

**USING THE SECRET PARTNER TECHNIQUE TO MOTIVATE SENIOR
HIGH SCHOOL STUDENTS IN WRITING**

PAPER

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By:

**Sherlya Nanda Wiryetni
86700/2007**

Advisor:

Drs. Saunir Saun, M.Pd.

**ENGLISH DEPARTMENT
LANGUAGE AND ART FACULTY
STATE UNIVERSITY OF PADANG
2012**

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Nama : Sherlya Nanda Wiryetni

NIM : 2007/ 86700

Dinyatakan Lulus Setelah Mempertahankan Makalah Di Depan Tim Penguji

Program Studi Pendidikan Bahasa dan Sastra Inggris

Jurusan Bahasa dan Sastra Inggris

Fakultas Bahasa dan Seni

Universitas Negeri Padang

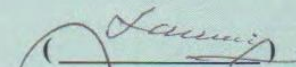
USING THE SECRET PARTNER TECHNIQUE TO MOTIVATE SENIOR
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Tim Penguji

Tanda Tangan

1. Ketua : Drs. Saunir Saun, M.Pd

()

2. Anggota : Dra. Yenni Rozimela, M.Ed., Ph.D

()

3. Anggota : Muhd. Al Hafidz, S.S., M.Hum

()

ABSTRAK

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Pengajaran bahasa Inggris tidak bisa dipisahkan dari pengajaran menulis, karena menulis merupakan salah satu cara dalam berkomunikasi. Pengajaran keterampilan menulis ini bertujuan agar para siswa mampu mengembangkan ide, pendapat, pemikiran dan perasaannya secara logis dan terstruktur dalam bahasa yang baik.

Sejalan dengan pentingnya keterampilan menulis dalam berkomunikasi terutama bahasa Inggris, guru seharusnya memberikan perhatian khusus dalam penerapannya dalam proses pembelajaran di kelas. Itu artinya setiap guru harus memikirkan cara, metode atau teknik untuk penguasaan keterampilan menulis oleh siswa.

Dalam makalah ini, penulis mencoba menguraikan salah satu teknik pengajaran keterampilan menulis bahasa Inggris dengan menggunakan *Secret Partner*. Di sini akan dibahas tentang apa yang dimaksud dengan Secret Partner, hal-hal apa saja yang terdapat dalam teknik ini, serta bagaimana cara penggunaannya atau penerapannya di kelas terhadap siswa. Dengan adanya teknik ini, diharapkan siswa mempunyai motivasi untuk meningkatkan kemampuan mereka dalam keterampilan menulis, khususnya dalam bahasa Inggris. Di samping itu, teknik ini juga dapat merangsang pemikiran kritis dari siswa-siswi untuk mengembangkan penguasaan bahasa mereka, khususnya dalam kemampuan menulis agar dapat tercapai.

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TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iii
CHAPTER I INTRODUCTION	
1.1 Background of Problem	1
1.2 Limitation of the Problem	3
1.3 Formulation of the Problem	4
1.4 Purpose of the Paper	4
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 The Nature of Writing	5
2.2 Process of Writing	6
2.3 Teaching Writing	8
2.4 Teaching Writing at Senior High School	11
2.5 The Nature of Motivation	13
2.6 The Secret Partner	14
CHAPTER III THE USE OF SECRET PARTNER TO MOTIVATE STUDENTS IN WRITING	
3.1 General Steps in Implementing Secret Partner in Teaching Writing at Senior High School	17
1. Preparation of Materials	17
2. Preparation Media	18
3.2 Implementation of Secret Partner J in Teaching Writing	19
3.3 The Advantages of Using Secret Partner	22
CHAPTER IV CONCLUSION AND SUGGESTION	
4.1. Conclusion	23
4.2. Suggestion	24
BIBLIOGRAPHY	
APPENDIX	

CHAPTER I INTRODUCTION

1.1 Background of Problem

Writing is one of the language skills and an activity that relates to the process of thinking. Writing is one of the important skills that Senior High School students have to master. As in Kurikulum Berbasis Kompetensi (Depdiknas, 2004) which later refined to the KTSP (Depdiknas, 2006) mentioned that one of purpose of teaching English in Senior High School is to develop ability to communicate in that language, in the form of oral and written. The communication skills include listening, speaking, reading and writing.

Teaching English writing skill to senior high school students directed to the accomplishment of competence that can be involved in the student's ability to express various meanings with the right rhetorics' steps in written text about a topic that related to real experiences in daily life (contextual), with emphasis the characteristics of variety of written language. Writing skill is one of language skill that addressed to produce something that called writing.

Teaching writing, especially in Senior High School, faces certain problems. The problems are from teachers' side and students' side. From teachers' side, there are some influential problems. First, most teachers, regard that writing as a difficult skill to be taught. They got some barriers in choosing an appropriate strategy in teaching this skill. For example, whether a teacher must be use scaffolding strategy in

teaching writing a text. Consequently, the teachers found that the students do not get any significant improvement, even when the teachers have formulated a method in teaching writing.

Second, many teachers are still using traditional assessment to measure their students' competence in writing. The students, for instance, are asked to answer questions with multiple choices or fill the missing blank word to value their ability in writing. The teachers believe that this kind of assignment can be corrected easily. It is also more efficient to diagnose students' competence, rather than giving correction during the process of writing. As a result, the teachers could not analyze students' individual weaknesses in writing, so that the teachers can not give any appropriate treatment for each student. That is why most of students had limited competence in writing.

These some problems can be classified as activities which do not empower the students to be active participants. Although student-centered learning is being encompassed now, active involvement from teachers is also needed. It can be the main key to run the class well. The teachers must work on a little bit harder to make sure all students get guidance in their writing.

In addition, there are some other problems from students' side. First, students have low interest in English writing. Many students are facetious in writing when their teacher asked them write something. Because, they think here they must think hardly to produce a writing.

Second, students' inability to developed ideas in writing form. Sometimes they do not know how to do with their writing. Actually they have already had ideas in their minds or thoughts, but they do not know how to express it in written form. It is because there are no exchange ideas with others.

Related to the learning to write, motivation is one of the great potential points to affect the success of learning to write. Motivation is an important internal factor to help someone obtain better results. Students who have low motivation will certainly affect the success in learning to write so that in the end, students are not able to produce a good writing.

So, to motivate students in writing, the teachers must be able to select a technique. In order to help students easy to understand how to write and to motivate them in writing, "Secret Partner" can be applied to improve students' ability in writing.

"Secret Partner" is a partner whose membership in a partnership is kept secret from other, in making a written product. Teachers will give a partner for their student in writing, but the students do not know who become their partner.

1.2 Limitation of the Problem

The problem of this paper is limited to the use of "Secret Partner" to motivate senior high school students in writing skill.

1.3 Formulation of the Problem

The problem of this paper is formulated in the following question: How does teacher motivate their students in writing by using Secret Partner.

1.4 Purpose of the Paper

The purpose of the paper is to describe the use of “Secret Partner” to motivate students in writing in senior high school.