

TEACHING VOCABULARY THROUGH “BINGO” GAME TO ELEMENTARY SCHOOL STUDENTS

Paper

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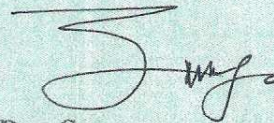
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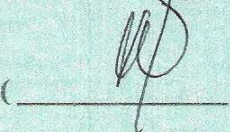
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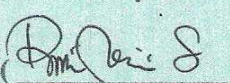
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ABSTRAK

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Kosakata merupakan salah satu faktor penting dalam pembelajaran Bahasa Inggris, disamping menyimak (*listening*), berbicara (*speaking*), membaca (*reading*), dan menulis (*writing*). Pengajaran kosakata haruslah mudah dan menyenangkan bagi siswa, agar mereka juga bisa mengingat dan menyimpannya dengan mudah dalam ingatan mereka. Oleh karena itu, guru Bahasa Inggris diharapkan bisa menggunakan metode atau cara yang menyenangkan dan efektif dalam proses pembelajaran.

Makalah ini membahas tentang salah satu permainan yang bisa dipakai dalam peningkatan kosakata siswa yaitu permainan "Bingo". Bingo merupakan salah satu jenis permainan dalam pengajaran Bahasa Inggris yang sangat populer. Permainan Bingo ini merupakan salah satu permainan yang efektif untuk diterapkan di dalam kelas karena bisa membantu dalam memperkaya kosakata para siswa, khususnya bagi siswa sekolah dasar. Dalam permainan Bingo ini, para peserta harus menuliskan sejumlah kata pada kotak yang telah dibuat pada masing-masing kertas mereka sesuai dengan tema yang diberikan oleh guru atau pemimpin permainan.

Diharapkan melalui permainan Bingo ini kesulitan dalam pengembangan kosakata siswa dapat diatasi karena selain permainan Bingo ini menyenangkan bagi siswa juga akan melibatkan seluruh siswa di kelas. Kesulitan tersebut seperti rendahnya motivasi siswa untuk belajar dan rasa bosan dan jenuh yang dirasakan siswa dalam proses belajar dikarenakan cara mengajar guru yang monoton dan tidak menarik bagi mereka. Dan setelah permainan Bingo ini diterapkan maka guru beserta para siswa juga dapat mengevaluasi sejauh mana peningkatan kosakata siswa.

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The Writer

TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iii
CHAPTER I INTRODUCTION	
1.1 Background of the Problem	1
1.2 Limitation of the Problem	3
1.3 Formulation of the Problem	3
1.4 Purpose of the Paper	3
CHAPTER II REVIEW OF THE RELATED LITERATURE	
2.1 The Nature of Vocabulary	4
2.2 Teaching Vocabulary to Elementary School Students	6
2.3 The Nature of Game	9
2.4 The Nature of Bingo Game	11
CHAPTER III DISCUSSION	
3.1 Preparation	14
3.2 The Procedures of Teaching Vocabulary through Bingo Game	16
3.2.1 Pre-Teaching Activities	16
3.2.2 Whilst-Teaching Activities	18
3.2.3 Post-Teaching Activities	25
3.3 The Advantages of Teaching Vocabulary through Bingo Game	26

CHAPTER IV CONCLUSIONS AND SUGGESTIONS

4.1 Conclusions	27
4.2 Suggestions	28

BIBLIOGRAPHY

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

As an international language, English is used throughout the world and also in many field of life such as in politics, economics, social and education. Therefore, English as a language in international communication is clearly needed by many learners to deliver thought and interact in a variety of situation. English is one of foreign languages for Indonesian students that must be learned in school from Elementary school until University level. English is considered as a difficult subject for the Indonesian students, because English is completely different from Indonesian language. English teaching involves of four language skills, they are listening, speaking, reading and writing. In teaching and learning a language, there are four aspects that support four language skills above such as: grammar, vocabulary, spelling, and pronunciation that are also taught in English teaching and learning process.

Vocabulary is very important in language learning. In learning English students start to learn vocabulary. According to Hasan (1993), vocabulary is taught to support the four language skills. It means that by mastering vocabulary, the students will be easier to improve their ability to read, to speak, to listen and to write. In addition, Wilkins in Lenka (2006) concludes the importance of vocabulary learning “without grammar very little can be taken, without vocabulary nothing can be taken”. Based on this statement, we know how important the vocabulary in language learning

is. But in field, there are at least two problems involved in the process of teaching vocabulary. First, most of the students have low motivation. Second, the teachers who teach English at school did not use interesting technique for teaching vocabulary.

The problems above may occur because the English teachers are not creative to find suitable technique, so that the students feel bored in the classroom. According to English teachers' statements in an interview, there are many teachers still use a technique based on translation method. In this technique the students are given a list of English words together with their meaning. It is not interesting for the students. It caused the students learn passively because the meaning of the words is translated. Moreover, the teachers who teach English did not use media in teaching. So the students felt bored and uninterested in studying English.

Teaching English in Elementary School has different way from teaching English in Junior or Senior High School. In this level, teachers will meet the children, which have different characteristics and behavior. The teachers should use the appropriate technique in teaching English vocabulary to those children in order to motivate them to learn it because English is a new language for them. Moreover, in teaching vocabulary process, it cannot be separated from reading activity. The teachers should give the interesting materials to the students.

There are many methods can be used by the teacher to improve students' vocabulary. An effective way is by using game in teaching and learning process. One of them is called Bingo. It is an interesting game that the English teachers can apply in the class.

1.2 Limitation of the Problem

In this paper, the writer would like to discuss about the use of Bingo game in teaching vocabulary to Elementary School students.

1.3 Formulation of the Problem

Based on the limitation above, the problem can be formulated as follow:
“How does the teacher use Bingo Game in teaching vocabulary to Elementary School students?”

1.4 Purpose of the Paper

Through this paper, the writer would like to explain about the procedure of using Bingo game in teaching vocabulary to Elementary School students. It is expected that this technique will be useful for English teachers in teaching vocabulary.