

**TEACHING SPEAKING THROUGH “THE TRUE OR FALSE GAME” FOR JUNIOR  
HIGH SCHOOL STUDENTS**

**PAPER**

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for the Strata One (S1) Degree*



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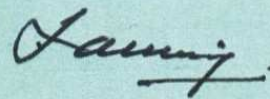
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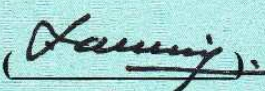
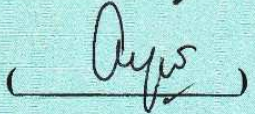

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Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

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## ABSTRAK

Ramadani, Susi. 2013     *“Teaching Speaking Through “the True or False Game” For Junior High School Students. The Faculty of Languages and Arts. State University of Padang.*

Pengajaran berbicara bertujuan untuk melatih siswa agar mampu berkomunikasi secara lisan dalam Bahasa Inggris dengan lancar dan benar. Namun kenyataan dilapangan masih banyak siswa mengalami kesulitan berbicara dalam Bahasa Inggris. Hal tersebut disebabkan oleh beberapa faktor seperti: kurangnya kosakata yang dimiliki siswa, siswa takut salah dalam berbicara, dan siswa lebih cenderung menggunakan bahasa ibu. Untuk mengurangi kesulitan siswa dalam berbicara Bahasa Inggris, makalah ini membahas salah satu teknik yang dapat digunakan dalam mengajar keterampilan berbicara melalui permainan *True or False*. Pada makalah ini penulis mengambil topik mendeskripsikan orang. Dalam permainan ini siswa disuruh menulis sebuah paragraf deskriptif pendek dan menulis tiga buah pernyataan tentang paragraf tersebut disebuah kartu yang telah disediakan. Mereka duduk berkelompok 3 orang. Pernyataan tersebut terdiri dari dua buah pernyataan yang benar dan satu yang salah. Kemudian, mereka disuruh menandai pernyataan yang salah dengan tanda silang supaya mereka tidak mengubah jawabannya nanti. Masing-masing siswa disuruh untuk menampilkan teks di depan kelas dan pernyataan yang telah ditulis secara bergiliran. Diakhir giliran tiap siswa, anggota kelompok yang lain ditanya pernyataan mana yang menurut mereka salah. Dengan demikian, *True or False* game diharapkan dapat memberikan kontribusi yang lebih baik dalam pengajaran berbicara teks descriptive bagi siswa di SMP.

*Key words: teaching speaking, true or false game, junior high school students*

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Padang, July 2013

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Problem**

English is a main language in the world because it has been regarded as an international language. That is why people in this world should know or learn it. Also, the international language has to be mastered by the students. By mastering English, they can communicate with the people all around the world, and can get the job easily. Nowadays, English becomes a compulsory subject to be taught. In Indonesia, English has been taught from elementary school up to university level.

One of the skills that must be mastered by the students is speaking. By mastering the speaking skill, the students will be able to speak or communicate in English. In KTSP curriculum, it is clearly stated that one of the objectives of the English subject in Junior High School is developing the ability to communicate in English, either in oral or written form. In making the students are able to communicate in English, there are four skill that have to be mastered. They are listening, speaking, reading, and writing. Speaking is one of the skills that have to be taught for Junior High School students. Even though speaking skill has been taught in Junior High School, there are many students still cannot speak in English well.

Based on the writer teaching practice experience in SMPN 3 Pariaman, there are some problems that make the students difficult in speaking. The first

problem is the students are lack of vocabulary. In teaching and learning English, the teacher did not give vocabulary about the lesson to the students and also the students were lazy to find it out the meaning of a word in the dictionary. They just asked to the teacher about the meaning of the new words that they find in the lesson. Therefore, it makes them have a little vocabulary. In fact, vocabulary is important because if there is no vocabulary, nothing can be produced. Although they have many ideas in their mind, it is impossible for them to say something in English because they do not have vocabulary. So, they do not know what they are going to say although they have a chance to speak.

The second problem is they are afraid of making mistake. They did not have self-confidence to speak because they are afraid of being laughed by their friends if they make mistake in speaking English. So it causes the students have low participation in learning English speaking skill.

The last problem that makes the students difficult to speak is they preference to use their mother language. This is due to they are accustomed to use their native language in their daily life than using English. So, it will make them difficult to speak in English. Besides, not all of the students are capable of mastering English language. This is occurred may be English is a foreign language for them. It makes them are uninterested in learning English that caused they have low participation and sometimes they get bored on the lesson.

In teaching speaking, the teacher must create the situation that can encourage the students to speak. There are many kinds of technique that can be

used by the teacher in teaching speaking. The teacher can use many types of technique that can give opportunities for the students to speak. One of the techniques that can be used by the teacher is games. Games can be one part of techniques for teaching speaking. Games can be a very useful teaching technique for the effective and joyful learning. Games can also give the positive effect on the students' interest and motivation in studying English as well as to increase their speaking ability. One of the games is the *true or false* game. In this game the students will be asked to write a short descriptive text and three statements about the text. Two are true statements, and one is false. Then, they are asked to perform it in front of the class orally. At the end of each person's turn, the other group members are asked about which one is false. This game can be one of the activities that can stimulate the students to express their ideas freely and give great opportunity for them to interact in English orally.

Based on the problems above, it is considered that the *true or false* game can be used in teaching speaking. By using this game, it can motivate the students to speak in English orally. Then, the *true or false* game will help the students to learn more about each other.

## **B. Limitation of the Problem**

Based on the background of the problem above, the problem is limited about the teaching of speaking through the true or false game to junior high school students.

**C. Formulation of the Problem**

Based on the limitation of the problem above, the problem is formulated as follows: “How is the the true or false game applied in teaching speaking to junior high school students?”

**D. The Purpose of the Paper**

The purpose of this paper is to show a new technique that can be used by the teacher in teaching speaking for junior high school students. This technique is called as the true or false game.