

**USING *SENTENCE RACE GAME* IN TEACHING WRITING
DESCRIPTIVE TEXT TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

Submitted in Partial Fulfillment of the Requirement for Strata one (S-1) Degree



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ABSTRAK

Risti, Ririn Tria. 96502/2009. **Using *Sentence Race Game* in Teaching Writing Descriptive Text to Junior High School Students.**

Paper ini membahas tehnik kegiatan pengajaran menulis *descriptive text* untuk siswa SMP di dalam kelas dengan game *Sentence Race*. Game ini berguna untuk mereview dan merevisi kosa kata serta tata kalimat. Dalam kegiatan ini, siswa di dalam kelas di bagi menjadi dua kelompok. Setiap anggota kelompok mempunyai sebuah kartu kosa kata yang disediakan oleh guru. Guru menyediakan kartu yang berisikan kosa kata yang sama pada kedua kelompok. Ketika guru menyebutkan salah satu kosa kata, maka anggota kelompok yang memiliki kartu kosa kata tersebut maju kedepan kelas dan menuliskan dengan berpacu kalimat di papan tulis dengan menggunakan kosa kata yang ada di dalam kartu tersebut. Anggota kelompok yang menuliskan kalimat dengan benar dan cepat akan mendapatkan nilai. Setiap anggota kelompok mendapatkan kesempatan untuk menuliskan kalimat kedepan kelas. Bagi kelompok yang mendapatkan nilai tertinggi akan menjadi pemenang.

Key words: *Sentence Race game, teaching English, vocabulary, Junior High School.*

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of skills that have to be learned by Junior High School students in Indonesia and it is one of English skills. In general, English has four skills, those are listening, speaking, reading and writing; and three elements, and those are grammar, vocabulary, and pronunciation. Then, those skills and elements have to be taught in teaching English. In this paper, writer focuses in writing descriptive text to Junior High School students.

In teaching Writing, teacher uses *KTSP 2006* as reference. Teacher uses the appropriate activities that are used in class so that the teaching and learning process run well. Unfortunately, what is expected is different from what is gotten in the real situation. Although English has been taught for many years, we find many Junior High School students are still difficult to use English especially in written forms. It is proved by the miss spelling, ungrammatical sentence and the inappropriate punctuation that occur in students' writing.

By using game as one of activities in writing process, it is hoped that students can understand their mistakes in writing well. We know that game is an attractive way and most of students love in playing it. In this paper, writer uses *Sentence Race Game* that can be used in revising process of writing. This game is appropriate to Junior High School students because it is sentence game and most of Junior High School students are able to write simple sentences. In playing the

game, students can write their writing in front of the class after that teacher revises their writing. By using this game, students can know their mistakes because teacher explains it directly in after students write their writing.

This game is also useful in reviewing or revising vocabularies and sentence structures. The teacher can use this game in any kind of texts. As we known that English has transactional or interpersonal texts, functional text and monolog texts. Because of the writer has to limit the problem in this paper, so she only uses a monolog text that is descriptive text. The writer intention is because in *KTSP 2006*, junior high school students have to learn this text. Besides they will learn this text in first grade junior high school, they will learn this text again in the first grade senior high school.

The writer intention of use sentence race game because game can make students happy and spirit in learning English, especially Junior High School students. It is supported by Schultz and Fisher in Yasrita (2007). They explain that game has gained a new importance in the English teaching world today and create useful context and employ meaningful language because games can reduce stress as one problem faced by student in the past. It is also a good way in review and practice English.

B. Limitation of the Problem

The problems of this paper is limited on the discussion about teachingwriting descriptive text in juniorhighschool by using Sentence Race Game to review or revising vocabularies and sentence structures.

C. Formulation of the Problem

After understanding the background of the problem above it is obvious that a teacher should give their students opportunity to practice English in the classroom. In this paper, the writer will discuss a technique to teach English by using *Sentence Race Game*. The problem of the paper is formulated as follows: *“How to use Sentence Race Game in teaching Writing Descriptive Text to Junior High School Students?”*

D. Purpose of the Problem

The paper is intended to describe the importance of Sentence Race Game in teaching English. Later, the paper is extended to give the advantages in giving information to English teachers to use this technique as one of alternative techniques in revising and reviewing vocabularies and sentence structures.