

**USING GOOD MORNING BALL GAME IN ACTIVATING ELEMENTARY
SCHOOL STUDENTS TO SPEAK ENGLISH**

PAPER

Submitted as Partial Fulfillment for Getting Strata One (S₁)



By

**Weni Rahayu
01623/2008**

Advisor:

Rima Andriani Sari, S.Pd., M.Hum

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ART
STATE UNIVERSITY OF PADANG
2012**

HALAMAN PENGESAHAN MAKALAH

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang

USING GOOD MORNING BALL GAME IN ACTIVATING ELEMENTARY SCHOOL STUDENTS TO SPEAK ENGLISH

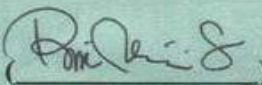
Nama : Weni Rahayu
Nim / BP : 01623 / 2008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

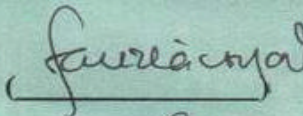
Padang, Juni 2012

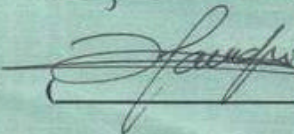
Tim Penguji

- | | |
|---------------------------------------|---------|
| 1. Rima Andriani Sari, S.Pd., M.Hum. | Ketua |
| 2. Dra. An Fauzia Rozani Syafei, M.A. | Anggota |
| 3. Havid Ardi, S.Pd., M.Hum. | Anggota |

Tanda Tangan







ABSTRAK

Weni Rahayu. 2012. “Using Good Morning Ball Game in Activating Elementary School Students to Speak English”. *Makalah*. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Bahasa Inggris dipelajari secara formal dari sekolah menengah pertama sampai tingkat universitas, tapi sekarang bahasa Inggris telah diajarkan di sekolah dasar sebagai salah satu pelajaran muatan lokal. Pengajaran bahasa Inggris di sekolah dasar ini tidaklah mudah karena siswa sekolah dasar cenderung mudah bosan dalam belajar. Untuk itu, guru harus dapat menggunakan cara yang tepat agar siswa dapat termotivasi untuk belajar bahasa Inggris. Salah satu cara yang cocok untuk mengaktifkan siswa sekolah dasar untuk berbicara bahasa Inggris adalah dengan menggunakan sebuah permainan yang dikenal dengan “Good Morning Ball Game”. Good Morning Ball game adalah permainan yang dilakukan guru dengan siswa agar siswa dapat menyukai pelajaran bahasa Inggris. Pada permainan ini guru menggunakan tiga buah bola yang berbeda sesuai dengan kalimat yang akan diucapkan siswa. Permainan ini dapat mengaktifkan keinginan siswa untuk belajar. Jadi, siswa sekolah dasar tidak mudah bosan dalam belajar bahasa Inggris.

ACKNOWLEDGMENTS

First, the writer would like to say her praise to the almighty Allah SWT, who has given the writer a chance, help, power, and everything in finishing this paper entitled “Using Good Morning Ball Game in Activating Elementary School Students to Speak English”. The writer also sends *sholawat* and *salam* to the noble prophet Muhammad SAW who has guided us from the darkness into the brightness.

Moreover, the writer would like to address her deepest gratitude and appreciation to her advisor, Mrs. Rima Andriani Sari, S.Pd., M.Hum for her help and time to read even check her paper word by word then gave the criticism and suggestions of this paper. She would also like to dedicate her sincere gratitude to her examiners, Dra. An Fauzia Rozani Sy, M. A and Havid Ardi, S. Pd., M.Hum for the comments and suggestions. Then, the writer does not forget to say thanks to her academic advisor, Havid Ardi, S. Pd., M.Hum for his support and help, Dr. Kurnia Ningsih, M.A as the chair person of English Department, Dra. An Fauzia Rozani Sy, M. A as the secretary of English Department and all lecturers who had taught and guided her in studies.

The writer’s greatest appreciation goes to her beloved parents, sister, all of my family and someone who had accompanied her everywhere for their endless love, support and prayers. Without them, it would have been too hard for her to finish this paper.

Finally, the writer says millions of thanks to all of her friends who had become her faithful companions and had given her encouragement to finish this paper. She would also like to thank to the people who are not mentioned here, but have contributed either directly or indirectly to the completion of this paper. God keep us on the right path. *Amin Ya Robbal Alamin.*

Padang, 18 June 2012

The writer

TABLE OF CONTENTS

ABSTRAK.....	i
ACKNOWLEDGMENTS.....	ii
TABLE OF CONTENTS	iv
CHAPTER I INTRODUCTION	
A. Background of the Problem.....	1
B. Limitation of the Problem	3
C. Formulation of the Problem	4
D. Purpose of Paper.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Characteristics of Young Learners.....	5
B. Teaching English to Young learners	7
C. Games in Language Teaching	9
D. Good Morning Ball Game.....	11
CHAPTER III USING GOOD MORNING BALL GAME IN ACTIVATING ELEMENTARY SCHOOL STUDENTS TO SPEAK ENGLISH	
A. Preparation	14
B. Procedure of Activating Elementary School Students to Speak English by Using Good Morning Ball Game	17
C. The Advantages of Using Good Morning Ball Game in Activating Elementary School Students to Speak English.....	21
CHAPTER IV CONCLUSION AND SUGGESTIONS	
A. Conclusion.....	23
B. Suggestions	24
BIBLIOGRAPHY	

CHAPTER I

INTRODUCTION

A. Background of the Problem

English is formally studied from junior high school to university, but now it is introduced in elementary school as a local content. It is clearly stated in the curriculum of elementary education “selecting and applying English as a local subject for elementary school. This curriculum is obliged for all the students from the first to sixth grades (*Kurikulum Tingkat Satuan Pendidikan, 2006*). It has four skills that should be mastered by the students. They are speaking, listening, reading, and writing. These four skills should be integrated in several meetings with topics already provided by the curriculum.

However, the teaching of English in an elementary school is not an easy thing to be taught especially to the elementary school students as the beginners. There are some difficulties that make the elementary school students find it difficult to learn English. Firstly, the students easily get bored and do not pay attention to the lesson. Elementary school students are the students who cannot be engaged in learning. They tend to learn through playing. Secondly, the student is difficult to pronounce the word correctly because in English, spelling of words is not the same with the pronunciation of that word. The students tend to pronounce the letters of the words as they see. Thirdly, it is difficult for elementary school students to remember the words so that

they often make mistake in doing exercises. This difficulty can be caused by translation method doing by the teacher in early stage which makes the students remember the word faster, but forget it faster too. For example, the students may be able to remember the meaning of animal in Indonesian as they learning, but when they are out of classroom they find it easier to forget it. This is a duty for the teacher to find a way that can make the elementary school students engaged in learning English.

The elementary school students have their own tendency in learning based on their characteristics as young learners. They have enough energy to move around to do something they think more fun. Chodidjah (2007: 3) said that elementary school students or children tend to do activity or do something imaginative and active. They have an instinct to interact each other. It means that psychologically, young learners or elementary school students like to learn through playing. The students cannot learn a thing directly. They need something which can attract their interest; something that can make them enthusiastic. So, the teacher should find an appropriate technique to teach English in order to make learning more fun and can activate the students to learn.

One of the appropriate techniques that can be used by the teacher in teaching language is a game. Through the game elementary school students can enjoy learning as they love to play. Rixon (1999) said that as the definition of young learners is the children between the ages of about 5 years old to 12 years old, it can be suggested that games are natural part of young learners live. By playing a game, young learners

or children can make acquaintance with the environment and learn life beside the game also provide enjoyment and relaxation. One of the appropriate games that can make the elementary school students enjoy learning English is *Good Morning Ball Game*. This game can engage the elementary school students using English in communication through the activities during the game played.

Good Morning Ball Game is a fun and interactive game done by the teacher with the students to make the elementary school students enjoy learning English. In this game, the teacher provides three different balls for the students. Each ball has one sentence that should be told by the student who gets it. The students will read the sentence when he or she gets the ball and then he or she says the sentence on the ball louder. The sentence is based on the topic which had been given by the teacher so that it will not make the elementary school students easily get bored in learning. They will have different interesting topic every week through *Good Morning Ball Game*.

Based on the background above, the writer would like to propose an activity that can make elementary school students be activated to speak English by using *Good Morning Ball Game*.

B. Limitation of the Problem

This paper is limited to the use of Good Morning Ball Game in activating elementary school students to speak English.

C. Formulation of the Problem

Based on the limitation of the problem above, the problem is formulated as following question:

“How can Good Morning Ball Game be used to activate elementary school students to speak English?”

D. Purpose of Paper

The purpose of this paper is to explain how to use *Good Morning Ball Game* to activate the elementary school students to speak English. It is expected that the elementary school teachers find this an alternative thing to make their students enjoy learning English and they do not easily get bored.