

**USING MINI DIALOG CARD GAME IN TEACHING SPEAKING  
JUNIOR HIGH SCHOOL STUDENTS**

**PAPER**

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**By**

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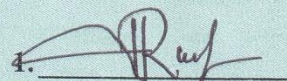
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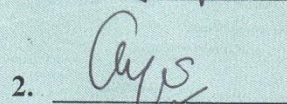
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## ABSTRAK

**Putri, Siska Refia. 2006. Using Mini Dialog Card Game to Improve the Speaking junior High School Students.**

Salah satu keterampilan bahasa Inggris yang harus dikuasai oleh pelajar adalah kemampuan berbicara atau berkomunikasi secara lancar dan aktif. Namun kenyataan dilapangan masih banyak siswa mengalami kesulitan dalam berbicara Bahasa Inggris. Untuk mengurangi kesulitan siswa dalam berbicara Bahasa Inggris, makalah ini membahas salah satu teknik yang dapat digunakan dalam mengajar keterampilan berbicara melalui permainan *mini dialog card* sebagai teknik untuk meningkatkan kemampuan dan memotivasi siswa berbicara Bahasa Inggris. Dalam kegiatan ini, guru terlebih dahulu menjelaskan langkah-langkah dalam kegiatan berbicara dengan menggunakan teknik *mini dialog card game*. Sebelum pembelajaran dimulai, guru menyiapkan topik yang akan dipelajari oleh siswa, media yang akan digunakan sebagai alat bantu dan yang terakhir yaitu membuat rencana pembelajaran (RPP). Dalam permainan ini guru menyediakan beberapa kartu yang berbeda warna yang isi kartu tersebut adalah sebuah dialog pendek yang akan di bacakan di depan kelas. Kemudian guru membagi siswa ke dalam kelompok yang terdiri dari dua orang. Guru memanggil salah satu anggota kelompok ke depan kelas untuk mengambil kartu tersebut. Pada akhir pembelajaran guru meminta siswa untuk menghafal dialog tersebut dan mempraktekannya di depan kelas. Permainan ini efektif diterapkan dalam mengajar keterampilan berbicara Bahasa Inggris.

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## **CHAPTER I INTRODUCTION**

### **A. Background of the Problem**

Speaking is one of the four skills that should be mastered by the learners and speaking is an implementation or application of English skill itself. And then, people usually measure someone's success in learning English based on his or her speaking ability.

To support this statement, Nunan (1991: 39) states that: "To most people, mastering the art of speaking is the single aspect of learning a second or foreign student and success is measured in term of the ability to carry out a conversation in the language". It means that by mastering speaking, people can use language to communicate with other people.

In teaching and learning English skills, speaking is one of important subjects to be mastered by the students. The students should be able to express the idea and textual function interpersonally in various spoken text. The basic competence in teaching speaking to junior high school students is to enable them to express the meaning of interpersonal, transactional, and textual function in various interactional and monologue spoken text, such as in descriptive, narrative, recount, procedure, and report.

However, speaking skill becomes a problem for many students especially for junior high school students. Based on writer experience in teaching practice in junior high school, many students are still not able to speak English well. They are not able to organize their ideas when they speak

in front of the class that makes them nervous. They lack of ideas in speaking. They do not know how to start and to end the speaking well. The students also have another problem such as poor vocabulary. It is difficult for the students to understand the material when they talk in front of the class.

There are many kinds of technique that can be used by the teacher in teaching speaking. The teacher can use many types of technique that can give opportunities for the students to speak. One of the techniques that can be used by the teacher is game. Games can be one part of techniques for teaching speaking. Game can be a very useful teaching technique for the effective and joyful learning. Games can also give the positive effect on the students' interest and motivation in studying English as well as to increase their speaking ability. Lee (1980) explained: "A game is enjoyable activities which have important virtues. Games banish bore down and give stimulation and entertainment to the learners".

According to W.R. Lee (2002) most language games make learners use the language instantly without thinking about the correct form of the language itself. Thus, at this phase, the language games can lower students' anxiety in using the target language; they are also highly motivated and entertained so that the shy students will be more opportunities to express their opinion and feeling. Besides that, games also can be applied in teaching-learning English. It can be found to give practice in all skills (listening, speaking, reading and writing) in all stages on teaching-learning sequences (Andrew Wright, Betteridge and Bucky 1989).



There are many types of games that can be used in teaching speaking, such as pictures games, psychological games, mini dialog cards game, board games, guessing games, and so on (Wright *et al.*, 1984). One of them is mini dialog card games. It is an interesting activity to motivate students in speaking. This activity involves students in doing things and thinking about what they are doing. Mini dialog card game is a game which each card, in the card has some mini dialog.

Based on the explanations above, the teacher should develop a good technique to make the students understand what they speak. So, her knowledge will improve her teaching ability. This reason was as an indicator that if teacher would like to develop her teaching ability, he or she should improve his or her techniques in teaching English, especially in motivating the students to speak in class activity.

## **B. Limitation of the Problem**

There are several techniques that can be used by the teacher to help the students in speaking. This paper is limited to using mini dialog card game in teaching speaking ability to junior high school students.

## **C. Formulation of the Problem**

Based on the limitation of the problem above, this paper is formulated as follows: “How does the teacher use mini dialog card game in teaching speaking ability to junior high school students?”

**D. The Purpose of the Paper**

The purpose of writing this paper is to show a new technique that can be used by the teacher to teach speaking to junior high school students. This technique is called as mini dialog card game.