

**ENRICHING JUNIOR HIGH SCHOOL STUDENTS' VOCABULARY  
THROUGH READING FUNNY STORIES**

**PAPER**



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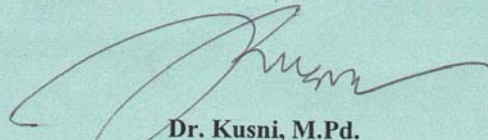
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## **ABSTRAK**

**Suhasri 2010. Enriching Junior School Students' English Vocabulary through Reading Funny Stories. Paper. Universitas Negeri Padang.**

Kosakata adalah salah satu aspek yang amat penting dalam pelajaran bahasa Inggris. Ada banyak cara yang dapat dilakukan untuk mengajarkan kosa kata baru kepada siswa, baik melalui mendengar percakapan yang berbahasa Inggris, nonton film yang berbahasa Inggris, mendengarkan lagu-lagu yang berbahasa Inggris ataupun melalui cerita lucu yang berbahasa Inggris. Adapun cara yang mudah untuk mengajarkan kosa kata kepada siswa adalah dengan membaca cerita lucu berbahasa Inggris. Ini adalah aspek yang efektif dalam mengajarkan kosa kata kepada siswa SMP agar siswa dapat memahami bahasa Inggris dengan cepat. Cara ini dilakukan karena siswa SMP sangat tertarik dengan cerita lucu yang berbahasa Inggris. Dengan mengimplementasikan teknik-teknik baru seperti memotong cerita menjadi bagian kecil, menghilangkan beberapa kata dalam cerita, siswa menceritakan cerita tersebut dan mengadakan drama dan memerankan peran dalam cerita tersebut sehingga siswa dapat memahami kosa kata bahasa Inggris dan mudah menerima maksud atau ide dari percakapan berbahasa Inggris.

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Problem**

Language plays an important role to support many human's activities. Through language, we can communicate with other people. Beside that, it also gives an opportunity to express everything that we want to everyone, either in form feeling, ideas or emotion. With language we can introduce ourselves to other people, so languages are the best way to make relationship with other people in the world.

Learning a language cannot be separated from learning the vocabulary, because vocabulary is the main component that we used in producing a language. In other words, it is impossible for people to communicate each other if they have no vocabulary, that's why vocabulary is very importance in communication. In learning language in the classroom, the teachers should give special attention to this point when implementing language teaching and learning in the classroom. It means that every teacher should think about the best ways to enrich student's vocabulary, besides another skill.

Nowadays, English has become an international language that has to be mastered by the students at all levels of education by elementary, intermediate and the advanced learners. This statement can be seen since the globalization era is approaching us. As a nation that would like to join the others in that era, Indonesian people should be able to communicate in English. Therefore, our

government considers English as one of the most important subject in the KTSP curriculum of education, which is, arranged for all levels of education.

The consideration of the government to give special attention for Junior High School students, because they are the next generation that has to continue our country developing, but in fact, there are many students that have difficulties in learning English. They do not have vocabulary in English. If the teacher asked them to make an exercise, they are just sitting and do not do anything. It is caused by their lack of vocabulary.

To create the students proficiency in English, the teacher has to teach them about vocabulary first, because vocabulary is first important thing in learning English. Starting from introduce English vocabulary by using media for students, so that the students can easily to remember about the new vocabulary and they can use it in their daily life. By learning English at Junior High School, the students can easy to introduce English in the next level of their education, because they have been having basic about English. Vocabulary is one of way to introduce English to students because vocabulary is basic from language.

To increase the students potentials, a teacher should try to find the most appropriate method of teaching (in this case Enriching English vocabulary) that enable the learners to develop their communicative competence as well as finding learning the language enjoyable (Rodger, 1987:91). There are several techniques that are personally used by teacher in teaching English as a foreign language. Here, the writer would like to discuss the importance of English for Junior High

School students and the way to teach and introduce English vocabulary for students by reading funny stories.

## **B. Identification of the Problem**

Basically there are many alternative teaching techniques that are available for improving student's vocabulary, especially for Junior High School students. In general we can say that fun activities, like game, role play, story telling are common techniques that applied in teaching students.

In Enriching English vocabulary for Junior High School students, teacher should have to choose what kind of activities that they will use in language learning process, teacher have to make the students feel interesting and enjoy in learning English. One of the activities is reading funny stories. These activities will automatically improve student's vocabulary masteries.

## **C. Limitation of the Problem**

Among alternatives of teaching techniques for the teacher to be used as mentioned above, this paper will only talk much about enriching English vocabulary through reading funny stories at Junior High School.

#### **D. Formulation of the Problem**

The problem of this paper is formulated as follow: “How will the activities of reading funny stories in the classroom enrich student’s vocabulary in junior high school?”

#### **E. The Purpose of the Problem**

This Paper can be useful for English teachers who have some problems in enriching students’ vocabulary. Using this activity of reading funny stories will help the teachers in enriching students’ vocabulary at Junior High Scholl.