to find and generate their ideas. Through this cartoon movie, it is hoped that it will be a good medium in teaching writing because it is funny and popular within all ages.

B. Limitation of the Problem

Based on the identification of the problems above, this paper will be limited on discussion of the using of "Shaun the Sheep" cartoon movie in teaching writing narrative texts for senior high school students.

C. Formulation of the Problem

The problem of this paper can be stated in following question: How does the English Teacher use the Shaun the Sheep cartoon movie to teach students in writing a narrative text?

D. Purpose of the Paper

The purpose of this paper is to show and explains to the teachers the way to teach narrative text by using the Shaun the Sheep cartoon movie.